COURSE DESCRIPTION
This course introduces students to key concepts and theories in international human rights. The readings focus on ethical and theoretical issues raised by the international human rights law and practices. The assignments and course material are designed to give students a basic understanding of international human rights concepts, legal regimes and institutions, and to enable them to apply the concepts and theoretical frameworks studied to contemporary events and cases.

COURSE OBJECTIVES
This course will:
-introduce students to key concepts and issues in theoretical treatments of human rights
-give students a basic understanding of the international legal regimes governing human rights violations
-enable students to identify central theoretical and ethical issues raised by international human rights law and its enforcement
-improve students’ ability to critically engage with academic literature
-improve students’ writing skills
-improve students’ abilities to relate theoretical arguments to practical examples

TEACHING METHODOLOGY
This course is taught in a seminar format. Students are expected to do the readings in advance and to come to class ready to ask questions and contribute to discussion.

EVALUATION METHODOLOGY
1 page response to readings (x5) 10%
   Due by 10 am on Thurs of the week in which the readings are assigned

7-10 page paper 30%
   Must be based around one of the readings from the first half of the course

Group presentation of a case study 15%
   Scheduled during the last two weeks. Presentation of a case study chosen by the group.

15-20 page research paper 45%
   Topic open-ended but must relate to international human rights. May be based on the case study covered in group presentation but does not have to be. May draw on material from 7-9 page paper but does not have to.

NOTE: The information in this document is provided for course registration purposes only and is subject to change. More detailed course information about course content and evaluation will be provided at the beginning of the course.