

UNIVERSITY OF VICTORIA POSTING CUPE 4163 Specialist Instructional

The Department / School of	Media Studies	has	1	position. ^{1,2}
APPOINTMENT, From:	Sep-25	To: Dec-25		
TOTAL HOURS:	68 @ \$34.72/hr	AVERAGE WEEKLY HOURS:	variable	
POSITION TITLE:	Teaching Assistant	COURSE: Media	COURSE: Media Studies 200	
SUMMARY OF DUTIES AND RESPONSIBILITIES: Assist with course building (including Brightspace), attend sessions, and mark student work and exams				

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REQUIRED QUALIFICATIONS AND EXPERIENCE:

Undergraduate degree in a Humanities discipline; graduate work in the Faculty of Humanities in progress; excellent communication and interpersonal skills (oral and written); excellent library and internet research skills; excellent undergraduate and, if applicable, graduate grades; must have an e-mail account and check it daily. Priority will first be given to graduate students in the Faculty of Humanities in accordance with Appendix A: Appointment Priority Policy.

HOW TO APPLY:

Please send an updated CV and rationale for seeking a Media Studies TA position (no more than one page) to Dr. Jentery Sayers, Director of Media Studies, at dirmdia@uvic.ca

SUBMISSION DEADLINE: Friday, August 1st, 2025

IT IS ANTICIPATED FINAL EMPLOYMENT DECISION WILL BE MADE BY: Monday, August 25, 2025

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student's preferences, and other sources of graduate student financial support being received.

- 1. Number of available positions subject to funding availability and/or course cancellation.
- 2. See Schedule 1 in the Collective Agreement for wages

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.