**The European Union:**

**Political, Legal and Economic Integration from Above and Below**

**EUS 300 A01 POLI 379 A01**

**Instructors**

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*Class hours*: *Mondays 1:00-2:20pm; Thursdays 1:00-2:20pm*

EUS 300/Poli 379 is a critical, interdisciplinary introduction to the European Union and the European integration process, from above and from below. Looking at the EU from above, students will learn about the political, legal and economic institutions which drive integration, and how these relate to the state. Looking at integration from below, students will explore how residents, non-governmental organizations, and grassroots movements navigate EU and state bodies in a range of contemporary political struggles.

This course is suitable for students from a wide variety of backgrounds. It requires no previous knowledge, and will be of particular interest to those seeking a critical, well-rounded overview of modern European governance.

EUS 300/Poli 379 is a participatory course which strives to put students in control of their own learning. The class is discussion based. Students will submit questions every class, and the instructors will use these questions to structure the class discussion, tailoring lectures to suit the interests of the class.

We have also reserved a number of classes for topics which will be chosen collectively by the students. Topics may include refugees and migration, nationalism, populism, the environment, austerity politics, or any other topic the class chooses.

Assessments are also flexible, and students may propose alternative assignments in the place of essays or tests.

**Requirements**:

1) Part One Test (15%): focused on material from Weeks 01-06.

2) Part Two Test (15%) focused on material from Weeks 07-13.

3) Paper Outline and Presentation (20%): March 9th and 13th.

4) ~10p Research Paper (30%): April 15th.

5) Weekly discussion questions and attendance (20%): weekly.

Students will write two tests covering basic terms and concepts (1, 2). Questions will be given in advance, and students may choose to write the test in class, as a take home, or orally during office hours. Students will also be required to hand in 1-2 discussion questions, based on the readings, a minimum of 2 hours before each class (5). These assessments are worth a combined 50% of the total mark, and are designed simply to invite reflection on the basic course material.

In addition, students will be expected to develop their own positions and expertise through the paper outline, paper presentation, and the final paper itself, which are collectively worth the other 50% of the final mark. The “paper outline” (3) must briefly explain the basic argument of the term paper, indicating the research question, thesis, and major sources. Students will present their paper proposal to the class, receiving feedback from their peers. Students will be marked both on their own presentations (15%) and on the feedback they give others (5%). Final papers (4) are due April 20th.

Students may also propose alternative assignments in the place of essays or tests if they so desire.

**Textbook:**

All readings will be posted online in ‘Course Spaces’ free of charge.

**Week-by-Week Course Outline:**

**Week 1: Introduction and History**

***Jan 7 Introduction to the Course***

Michael Temelini, “Learning Politics by Means of Examples”, from *A Companion to Wittgenstein on Education: Pedagogical Investigations* (pp.287-303)

***Jan 10 History of European Integration***

Guest Lecture: Mireille Fournier

“A Friendly Contest between Peoples”: European Law, European Unity and Comparative Law at the Time of the 1900 World Fair. Mireille Fournier

**Week 2: Theory and Institutions**

**Jan 14 Mon 16 Jan *Theorizing the European Union: Supranationalism, Inter-Governmentalism and Multi Level Governance***

Yılmaz Kaplan, (Re)considering sovereignty in the European integration process. Asian Journal of German and European Studies December 2018, 3:1

Arjan H. Schakel, Liesbet Hooghe, and Gary Marks, Multilevel Governance and the State. The Oxford Handbook of Transformations of the State.

***Jan 17 Institutions and Actors: The Commission, The Parliament and The Council of Ministers***

*How the European Union Works. European Commission. p1-33*

**Week 3: Institutions**

***Jan 21 Institutions and Actors: The European Council, The Regions and the Member States***

Lord, Christopher and Paul Magnette (2004), ‘Creative Disagreement about Legitimacy in the EU, *Journal of Common Market Studies*, Vol 42, No 1, March pp. 183-202.

***Jan 24: The European Court of Justice***

 Stein, E. (1981) 'Lawyers, Judges, and the Making of a Transnational Constitution.' American Journal of International Law, 75 (1), 1-27.

**Week 4 – The Legal System**

**Jan 28: *The Legal Structure of the EU***

 Miguel Maduro “Contrapunctual Law” ”in Sovereignty in Transition, Neil Walker ed. (Portland: Hart Publishing, 2003).

**Jan 31: *The Internationalization of Law and the EU***

Fritz Scharpf (2010) “The asymmetry of European integration, or why the EU cannot be a ‘social market economy’ 8 Socio-Economic Review

Ran Hirschl (2004) “The Political Origins of the New Constitutionalism” 11 Indiana Journal of Global Legal Studies 1.

**Week 5 – The Common Market**

**Feb 4th: *The Common Market:* *Economic and Fiscal Structure of the EU***

Excerpts from Yanis Varoufakis, *And The Weak Suffer What they Must*? (New York: Nation Books)

**Feb 7: *Neoliberalism and Democracy***

Stephen Gill (1998) “European governance and new constitutionalism: Economic and Monetary Union and alternatives to disciplinary Neoliberalism in Europe” 3 New Political Economy 1.

**Week 6 - The Democratic Deficit**

**Feb. 11: *The Democratic Deficit, the Permissive Consensus & the Participatory Turn***

Meny, Yves (2003), ‘De la Démocratie en Europe: Old Concepts and New Challenges’, 41 *Journal of Common Market Studies* 1.

 Della Porta, D. & Mattoni, A., 2012. Cultures of Participation in Social Movements. In A. Delwiche & J. Jacobs Henderson, eds. The Participatory Cultures Handbook. London: Routledge, pp. 170–181.

**Feb. 14: *TEST ONE (weeks 1-6)***

**Week 7 READING WEEK: Feb 18-22**

**Week 8: Student-Chosen Topics**

**Feb. 25:***readings TBA*

**Feb 28:** *readings TBA*

**Week 9: Student-Chosen Topics**

**March 04:** *readings TBA*

**March 7:***readings TBA*

**Week 11 Presentations**

***March 11: Paper Presentations:***

 **Participation is mandatory and is graded.**

**March 14: *Paper presentations:***

 **Participation is mandatory and is graded.**

**Week 12**

**March 18:Guest Lecture by Antje Wiener on *a Theory of Contestation***

**March 21: Student-Chosen Topics** *readings TBA*

**Week 13**

**March 25: Student-Chosen Topics** *readings TBA*

**March 28: *Conclusion of the Course***

Course review, test prep and Q&A.

**Week 14**

**April 1:TEST TWO (weeks 7-13)**

**Final paper due April 20th!**

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In this course, as in all at UVic, you need to adhere to UVic’s Policy on Academic Integrity. Before starting his course you are to familiarise yourself with this policy:

“*Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community*”.

UVic Calendar, more info on: <http://web.uvic.ca/calendar2015-05/index.html>