UNIVERSITY OF VICTORIA

BRITISH COLUMBIA IN THE 20TH CENTURY

HISTORY 324C A01

Spring 2020
Mondays, 2:30 pm - 5:20 pm
Classroom TBA

INSTRUCTOR: Benjamin Isitt, PhD
Office: Clearihue B204
Office Hours: Mondays, 1:00 pm – 2:20 pm
Email: isitt@uvic.ca

COURSE DESCRIPTION

This course examines the history of British Columbia in the twentieth century, from the establishment of political parties and the rise of an industrial economy to the emergence of new social movements, neoliberal politics, and the transition to the information-age economy of the twenty-first century. Emphasis will be placed on themes including labour, indigenous rights, ethnicity and gender, and the environment. Class meetings will combine multi-media lectures with films and discussions of course readings. Evaluation will be based on discussion of readings and written engagement of course themes in the research essay and final take-home exam.

LEARNING OBJECTIVES

Students will engage ideas, trends, and themes that have shaped modern British Columbia, including labour, indigenous rights, ethnicity and gender, the environment, and social movements. Students will strengthen their ability to critically evaluate historical materials, contextualize these materials in broader patterns and trends, and present historical ideas and arguments in verbal and written form.

REQUIRED READING

There are no textbooks to purchase for this course. Required weekly readings for discussion are indicated in this syllabus and have been posted to the Coursespaces website.

PREREQUISITES:

There are no prerequisites for this course.
COURSE REQUIREMENTS AND GRADING STRUCTURE

Participation 20% All Term
Research Essay 40% March 20
Final Take-Home Exam 40% April 6

**Participation – 20%**

I expect you to attend each scheduled class. Participation means active listening, completing assigned readings in advance of each week’s discussion, and critically engaging the readings and lecture material so you are able to contribute meaningfully to discussions.

**Research Essay – 40%**

Select Topic by: January 24
Essay Due by Email: March 13

You will write a research essay, 12-15 pages long, critically engaging a controversy in 20th century BC history, with your research focused on the use of primary source material. This primary source material could be articles in newspapers on microfilm in the UVic Library or the BC Archives, or a collection of original archival documents in the UVic Special Collections or the BC Archives. You are required to send me an email by January 24 indicating your topic and which body of primary sources you intend to use. Your research essay is due by email no later than March 13. Essays will be evaluated based on engagement with the primary source material; discussion of the historical controversy and its connection to course themes; and writing; structure; and style.

**Take-Home Exam – 40%**

Pick up in class: March 28
Due by Email: April 6

The take-home exam will evaluate your command of course themes and the extent to which you draw from course materials: lectures, readings, and class discussions. No additional materials should be used in writing the exam and evidence of their use may result in a mark of zero. The exam will be distributed in class on March 28. Submit your Take-Home Exam by email by Monday April 6 at 12 Noon.

**SOURCES AND CITATION**

Wikipedia and other non-academic online sources are not appropriate sources for the Research Essay or Take-Home Exam. Evidence of use of these sources will result in a mark of zero. The instructor is very familiar with Wikipedia entries and other online sources relating to BC history. To avoid the appearance of plagiarism, please confine information in your Take-Home Exam answers to materials used in class. All sources require proper citation using the *Chicago Manual of Style* (footnotes). See the UVic History Department Style Guide on Coursespaces for details.
COURSE OUTLINE AND MEETING SCHEDULE

** Note: The meeting schedule and assigned readings are subject to change. The latest version of the schedule and readings can be found on Coursespaces. Any revisions to readings will be posted at least one week prior to the class meeting in which those readings are assigned.

Week 1 – Course Introduction and the Indigenous Land Question

January 6

Readings:


*Film:* “Wet’suwet’en Hereditary Chiefs Reject Pipelines” (2018)

Week 2 – The Political Economy of British Columbia

January 13

Readings:


*Film:* “The Edge of the World: BC’s Early Years” (2010) (Excerpt)

Week 3 – Class Conflict and Radical Politics

January 20

Readings:

DOCUMENT: Kavanagh, J. *The Vancouver Island Strike*. Vancouver: British Columbia Miners Liberation League, n.d. (c. 1913).


*Film:* “For Twenty Cents A Day” (1979)

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**Week 4 – Race Relations in Early 20th Century BC** January 27

**Readings:**


*Film:* “Continuous Journey” (2016)

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*Submit your Essay Topic in a short email before the start of class on January 24*

**Week 5 – The Second World War on the Home Front** February 3

**Readings:**


*Guest Speaker:* Dr. Jordan Stanger-Ross, UVic History

**Week 6 – Challenging Capitalist Modernity during the “Long Boom”** February 10

**Readings:**
Loo, Tina, with Megan Stanley. “An Environmental History of Progress: Damming the Peace and Columbia Rivers.” *Canadian Historical Review*, 9, no. 3 (September 2011): 399-427.


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<th>*** Reading Week (No Class) ***</th>
<th>February 17-21</th>
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### Week 7 – Human Rights during the Cold War

**Readings:**


**Film:** “The Spirit Wrestlers” (2002)

### Week 8 – The 1960s Counterculture and New Social Movements

**Readings:**


Sethna, Christabelle and Steve Hewitt. “Clandestine Operations: The Vancouver Women’s Caucus, the Abortion Caravan, and the RCMP.” *Canadian Historical Review*, 90, no. 3 (September 2009): 463-496.

**Film:** “Direct Action: Ann Hansen and the Squamish Five” (2002)
Week 9 – Social Democracy and Neoliberalism since the 1970s

Readings:


Film: CBC Archives: “How the West Was Won” (1952-1996)

* Submit your Research Essay by email no later than Friday, March 13 *

Week 10 – Indigenous Resurgence since the 1960s

Readings:


Week 11 – Environmentalism and Social Movements to the Present

Readings:


Film: “The Road Stops Here” (1991)

Week 12 – British Columbia into the 21st Century and Course Review

March 30

Readings:


* Pick up the Take-Home Exam in class on Monday, March 30 *

* Submit your Take-Home Exam by email no later than Monday April 6 @ 12 Noon *

* Late assignments will not be accepted *

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Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119
Phone: 250.721.8021
Email: svpcoordinator@uvic.ca
Web: www.uvic.ca/svp

Statement from The History Undergraduate Society (THUGS)

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. https://www.uvic.ca/services/counselling/

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. http://www.uvic.ca/services/health/

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations https://www.uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Elders’ Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being, https://www.uvic.ca/services/indigenous/students/programming/elders/index.php

The History Undergraduate Society (THUGS) is run by UVic history students to enhance the experience of all history undergrads. THUGS is the place for you to get involved with your peers and be part of a fun and inclusive community. We provide opportunities to interact with fellow history students and faculty members through social & academic events. Frequent events include social walks, movie nights & special lectures. THUGS also publishes an annual peer-reviewed journal, The Corvette. Follow us on social media to find out about upcoming events and feel free to send an email to thugs.uvic@gmail.com with any questions.

Do you need advice on an assignment? Well look no further!

THUGS organizes weekly peer help sessions! Anyone is welcome to come to these sessions and talk to upper level history students about anything from how to cite a history essay to advice on life as a history student at UVic. THUGS peer helping also offers to arrange times to meet with students who are unable to attend weekly sessions.

Like THUGS peer helping on Facebook for more information and if you have any questions email thugspeerhelping@gmail.com
PRINCIPLES OF ACADEMIC INTEGRITY

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university’s standards are upheld in a fair and transparent fashion. Students are responsible for the entire content and form of their work. Nothing in this policy is intended to prohibit students from developing their academic skills through the exchange of ideas and the utilization of resources available at the university to support learning (e.g., The Centre for Academic Communication). Students who are in doubt as to what constitutes a violation of academic integrity in a particular instance should consult their course instructor.

Academic Integrity Violations

Cheating includes, but is not limited to:

- copying the answers or other work of another person
- sharing information or answers when doing take-home assignments, tests or examinations except where the instructor has authorized collaborative work
- having in an examination or test any materials or equipment other than those authorized by the examiners
- accessing unauthorized information when doing take-home assignments, tests or examinations
- impersonating a student on an examination or test, or being assigned the results of such impersonation
- accessing or attempting to access examinations or tests before it is permitted to do so

Aiding Others to Cheat

It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Procedures for Dealing with Violations of Academic Integrity

Procedures for determining the nature of alleged violations involve primarily the course instructor and the Chair. Procedures for determining an appropriate penalty also involve Deans, the Vice-President Academic and Provost and, in the most serious cases, the President.

Allegations

Alleged violations must be documented by the instructor, who must inform the Chair. The Chair shall then inform the student in writing of the nature of the allegation and give the student a reasonable opportunity to respond to the allegation. Normally, this shall involve a meeting between the instructors, the Chair, the student and, if the student requests in advance, another party chosen by the student to act as the student’s adviser. If the student refuses to provide a response to the allegation or to participate in the process, the Chair may proceed to make a determination.

Determining the Nature of the Violation

The Chair shall make a determination as to whether compelling information exists to support the allegation.

Determining Appropriate Penalties

If there is compelling information to support the allegation, the Chair shall contact the Office of the Registrar to determine if the student’s record contains any other confirmed academic integrity violations. If there is no record of prior violations, the Chair shall make a determination with respect to the appropriate penalty, in accordance with this policy.

Referral to the Dean

Where there have been one or more prior violations and the Chair has determined that compelling information exists to support the allegation, the Chair shall forward the case to the Dean (or the Dean’s designate). In the Faculties of Humanities, Science and Social Sciences, the designate may be the Associate Dean Academic Advising. In situations where the student is registered in more than one faculty, the case will be forwarded to the Dean responsible for the course. The Chair may submit a recommendation to the Dean with respect to a proposed penalty.

Letters of Reprimand

Any penalty will be accompanied by a letter of reprimand which will be written by the authority (Chair, Dean, President) responsible for imposing the penalty. The letter of reprimand will be sent to the student and a copy shall be included in the record maintained by the Office of the Registrar.

Rights of Appeal

Students must be given the right to be heard at each stage, and have the right to appeal decisions in accordance with university policy, procedures and regulations. A student may:

- appeal a decision made by the Chair to the Dean of the faculty in which the student is registered within 21 business days of the date of the Chair’s decision.
- appeal a decision made by the President under the provisions of section 61 of the University Act to the Senate Committee on Appeals in accordance with the Senate Committee on Appeals’ Terms of Reference and Procedural Guidelines. Deans who receive an appeal of the decision of a Chair should attempt to make a finding with respect to the appeal within 21 business days. In the case of a successful appeal, any penalty will be rescinded.
Penalties

Penalties for First Academic Integrity Violation
In situations where a determination is made that a student has committed a first academic integrity violation, the following penalties will normally be imposed. The penalties for violations relating to graduate dissertations, theses or final projects are different than those for other violations.

Plagiarism
Single or multiple instances of inadequate attribution of sources should result in a failing grade for the work. A largely or fully plagiarized piece of work should result in a grade of F for the course.

Unauthorized Use of an Editor
Unauthorized use of an editor should result in a failing grade for the work. In situations where unauthorized use of an editor to extensively edit work results in a student submitting work that could be considered that of another person, penalties for plagiarism may apply.

Multiple Submission without Prior Permission
If a substantial part of a piece of work submitted for one course is essentially the same as part or all of a piece of work submitted for another course, this should result in a failing grade for the assignment in one of the courses. If the same piece of work is submitted for two courses, this should result in a grade of F for one of the courses. The penalty normally will be imposed in the second (i.e., later) course in which the work was submitted.

Falsifying Materials
If a substantial part of a piece of work is based on false materials, this should result in a failing grade for the work. If an entire piece of work is based on false materials (e.g., submitting a commercially prepared essay as one’s own work), this should result in a grade of F for the course.

Cheating on Exams
Any instance of impersonation of a student during an exam should result in a grade of F for the course for the student being impersonated, and disciplinary probation for the impersonator (if he or she is a student). Isolated instances of copying the work of another student during an exam should result in a grade of zero for the exam. Systematic copying of the work of another student (or any other person with access to the exam questions) should result in a grade of F for the course. Any instance of bringing unauthorized equipment or material into an exam should result in a grade of zero for the exam. Sharing information or answers for take-home assignments and tests when this is clearly prohibited in written instructions should result in a grade of zero for the assignment when such sharing covers a minor part of the work, and a grade of F for the course when such sharing covers a substantial part of the work.

Collaborative Work
In cases in which an instructor has provided clear written instructions prohibiting certain kinds of collaboration on group projects (e.g. students may share research but must write up the results individually), instances of prohibited collaboration on a substantial part of the work should result in a failing grade for the work, while instances of prohibited collaboration on the bulk of the work should result in a grade of F for the course. In situations where collaborative work is allowed, only the student or students who commit the violation are subject to penalty.

Violations Relating to Graduate Dissertations, Theses or Final Projects
Instances of substantial plagiarism, falsification of materials or unauthorized use of an editor that affect a minor part of the student’s dissertation, thesis or final project should result in a student being placed on disciplinary probation with a notation on the student’s transcript that is removed upon graduation, and rejection of the dissertation, thesis or final project, and the student being required to rewrite the work in its entirety. While the determination of the nature of the offence will be made by the Chair, this penalty can only be imposed by the Dean. The penalties for violations relating to graduate dissertations, theses or final projects may apply where a violation occurs in submitted drafts, as well as in the final version of a dissertation, thesis or final project.

Particularly Unusual or Serious Violations
In the case of a first-time violation that is particularly unusual or serious (e.g. falsification of research results), the Chair may refer the case to the Dean, with a recommendation for a penalty more severe than those normally imposed for a first violation.

Penalties for Second or Subsequent Academic Integrity Violation
Repeat Violations
Any instance of any of the violations described above committed by a student who has already committed one violation, especially if either of the violations merited a grade of F for the course, should result in the student being placed on disciplinary probation. Disciplinary probation will be recorded on the student’s transcript. The decision to place a student on disciplinary probation with a notation on the student’s transcript that is removed upon graduation can only be made by the Dean.

In situations where a student commits two or more major academic integrity violations, the student may be placed on disciplinary probation with a permanent notation on the student’s transcript.

The decision to place a student on disciplinary probation with a permanent notation can only be made by the Vice-President Academic and Provost (or delegate), upon recommendation of the Dean. In making this decision, the Vice-President Academic and Provost will consider factors such as the nature of the major violations, and whether there has been an interval between violations such that learning could have taken place. If a student on disciplinary probation commits another violation, this should result in the student’s permanent suspension. This decision can only be taken by the President, on the recommendation of the Dean.

In situations where a graduate student who has been placed on disciplinary probation after a first offence commits a second offence, the student should be subject to permanent suspension. This decision can only be taken by the President, on the recommendation of the Dean.

Non Course-Based Penalties
If a student has withdrawn from a course or the university, or is not registered in a course associated with a violation, this policy must still be followed. If a determination is made that compelling information exists to support the allegation against a student, a letter of reprimand and, if appropriate, a more serious penalty in this policy should be imposed, although no course-based penalty may be imposed.

HISTORY GRADES

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