

University of Victoria
Department of Germanic and Slavic Studies

SLST 101 Beginning Russian I

September 2020 syllabus

The course is designed for students with no previous knowledge of Russian. In this course, you will learn the basics of Russian through the acquisition of vocabulary and grammar used in everyday interaction.

By the end of the course, you will be able to read, write, speak and comprehend Russian in selected typical situations, and also appreciate various aspects of Russian culture.

SLST101 consists of three class hours per week. This term, we will be meeting online for classes.

Section A01 TWF 1:30-2:20 pm

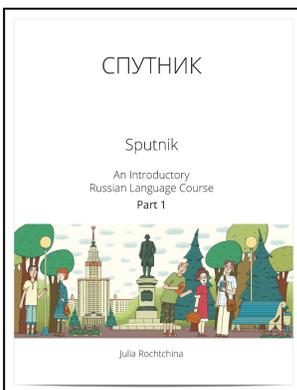
Instructor: [Emmanuelle](#) Guenette; email: eguenett@uvic.ca

Office Hours : Thursday 5-6 pm or by appointment

Please always feel free to contact me by email (*I'll do my best to respond within 24 hours*).

If that's a question about assigned homework/deadlines, please check our Brightspace site first: important information about homework and upcoming tests will be posted there regularly.

Textbook:



Julia Rochtchina

Sputnik: An Introductory Russian Language Course. Part 1

Available at the UVic Bookstore.

Interactive version coming out mid-July

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Sputnik Workbook: An Introductory Language Course. Part 1.

Available at the UVic Bookstore.

Students have free access to audio materials and exercises developed by the instructor for this course and available from www.sputniktextbook.org and www.russianforeveryone.com.

TENTATIVE SYLLABUS

Week 1-2. Тема 1. Introduction to Russian letters and sounds

Russian Alphabet and its history; stress and vowel reduction in Russian; statements and questions; the verb 'to be'; intonation in statements and questions.

Week 3-4. Introduction to gender; formal and informal conversations; Russian names.

Week 5-6. Тема 2. Кто вы? Откуда вы? *Who are you? Where are you from?*

Conversation: telling where you are from; learning professions; discussing language skills.

Grammar: grammatical gender of nouns; Russian verbs: present tense and past tense.

Week 7-9. Тема 3. Какой вы человек? Что вы любите? *What kind of person are you? What do you like?*

Conversation: describing people; school subjects.

Grammar: the plural of nouns; adjectives vs. adverbs; introduction to the case system; the accusative case.

Week 10 READING BREAK. *No classes on Tuesday and Wednesday, November 10th and 11th*

Week 11-12. Тема 3. Какой вы человек? Что вы любите? *What kind of person are you? What do you like?*

Conversation: talking about likes and dislikes.

Grammar: the verbs *to love* – любить; *to sing* – петь.

Week 13. *Review and preparation for the final exam*

MARKING	Written Homework (Workbook)	15%
SCHEME	Online Homework Assignments	10% (online: pass/fail; minimum 85%*)
	Oral Video Assignments	20%
	Vocabulary Quizzes (3)	15%
	Tests (3 tests)	30%
	Class Attendance and Participation	10%

**All online exercises must be completed by a specified deadline and will not be count if completed later; 85% is a passing mark for each exercise (unlimited amount of attempts).*

***Due to the exceptional nature of our course this term, emphasis will be made on oral comprehension/production for grading*

The date of each test will be announced one week in advance.

The final grade for the course will be the combined average of the marks obtained from homework/assignments, quizzes, class attendance and participation, and tests. Tests will be marked on a percentage basis (based on points earned).

TERRITORY ACKNOWLEDGEMENT

We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

COURSE POLICIES

Accessibility Statement

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the [Resource Centre for Students with a Disability](#) (RCSD) as soon as possible. RCSD staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Concessions and Documentation

Students may ask for an academic concession, such as the rescheduling of a quiz or test or an extension for an assignment, upon providing proper documentation of a personal or medical affliction or of a time conflict. Proper documentation would include a doctor's note or a memo from [Counseling Services](#), or a memo from a coach, employer or faculty member. It must be dated before or close to the time of the missed work or classes.

Withdrawals and Deferrals

Students who miss substantial amounts of class and assignments without documentation will be asked to withdraw, or will receive an 'N' at the end of the semester. Even when the reasons for failing to meet course requirements are valid, it is not academically sound to allow students missing significant amounts of work to continue in the course.

Students are to familiarize themselves with the withdrawal dates in the current academic calendar.

Academic Integrity and Plagiarism

Students are required to abide by all academic regulations set as set out in the University calendar, including standards of academic integrity. Actions such as plagiarism, multiple submissions, falsifying materials used in academic evaluations, cheating or aiding others to cheat violate University policies on academic integrity and are considered serious offence. Violations of academic integrity (e.g. cheating and plagiarism) are considered serious and may result in significant penalties.

You must inform yourself about the university regulations (see [UVic Policy on Academic Integrity](#)).

Unauthorized Use of an Editor

An editor is an individual or service, other than the instructor or supervisory committee, who manipulates, revises, corrects or alters a student's written or non-written work.

The use of an editor, whether paid or unpaid, is prohibited unless the instructor grants explicit written authorization. The instructor should specify the extent of editing that is being authorized.

Review by fellow students and tutoring that do not include editing are normally permitted. In addition to consulting with their instructors, students are encouraged to seek review of and feedback on their work that prompts them to evaluate the work and make changes themselves.

Classroom Conduct

Since the quality of the learning environment is paramount, every student has the right to learn and your instructor has the duty to perform his or her teaching duties in a cooperative, distraction-free and effective manner. Activities that could disrupt the learning environment for you and your instructor would include the non-academic use of electronic devices. Students are expected to turn off their cell phones, PDAs and mp3 players during class. The use of laptops is not necessary in the dynamic and participatory environment of a language class.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all of its members.

Course Experience Surveys

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience.

The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet, or mobile device. I will remind you nearer the time.

Add/Drop Deadlines

It is the student's responsibility to attend to ADD/DROP dates as published in the Calendar and the Undergraduate Registration Guide and Timetable. You will not be dropped automatically from a class that you do not attend.

Undergraduate Grading Scale

Passing Grades	Grade Point Value	Percentage for Instructor Use Only *	Description
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A+	9	90 – 100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85 – 89	
A-	7	80 – 84	
B+	6	77 – 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
B	5	73 – 76	
B-	4	70 – 72	
C+	3	65 – 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60 – 64	
D	1	50 – 59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
Failing Grades	Grade Point Value	Percentage for Instructor Use Only *	Description
E	0	TBD	Conditional supplemental.
F	0	0 – 49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N	0	0 – 49	Did not write examination or complete course requirements by the end of term or session; no supplemental.

For more detailed scale refer to UVic website.

University Policy on Human Rights, Equity and Fairness:

The University promotes a safe, respectful and supportive learning and working environment for all members of the university community. The University fosters an environment characterized by fairness, openness, equity, and respect for the dignity and diversity of its members. The University strives to be a place that is free of discrimination and harassment, injustice and violence. The strength and vibrancy of the University is found in the diverse life experiences, backgrounds and worldviews of all its members.

https://www.uvic.ca/universitysecretary/assets/docs/policies/GV0200_1105_.pdf

A Note on Pronouns:

While German and Russian are gendered languages, we as a Department acknowledge and support each student's right to and preference for their own personalized pronouns when learning and practicing foreign languages.

Information on Campus Supports for Student Wellbeing:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Resources include:

Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

<http://www.uvic.ca/services/health/>

Center for Accessible Learning (CAL) - Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the CAL as soon as possible. CAL staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. <https://www.uvic.ca/services/cal/>

The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. Please note that your instructor cannot provide CAL-type accommodations without CAL documentation.

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp

Желаю удачи!

Good luck!