



The University of Victoria, Department of Gender Studies  
Spring 2021

### **GNDR 300 Gender Studies Seminar**

**Contact info:**

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**Course Description:**

This course offers an opportunity for Gender Studies Majors and Minors to explore what comprises the discipline of Gender Studies and link what is learned in the classroom to future life options. The course has three aims: one, we examine: What is Gender Studies? How did it evolve as a discipline? What tensions and debates characterize contemporary Gender Studies? Two, what kinds of skills bolster student professional development? What are best practices when applying to graduate school? Looking for a job? Writing a grant application? How can you graduate feeling prepared for the contemporary market? Three, we explore what kinds of careers might a degree in Gender Studies lead to? What path have academics working in Gender Studies taken? What led to their engagement with Gender Studies and other social justice-based work? What kinds of non-academic careers are there incorporating Gender Studies teachings and practices? What tips do people with careers in Gender Studies have to offer? How have Gender Studies alumnae/i implemented Gender Studies teachings in their careers?

Unlike other courses in Gender Studies, your instructor will be more of a course facilitator. Much of what you learn will come from folks from across the university and beyond — professors in Gender Studies and other departments; people working on campus in Career and Coop and Digital Scholarship Commons; people working in the non-profit sector; and Gender Studies alumnae/i who are engaging in meaningful work.

**Objectives:**

- To reflect on Gender Studies as a discipline including its academic, political, and professional potential as well as tensions



- To work on professional development whether geared toward grad school, employment, or other creative or activist pursuits.

**Evaluation:**

One learning journal, one resume, one cover letter, and one electronic portfolio of work (a website aimed at graduate school admissions committees, potential employers, or other relevant audiences). ‘How-to’ workshops included as part of course instruction.