FRAN100: Intensive French I (3 units) W2020
Section A01: T, W and F 12:30 to 1:20
Section A02: M, W and R 2:30 to 4:20

Instructors
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General description
Intensive written and oral French. The course is meant to bring you to level A1 of the Common European Framework for languages. It is focused on oral comprehension and expression as well as written comprehension and expression.

As an intensive course with 7 hours a week in class (6 hours with your instructors and one hour with your lab monitor), your regular attendance is essential.

Prerequisite and following course in sequence
FRAN100 is intended for beginners and near beginners. The course is not open to students who have taken French 11 or the equivalent in the last 3 years. Students with French 12 taken anytime should register in FRAN120. Any exemption to these rules will be managed directly by the Chair of the Department.

Course manual

Course Objectives and instructional methods
This intensive language course follows an action-oriented method that regards language learning as a way to prepare you to become active users of the French language. As such the manual and the activities in class are meant to engage you in activities that are as close as possible to authentic situations where oral or written comprehension or production are activated. At the A1 level (considered a basic user), the goal is that you reach the following level of competence (as cited by the CEFR):

An A1 language user can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
FRAN100 will focus on the following communicative language activities and strategies: oral production (speaking), written production (writing), aural reception (listening), visual reception (reading), audio-visual reception (understanding and listening), oral and written interactions.

Evaluation

- Class participation and activities 30%
- Lab component 10%
- In class tests of various nature 30%
- Final tests (oral and written components) 30%

Rating scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage range</th>
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<tbody>
<tr>
<td>A+</td>
<td>90 à 100</td>
</tr>
<tr>
<td>A</td>
<td>85 à 89</td>
</tr>
<tr>
<td>A-</td>
<td>80 à 84</td>
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<tr>
<td>B+</td>
<td>77 à 79</td>
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<tr>
<td>B</td>
<td>73 à 76</td>
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<tr>
<td>B-</td>
<td>70 à 72</td>
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<td>C+</td>
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<tr>
<td>D</td>
<td>50 à 59</td>
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<tr>
<td>F</td>
<td>0 à 49</td>
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</tbody>
</table>

A+, A, A-: exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.

B+, B, B-: Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.

C+, C: satisfactory, or minimally satisfactory performance. These grades indicate a satisfactory performance and knowledge of the subject matter.

D: marginal performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

Please note

Instructors may assign “N” to students who fail to complete at least 80% of the course work or to someone who missed more than 8 classes without any valid and official documentation. Attendance greatly increases your chances of success. It is the student’s responsibility to be present for tests and when assignments are due. Assignments must be handed in on time: no late submission will be accepted.

Important academic dates

Jan 19 Sunday Last day for 100% reduction of second term fees for standard courses.

Jan 22 Wednesday Last day for adding courses that begin in the second term.

Feb 17-21 Mon-Fri Reading Break.

Feb 29 Saturday Last day for withdrawing from full year and second term courses without penalty of failure.

Apr 3 Friday Last day of classes in second term.