FRAN 100: Intensive French I- 3 units- A01
Spring 2019 - University of Victoria

Instructors

The course will be co-taught by two instructors: Moustapha Fall and an instructor to be announced. Catherine Caws (Chair) will be the course coordinator.

General description

Intensive written and oral French. The course is meant to bring you to level A1 of the Common European Framework for languages. It focused on oral comprehension and expression as well as written comprehension and expression.

As an intensive course with 7 hours a week in class (6 hours with your instructors and one hour with your lab monitor), your regular attendance is essential. (Please see documents regarding specific details for the course)

Prerequisite and following course in sequence

FRAN100 is intended for beginners and near beginners. The course is not open to students who have taken French 11 or the equivalent in the last 3 years. Students with French 12 taken anytime should register in FRAN120. Any exemption to these rules will be managed directly by the Chair of the Department.

Course manual


Course Objectives and instructional methods

This intensive language course follows an action-oriented method that regards language learning as a way to prepare you to become active users of the French language. As such the manual and the activities in class are meant to engage you in activities that are as close as possible to authentic situations where oral or written comprehension or production are activated. At the A1 level (considered a basic user), the goal is that you reach the following level of competence (as cited by the CEFR):

An A1 language user can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way to provided the other person talks slowly and clearly and is prepared to help

FRAN100 will focus on the following communicative language activities and strategies: oral production (speaking), written production (writing), aural reception (listening), visual reception (reading), audio-visual reception (understanding and listening), oral and written interactions.

Evaluation

- Class participation and activities 30%
• Lab component: 10%
• In class tests of various nature: 30%
• Final tests (oral and written components): 30%

**Rating scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 à 100</td>
</tr>
<tr>
<td>A</td>
<td>85 à 89</td>
</tr>
<tr>
<td>A-</td>
<td>80 à 84</td>
</tr>
<tr>
<td>B+</td>
<td>77 à 79</td>
</tr>
<tr>
<td>B</td>
<td>73 à 76</td>
</tr>
<tr>
<td>B-</td>
<td>70 à 72</td>
</tr>
<tr>
<td>C+</td>
<td>65 à 69</td>
</tr>
<tr>
<td>C</td>
<td>60 à 64</td>
</tr>
<tr>
<td>C-</td>
<td>50 à 59</td>
</tr>
<tr>
<td>F</td>
<td>0 à 49</td>
</tr>
</tbody>
</table>

**A+, A, A-:** exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.

**B+, B, B-:** Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.

**C+, C:** satisfactory, or minimally satisfactory performance. These grades indicate a satisfactory performance and knowledge of the subject matter.

**D:** marginal performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

**Please note**

Please note that the instructor may assign “N” to students who fail to complete at least 80% of the course work/controls or to someone who missed more than 8 classes without any valid and official documentation. Attendance greatly increases your chances of success. It is the student’s responsibility to be present for tests and when assignments are due. Assignments must be handed in on time: no late submission will be accepted.

**Course Add and Drop info:**

January 17th: Last day for 100% reduction of first term fees for standard courses.
January 23th: Last day for adding courses that begin in the first term.
February 10th: Last day for 50% reduction of tuition fees for standard first term courses
February 28st: Last day to drop full year or second term courses without penalty of failure.

February 18-22: Reading Break
April 5: Last day of class
April 8-27: examination period (the exact date for the FRAN180 final exam will be announced around mid-February)