FRAN 100: Introduction to French (Intensive 3 Units)
Winter 2018 – University of Victoria

Instructor
Nom  Annie Poirier  Office hours: Tuesday & Wednesday: 11:30 – 12:30
Bureau  CLE C228 or by appointment.
Courriel  anniepoi@uvic.ca

General Description
Intensive spoken and written French at the beginner level. In this course, students will learn strategies to communicate in real life situations. This class requires the active participation of the students. Since this is an intensive course (7 hours of contact per week), attendance to class and workshops is extremely important.

Prerequisite and following course in sequence
Intended for beginners and near beginners. Students that have studied French in the past, even if not recently, may benefit more from taking the next course in sequence: FRAN 120.

Course objectives
During this course, we will work on understanding the general meaning of written, audio and audio-visual documents, express daily activities, interact in social surroundings and speaking about events occurring in the present, the past and the future.

Manual
Connect (online resource to Vis-à-Vis for the course)

Instructional strategies
- Role-playing of situations
- Practice of pronunciation
- Oral exercises encouraging the acquisition of new language structures
- Various exercises to help develop oral comprehension skills
- Written exercises to reinforce notions and vocabulary
- Viewing and listening of various multi-media resources

Evaluation
Oral presentations*: 15%
Tests: 20%
Assignments, in-class and quizzes: 10%
CONNECT-Online activities 10%
Workshops (labs): 10%
Final exam**: 35%

Participation means arriving prepared for class: you have done the readings and the exercises, you display a positive and respectful attitude, you interact with the class and/or your group, etc.
Oral presentations*
There will be 2 oral presentations (5-8 minutes) during the course of the term. These presentations will be in the form of a skit presented in groups of 2-3 students. The students will reuse correctly the language structures and the vocabulary (with proper pronunciation) learnt throughout the course. No script will be allowed during the presentations -except for the instructor!

Final exam**
- Written part (25) will include a text comprehension, a verification of the vocabulary and structures learnt as well as a short composition.
- Oral part (10)
  - Oral comprehension (10) 2nd last day of term

Please note that the instructor can and will assign a “N” to students who fail to complete at least 80% of the course work/controls or to someone who missed more than 20% of classes. Attendance greatly increases your chances of success. It is the student’s responsibility to be present for tests and when assignments are due. Assignments must be handed in on time: no late submission will be accepted. Electronic submissions are not accepted unless stated in the directives for the assignment. There will be no make-up options for missed tests, quizzes or assignment. It is the student’s responsibility to find out what he/she has missed. Course notes will NOT be sent via email.

Grading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A:</td>
<td>90 à 100</td>
</tr>
<tr>
<td>A-:</td>
<td>80 à 84</td>
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<tr>
<td>B+:</td>
<td>77 à 79</td>
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<tr>
<td>B:</td>
<td>73 à 76</td>
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<td>B-:</td>
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<td>C+:</td>
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<td>C:</td>
<td>60 à 64</td>
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<td>C-:</td>
<td>50 à 59</td>
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<tr>
<td>F:</td>
<td>0 à 49</td>
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A+, A, A-: Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.

B+, B, B-: Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.

C+, C: Satisfactory or minimally satisfactory performance. These grades indicate a satisfactory performance and knowledge of the subject matter.

D: Marginal performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

Academic Integrity
Please see Policy on Academic Integrity p. 55-57: any student caught plagiarizing will face severe consequences.

Important dates
January 16, 2018: Last day for 100% reduction of second term fees for standard courses. 50% of tuition fees will be assessed for courses dropped after this date.

February 28, 2018: Last day for withdrawing from full year and second term courses without penalty of failure.