University of Victoria

Department of French
FRAN 180 — INTENSIVE FRENCH IV
Section-A01 (11705)
Fall 2022

Plan du cours

Photo par Demba Joob sur la plateforme Unsplash

Enseignant :

Dr. Moustapha Fall
mfall@uvic.ca
Disponibilité: mardi et mercredi : **14h00 - 15h00**
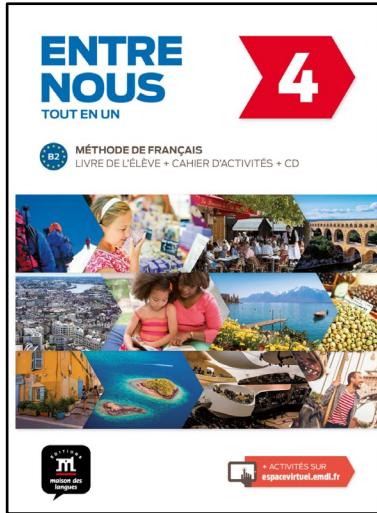Je suis également disponible sur rendez-vous.

Description

Ce cours qui est offert en présentiel, permettra aux étudiants d'approfondir les quatre compétences langagières: compréhension orale, compréhension écriture, production orale et production écrite pour arriver à un niveau B2 du CECRL (Cadre européen commun de référence pour les langues).

Pré-Requis

Immersion (français 12), FRAN170, ou permission du département (french@uvic.ca) .

Manuel

Le livre (qui inclut le cahier d'exercice) doit être acheté via le Uvic Bookstore en suivant ce lien Espace Virtuel Premium Student Access

Veuillez noter que le manuel est publié en France et utilise parfois des expression ou mots de vocabulaire moins utilisés au Canada. Nous ferons donc les efforts de proposer des alternatives **afin de mettre en valeur le français au Canada et dans la francophonie mondiale.**

Évaluation

Présence et participation active aux cours	15%
Exercices sur Espace Virtuel	10%
Devoirs (3)	15%
Tests (3)	30%
Compréhensions orales (3)	15%
Examen oral final	15%

Détail de l'évaluation

Présence (15%)

Le cours met l'accent sur la participation active. La présence est essentielle pour progresser et améliorer ses compétences de compréhension et d'expression orales.

Tests (30 %)

Il y aura 3 tests. Chacun comprendra:
- ❏ une compréhension écrite;
- ❏ une production écrite;
- ❏ des questions de grammaire et de vocabulaire

Compréhensions orales (15%)

Il y aura 3 tests de compréhension orale

Devoirs (15%)

Il y aura 3 devoirs.

Examen oral final (15 %)

Cet examen de production orale aura lieu à la fin du cours et avant le début de la période d'examen.

Important information

Students who have completed the following elements will be considered to have completed the course:
- 80% of digital book online exercises activities (Espace virtuel)
- 80% of assignments (Devoirs)
- 80% of tests

- 80% of oral comprehensions
- and have attended no less than 80% of classes/lectures.

Failure to complete one or more of these elements may result in a grade of "N" regardless of the cumulative percentage on other elements of the course. "N" is a failing grade and factors into GPA as a value of 0.

If you feel Covid-19 symptoms, do not come to class. However, you are expected to take your responsibilities and contact your instructor to inform him or her of your absence.s. Please note that the 80% requirement of attendance includes absences due to illness.

Règlements et renseignements divers

Communication avec votre professeur

Le professeur cours FRAN180 (**Dr. Moustapha Fall)** dispose d'heures de bureau. Hors de ces heures de bureau, vous pouvez prendre rendez-vous en leur envoyant un courriel ou en les consultant juste après le cours.

Bien que les professeur·e·s lisent leurs courriels régulièrement, ne vous attendez pas à une réponse automatique et immédiate entre 17h00 et 8h00 le lendemain matin. Par ailleurs, les professeur·e·s ne sont pas tenu·e·s de vous répondre pendant la fin de semaine. Lorsque vous vous adressez à vos professeur·e·s, identifiez-vous clairement et soyez précis. **Utilisez votre adresse @uvic.ca pour toute communication avec votre professeur·e et utilisez votre Netlink ID pour vous connecter aux séances sur Zoom s'il y a lieu.** Enfin, sachez qu'un simple courriel ne remplace pas un cours manqué.

Votre santé

Prenez soin de votre santé mentale et physique: mangez sainement, faites de l'exercice physique, cherchez le réconfort de vos ami·e·s ou de votre famille, reposez-vous bien. La vie estudiantine est parfois difficile et sachez que UVic offre de nombreux services pour vous aider à réussir. N'hésitez pas à venir nous consulter ou à consulter des conseillers à UVic : nous sommes là pour vous. Voici les services qui existent sur le campus:

Counselling Services
Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

Health Services
University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

Center for Accessible Learning (CAL)
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the CAL as soon as possible. CAL staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Barême

A+: 90 à 100	B+: 77 à 79	C+: 65 à 69	F: 0 à 49
A : 85 à 89	B : 73 à 76	C : 60 à 64	
A- : 80 à 84	B-: 70 à 72	D : 50 à 59	

A+, A, A-: exceptional, outstanding, and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation, and has an insightful grasp of the subject matter.

B+, B, B-: very good, good, and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with a satisfactory grasp in the other area.

C+, C: satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.

D: marginal performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

Student Code of Conduct

Personal Responsibility in Academic Matters

You are expected to take responsibility for your education. For example, you are expected to attend all classes in which you are enrolled and to meet your responsibilities as set out in the course outline. You are expected to be aware of how your behaviour and choices impact others in the University. For example, you are expected to limit your registration to courses you intend to attempt, engage with courses in ways that respect the rights of other students, and practice civility and respect for academic freedom in your engagements with other students, faculty and staff.

Personal Integrity in Academic Conduct

The University expects students, faculty and staff to be honest, trustworthy, fair and respectful in all activities related to learning, teaching, research and service. Taking advantage of trust in academic settings undermines the effectiveness and integrity of the University's core functions and hurts instructors, other students and yourself.

Read the full Student code of conduct here.

Principles of Academic Integrity
(as outlined in the undergraduate calendar - Fall of 2022)

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university's standards are upheld in a fair and transparent fashion.

Students are responsible for the entire content and form of their work. Nothing in this policy is intended to

prohibit students from developing their academic skills through the exchange of ideas and the utilization of resources available at the university to support learning (e.g., The Centre for Academic Communication). Students who are in doubt as to what constitutes a violation of academic integrity in a particular instance should consult their course instructor.

Academic Integrity Violations

Academic integrity violations covered by this policy can take a number of forms, including the following:

Plagiarism

A student commits plagiarism when he or she:

- submits the work of another person in whole or in part as original work
- gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work
- paraphrases material from a source without sufficient acknowledgment as described above

The university reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other work.

Unauthorized Use of an Editor

An editor is an individual or service, other than the instructor or supervisory committee, who manipulates, revises, corrects or alters a student's written or non-written work.

The use of an editor, whether paid or unpaid, is prohibited unless the instructor grants explicit written authorization. The instructor should specify the extent of editing that is being authorized.

Review by fellow students and tutoring that do not include editing are normally permitted. In addition to consulting with their instructors, students are encouraged to seek review of and feedback on their work that prompts them to evaluate the work and make changes themselves.

Multiple Submission

Multiple submission is the resubmission of work by a student that has been used in identical or similar form to fulfill any academic requirement at UVic or another institution. Students who do so without prior permission from their instructor are subject to penalty.

Falsifying materials subject to academic evaluation

Falsifying materials subject to academic evaluation includes, but is not limited to:

- fraudulently manipulating laboratory processes, electronic data or research data in order to achieve desired results
- using work prepared in whole or in part by someone else (e.g., commercially prepared essays) and submitting it as one's own
- citing a source from which material was not obtained

- using a quoted reference from a non-original source while implying reference to the original source
- submitting false records, information or data, in writing or orally

Cheating on Work, Tests and Examinations

Cheating includes, but is not limited to:

- copying the answers or other work of another person
- sharing information or answers when doing take-home assignments, tests or examinations except where the instructor has authorized collaborative work
- having in an examination or test any materials or equipment other than those authorized by the examiners
- accessing unauthorized information when doing take-home assignments, tests or examinations
- impersonating a student on an examination or test, or being assigned the results of such impersonation
- accessing or attempting to access examinations or tests before it is permitted to do so

Students found communicating with one another in any way or having unauthorized books, papers, notes or electronic devices in their possession during a test or examination will be considered to be in violation of this policy.

Aiding others to cheat

It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Le plagiat est une offense grave. Tout·e étudiant·e reconnu·e coupable de plagiat peut se voir attribuer la note de 0 pour le travail ET pour le cours. Veuillez consulter le calendrier universitaire pour le règlement concernant le plagiat: Policy on Academic Integrity.

Bien que les traducteurs automatiques tels que Google Translate soient des outils pratiques, l'objectif du cours est d'améliorer vos compétences langagières et de vous permettre de devenir des usagers et usagères des langues autonomes. Pour cette raison, nous exigeons que vous fassiez tous les travaux vous-mêmes pour mieux nous permettre de juger de votre niveau.

Read the full article here.