Appendix A:

Considerations
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Following are a list of considerations approved by the committee that guided the development of the curriculum.

Considerations:

- The curriculum must be related to an adult’s capacity to make decisions around accepting or refusing support in the context of adult abuse and neglect investigations.

- The curriculum will be developed for Abuse Resource Clinicians and Team Leaders who come from a variety of professional backgrounds, and thus the information must be accessible and have multi-disciplinary appeal.

- The curriculum will need to be succinct, keeping in mind that staff members have a limited amount of training time available (the aim will be for a 4 hour session with larger group activities).

- The curriculum must connect to the day-to-day practice of Abuse Resource Clinicians, aid them in decision-making, clarify their role in assessing capability ("scope of practice"), and give direction on when to refer to other resources as well as what other resources exist.

- The curriculum must be considered from the client’s perspective and be developed with the client in mind.

- The curriculum will incorporate an anti-oppressive practice ideology, encourage critical thinking and ethical decision-making.

- The curriculum must be "re-usable" and set up so that a variety of professionals can deliver the curriculum as needed.

- The curriculum will be summarized in a reference chart that can be used in time-sensitive practice situations.

- The curriculum will indicate when to refer to different legislation, but will not go into legislation in depth (this was identified as a separate educational need by the Abuse Resource Clinicians).