SOCIAL WORK WEEK EVENT

UNIVERSITY OF VICTORIA'S SCHOOL OF SOCIAL WORK PRESENTS:

BEYOND RACE THEORY:

CENTERING BIPOC STUDENT VOICES AND
EXPERIENCES IN THE BACHELOR OF SOCIAL WORK
PROGRAM AT UVIC

MARCH 18, 2021 2:00 - 3:30PM (PST) ON ZOOM

Please join us in this panel presentation for Social Work Week. 5 BSW students from UVic will talk about their experiences in the program and the importance of centering Indigenous, Black, and other racialized perspectives in academic spaces.

REGISTER NOW

MEET THE PANEL:

Joslyn Bains (she/hers):

Joslyn is a 3rd year student, currently living on the unceded and ancestral territory of the Musqueam, Squamish and Tseil-Waututh nations as a non-white Punjabi settler.

Chelsea Canuel (she/hers):

I am currently residing as a guest on the traditional territory of the Secwepemc First Nation. I identify as a queer, cisgender, able bodied female, of mixed First Nation and European ancestry. Growing up disconnected from my Indigenous culture has been the cause of many identity issues throughout my life and it was not until I entered university and the social work program that I began to feel safe in both exploring my Indigenous roots and identifying as an Indigenous woman. Although I am the grandchild to a residential school survivor, without University education, it is unlikely that I ever would have understood how Canada's colonial history has impacted my family and my life. This realization is what compels me to be a part of conversations such as these, I believe it is important that administrators and educators understand what it means to be informing and teaching marginalized populations about their own histories. That for many of us, the research and learning that we do is personal to our lives and lived experience, and that this is not only a career path, but is also a journey into our own histories which will have a great impact in the way we view ourselves.

Aubrina (Bri!) Culp (she/hers):

Bri is situated in Vancouver on the traditional and ancestral territory of the Musqueam, Squamish, and Tsleil-Waututh peoples, where she is grateful to live, work and play. Bri identifies as half African-American and half Chinese. Her father is from Memphis, Tennessee and grew up while Jim Crow laws and segregated schools were still in effect. This in turn has influenced the lens she sees the world through, and she believes that diversity of ethnicity and thought is key to a rich learning experience.

Mustafa Delsoz (he/him/his):

My name is Mustafa Delsoz, I am a 3rd year Social Work Student. I live on the traditional territories of the Qayqayt nation. I identify as a cis-gendered, brown, refugee male.

Noel Pio Roda (he/him/his):

Noel is a 3rd Year BSW Student, He/Him/His, First-Generation Immigrant (born and raised in Burnaby, the ancestral and unceded home of the Musqueam, Skwxwu7mesh, Tsleil-Waututh,

Panel Host: Ryan Khungay (he/him/his).

Ryan is a visitor to the Lekwungen peoples traditional territory (Victoria) and previously has lived the majority of his life as a visitor on the Secwépemc peoples traditional territory, also known as Kamloops, BC. Ryan is a Punjabi Sikh gay man who is the son of immigrant parents. Ryan is the BSW undergraduate admissions coordinator and advisor and a sessional instructor in the School of Social Work at the University of Victoria.