

School of Social Work – University of Victoria
CUPE 4163 (Component 3) – SESSIONAL INSTRUCTORS
Summer Session (May 1 – August 31, 2023)

The School of Social Work seeks sessional instructors for the May - August 2023 academic term.

We acknowledge with respect the Lkwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power.

Decolonial-Equity and Social Justice Statement

The School of Social Work and our partners, who are students, staff, sessional instructors, and faculty members, are committed to decolonizing, anti-racism, anti-oppressive, and social justice work in our leadership, research, and education. Our goals are to establish learning opportunities and/or objectives on-campus and in an online environment that promotes decolonial-equity, respect, responsibility, accountability, curiosity, collaboration, risk-taking, and creativity.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning, and work environments. In pursuit of our values, we seek members in our School, including our partner communities, who will work respectfully and constructively with diverse differences across multiple levels of power.

We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to,

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
- persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect and that therefore, equity, diversity and inclusion can be complex. We value the contributions that each person brings, and are committed to ensuring full and equal participation for all in our community.

It is anticipated that sessional instructors will be required for **Field Liaison** instruction via distance education/online, including:

- SOCW304: Social Work Practicum I
- SOCW304A: Social Work Practicum by Prior Learning Assessment (PLA)
- SOCW402: Social Work Practicum II
- SOCW404: Child Welfare Specialization Child Protection Practicum
- SOCW404A: Child Welfare Specialization Child Welfare Practicum
- SOCW 506: MSW Practicum
- SOCW 506A: MSWI (Indigenous) Practicum
- SOCW 540: MSW Foundation Practicum

Qualifications:

- a MSW or BSW with related graduate degree for BSW; minimum MSW for SOCW 506, 506A, 540
- knowledge of course content
- recent social work practice experience
- knowledge, experience and skills to support decolonization in/of social work education and practice
- experience in delivering online courses using Brightspace by D2L or other similar learning management system is preferred

Field Liaison:

The field liaison is the instructor of record and links the university and agency contexts by maintaining cooperative relationships with field supervisors, ensuring information is exchanged, and consulting with the student and field supervisor regarding the placement and the student's progress.

Responsibilities include:

- Reviewing, suggesting revisions when necessary, and approving the final learning contract
- Facilitating an initial orientation meeting or teleconference between all parties
- Facilitating a mid-point and final evaluation meeting between all parties
- Maintaining contact with the student and practicum supervisor
- Mediating any differences which may arise between the parties
- Facilitating the online (Brightspace) Integrated Practice Seminar
- Assigning the student's final grade (pass/fail)

Closing date for application: Friday, March 10, 2023.

Salary range as of May 1, 2021 is: \$1,484.00 to \$1,803.00 per month for the contract period, and is commensurate with experience.

Application procedures: Please address your letter of interest to Dr. Donna Jeffery, Acting Director, School of Social Work, and attach a current CV/resume.

Application to be submitted via email to SOCWaa0@uvic.ca

All expressions of interest must include the following information:

- 1) detail regarding the work you do within and about equity/diversity, including current training or workshops taken that enhance diversity and equity work in your teaching.
- 2) the course(s) for which you would like to be considered

Please note: Employment decisions will be made on or before March 24, 2023. The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting. All courses are subject to budgetary approval and sufficient enrolment.