

SUPERVISOR EVALUATION

Letter to Supervisor

(to be attached to evaluation form)

Dear Evaluator,

Thank you for taking the time to complete the attached evaluation form. The individual who has approached you to complete this form is a student in the School of Social Work at the University of Victoria and is completing a *prior learning assessment* to determine whether her/his previous social work experience meets the objectives of the first social work practicum. If the student is successful in completing the prior learning assessment s/he will be allowed to proceed directly to the second social work practicum. Your input represents one piece of evidence in this process and will assist the assessor in identifying the student's strengths and areas requiring development.

The eight criteria outlined in the evaluation form have been judged by the School of Social Work to constitute essential, core, social work competencies. The student is to be evaluated at the level of a social worker who has completed three months training. If you feel you do not have sufficient information to evaluate a specific competency it is critical that you do not evaluate the competency. The student may not have had the opportunity to demonstrate the competency within your setting or you yourself may not feel able to comment. For example, if you are unfamiliar with the Social Work Code of Ethics, we ask that you not respond to the question, which pertains to this. Please use the **unable to comment** box in these instances. The use of this rating will not jeopardize the student's evaluation. Rather, s/he may be asked to provide additional data in this area.

We have included a copy of the School of Social Work's *mission statement* and a *glossary of terms* for your information. Should you have any questions regarding the evaluation form or process please do not hesitate to contact the PLA assessor through the School of Social Work at (250) 472-5072.

Your assistance in helping us to determine whether this individual has met the learning objectives of a first year social work practicum is greatly appreciated. Thank you again!

SUPERVISOR EVALUATION

Student: _____

Evaluator: _____

Agency: _____

Period student was supervised: _____

Please rate the student on the eight competencies considering the student at the level of a social worker who has completed three months training. Note: For the sake of simplicity the terms 'agency' and 'client' are used to describe the site where the student has conducted her/his social work practice and the persons with whom they have worked.

Rating Scale:

Demonstrated: Has successfully demonstrated her/his competence in this area.

Not demonstrated: Has had the opportunity, but has been unable to successfully demonstrate her/his competence in this area.

Unable to comment: Insufficient data to evaluate this competency.

EVALUATION

Please circle the rating which best reflects your views.

1. The student demonstrates the ability to engage in and integrate critical self-reflection.

a) Is able to integrate theoretical knowledge and learning from practice situations.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

b) Is able to reflect on how her/his own social, political and historical locations impact her/his social work practice.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

c) Is able to work through personal and professional issues that surface in the work place.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

2. The student engages in critical inquiry.

a) Is able to appreciate and respect diverse ways of knowing and thinking.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

b) Is curious and open about how and why agency practice is conducted as it is.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

3. The student is able to articulate and critique various relations of power.

- a) Is able to identify ways in which social work is currently and historically implicated in maintaining structural inequalities related to First Nations, race, class, gender, sexual orientation, ability and other markers of identity.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

- b) Is able to identify how and where the agency is committed to redressing structural inequalities and how and where it is challenged in doing this.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

4. The student demonstrates an understanding of, and the ability to engage with, First Nations communities and concerns.

- a) Engages with First Nations communities in a respectful way and follows the appropriate courtesy protocols.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

- b) Has an understanding of the relationship between local First Nations communities and the agency.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

5. The student demonstrates an understanding of, and a commitment to, social justice.

- a) Demonstrates a commitment to social justice by participating in social justice activities.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

Comments:

6. The student demonstrates the ability to engage in anti-oppressive practice.

- a) Is able to communicate with others in ways that are respectful, genuine, ethical and sensitive to issues of power and oppression.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

- b) Understands that 'clients' are the experts of their own lives through honouring client's perceptions and understandings of their lives.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

- c) Demonstrates a strengths-based perspective.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

- d) Is able to work constructively across difference.

DEMONSTRATED

NOT DEMONSTRATED

UNABLE TO COMMENT

e) Demonstrates energy, patience and respect for the change process in 'client's' lives.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

f) Is transparent in her/his practice.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

7. The student demonstrates the ability to work effectively as a generalist practitioner.

a) Is able to engage on a variety of levels (i.e.) with individuals, families, in community, politically etc.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

b) Demonstrates time and workload management skills.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

c) Demonstrates teamwork skills: communicates clearly and directly and engages in constructive use of supervision and consultation.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

d) Is able to handle conflict in a direct, open and respectful way.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

8. The student demonstrates her/his engagement with and use of social work values and ethics.

a) Is able to articulate and critique the provincial Social Work Code of Ethics.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

b) Is able to articulate and critique the legal authority under which the agency operates and the legal rights and recourses available to clients.

DEMONSTRATED NOT DEMONSTRATED UNABLE TO COMMENT

Comments:

Please return this evaluation to the student who will include it in his/her portfolio.

Thank you for your time!
