
UVIC CHANCELLOR SHELAGH ROGERS HOSTS HSD READS

WEDNESDAY, JANUARY 31 | 12 – 1 P.M. | 3RD FLOOR HSD FACULTY LOUNGE

Are you reading anything you want to share that opens up your thinking about strengthening relations between Indigenous and non-Indigenous peoples – and with our world? As part of HSD’s decolonization work, UVic Chancellor Shelagh Rogers and host/producer of CBC Radio’s The Next Chapter, has generously agreed to host our next HSD Reads event.

All HSD students, staff and faculty are welcome to HSD Reads. Snacks will be on hand, and we are looking forward to great conversations about what our Chancellor has been reading, what you’ve been reading, and what we can all learn to move forward together in a good way.

Bring whatever you have been reading and join the conversation. If you are able, please contribute a book to the HSD Indigenous Student Support Centre Bookshelf for HSD students to borrow. Let’s read, talk, and be changed by our reading, together.

Those who accept the invitation to bear witness have a responsibility to remember and to take the story forward. It means opening yourself to the truth, allowing yourself to be changed by it.


Follow us for more information on HSD Reads.

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Search for us online | University of Victoria Faculty of Human & Social Development

FEATURED BOOKS

Fiction
The Marrow Thieves

Written by Cherie Demaline, an award-winning Metis writer, this book uses speculative fiction to tell of a young adult living in the future where Indigenous people are being hunted for their bone marrow. That’s because, without it, non-Indigenous people cannot dream. “Every Canadian should read this book,” says Chancellor Rogers.

Non-Fiction
Seven Fallen Feathers

Written by Tanya Talaga, an award-winning investigative journalist, this book chronicles the deaths of seven Indigenous students who left their communities to attend high-school in Thunder Bay, Ontario. A portion of each book sold will go to a memorial fund set up to assist students from the Nishnawbe Aski Nation who are studying in Thunder Bay.

We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.
LET’S TALK ABOUT IMPROVING LIFE FOR PEOPLE WITH DISABILITIES

March 7 | HSD Building Lecture Hall | A240 | 4:30 p.m.

Researchers from the School of Public Health and Social Policy, with funding from the Victoria Foundation, set out to uncover how Victoria residents with different visible and invisible disabilities navigate everyday life, what difficulties they encounter, and what supports are available to make their lives easier, better.

HSD will get the conversation started with findings from the first-ever Greater Victoria disability survey which addresses matters on equity, inclusion, and assistive technologies, employment, among others.

Host: Michael Hayes, Director, School of Public Health and Social Policy
Panellists: Nigel Livingston, professor, School of Public Health and Social Policy | Veronica Carroll, Children’s Health Foundation
Sandra Richardson, Victoria Foundation | Michael Prince, School of Public Health and Social Policy

UPVC’s student work with a community member to develop and use a new assistive technology

SUPPORTIVE DOG CONVOCATES WITH KEEPER

“Chip is my hearing ear dog,” says Angela Miranda, a recent graduate of the BA program with the School of Child and Youth Care (BCYC). “He attended classes with me.”

In public, Chip provides a visual signal to others identifying Angela as someone with the ‘invisible disability’ of hearing loss. Chip is also highly trained to alert Angela to important sounds such as fire alarms, the oven timer, knocking at the door, even if his keeper has left the fridge door ajar.

“He does so much more,” says Miranda. “He was my solace in the first timer, knocking at the door, even if his keeper has left the fridge door ajar.

“Chip’s companionship brought Miranda the sense of safety and comfort she needed to adjust to an independent campus life. That’s why she decided to invest her retirement savings in her education for reasons of self-determination.”

McKinnon also learned she needed to approach the health benefits rarely studied dentistry. “I started to learn about the racism they experienced is it shocking to realize they are still being subjected to this.”

McKinnon referred to her conversations with Elders who yearned for ways to help their people become well. Existed to spend her senior years exploring community development through health, McKinnon embraces reconciliation.

Racism and Oral Health Outcomes for Canadian Aboriginal Women

Published in the Journal of Health Care for the Poor and Underserved. (Vol. 27, #1– Feb. 2016) by Johns Hopkins University Press, this research paper features a quote by Dr. Charlotte Loppie, Director of UVic’s Centre for Indigenous Research and Community-Led Engagement, from her paper on racism and Aboriginal Canada.

*racism is a pervasive condition capable of poisoning the perceptions of everyday people and corrupting the structure of entire societies. It is perpetrated by strangers and colleagues, and sometimes even by friends; it happens in grocery stores and halls of justice and even in places of worship. It has conditioned entire nations and countless generations of people to unwell suffering. Whether subtle or overt, racism commits assault on the minds, spirits and even the bodies of those racialized and consequently marginalized to ‘minority’ status.*

JAMES AND PHILIPPA KERR SCHOLARSHIP

They meet in Saskatchewan where each working with first nations communities as public health nurses. Jim was an Englishman who served in the army in India and Burma during WWII and later became a psychiatric nurse. Philippa was from New Zealand and studied to become a matroness nurse and midwife. She established this scholarship after Jim’s death and also left a generous estate to support this and another fund for UVic’s School of Nursing to help students long after she had passed.

Scholarships, bursaries and awards for Indigenous students are listed on the UVic website under the Office of the Registrar.
School of Social Work

NURTURING RESISTANCE THROUGH INTERGENERATIONAL STORYTELLING

With more than 25 years of experience working within community-based health and social work sectors in B.C. and Ontario—and teaching with UBC and SFU—Cindy Holmes decided to make a move. As of last fall, Holmes now applies her rich scholarship with UVic’s School of Social Work as an Assistant Professor.

Holmes’ extensive portfolio of research, publications, advocacy and activism critically examine the intersections between violence, social inequities, as well as health and place specific to the lives of queer, trans and Two-Spirit people, women and families, and Indigenous people in Canada. Her teaching is equally informed by anti-racist and de-colonial feminist, queer and trans theories and social justice movements.

Holmes explores connections between safety, wellbeing, belonging and place through PhotoVoice, a participatory action research approach using photography, storytelling, and social action. She plans to re-develop an earlier research project, funded through a Michael Smith Foundation for Health Research Postdoctoral Fellowship, to integrate intergenerational knowledge and community-building strategies.

“My hope is to elicit insights into resistance strategies that influence the wellbeing and safety of trans, Two-Spirit, and gender-diverse children, youth and elders,” says Holmes. Working collaboratively with a diverse group of community and academic partners, she plans to identify ways people can break isolation, build connections, and foster social action, “Which I believe can be done,” says Holmes, “through the use of de-colonial and participatory anti-based and storytelling methodologies.”

School of Public Administration

GLOBAL CONSORTIUM TO TRAIN COMMUNITY-BASED RESEARCHERS

Budd Hall, professor of community development with UVic’s School of Public Administration, and Rajesh Tandon, Founding President of Participatory Research in Asia (PRIA), are UNESCO co-chairs in Community Based Research and Social Responsibility in Higher Education. Now entering a second four-year term, Hall and Tandon will continue their work assisting countries around the world to build knowledge societies through training in CBR.

To move their work forward—training young researchers at the local level—Hall and Tandon launched a multi-partner global consortium, Knowledge for Change (KfC), in Ottawa this past December and in New Delhi last November.

Here, the Canadian Commission for UNESCO and UVic discussed their plans to enable local CBR training hubs in Brazil, India, South Africa, Uganda, Ghana, Indonesia, Europe, and Canada. The Ottawa event featured seven keynote speakers including Sebastien Goupil, Secretary General for the Canadian Commission for UNESCO, and David Castle, UVic’s VP of Research.

“It’s essential for us to share the good work we are doing here at UVic and internationally, to explore the potential of relevant research,” said Hall, who moderated the Ottawa event. UVic is seen as a world leader in CBR, says Hall, through its support of UNESCO’s global agenda.

The 21-week training program will begin in January 2018 with 25 learners from Canada, Indonesia, India and Italy. Hall and Tandon will teach the first cohort. Research will be based on local needs such as sanitation, water pollution, waste disposal—all real life problems that can be framed and shared as case studies for policy-making.

“The overall perspective here,” says Tandon, “is one of making democracy work for all through knowledge and research—be it within local governance, local culture, or through active citizenship.”

School of Public Health and Social Policy

PRIDEFUL ACTION FOLLOWS TRUDEAU’S LGBTIQ2S APOLOGY

Late last year, Prime Minister Trudeau offered an apology to lesbian, gay, bisexual, transgender, queer, and two-spirit (LGBTIQ2S) communities for the systemic and ongoing oppression and discrimination against them through governmental policies including colonization.

Apologies for wrongs past are a necessary step towards conciliatory and equitable relations. However, it begins the question of how we can elicit ongoing apologies continue discrimination and stigma against these communities. One such example is Health Canada’s policy to exclude men who have had sex with another man in the past year from donating blood. This perpetuates further stigma against sexual minorities and those living with HIV, and also ignores the realities of transgender and non-binary people. In the coming year, our research teams will pursue the necessary evidence to change this discriminatory policy.

In 2018, my research team and I will travel to eight LGBTIQ2S pride festivals across Canada to speak with more than 6000 community members coast to coast. Working with at least a dozen LGBTIQ2S community organizations, we conduct brief pen-and-paper surveys. We will ask about attitudes towards the blood donation policy, their willingness to donate in the future, and the acceptability of new proposed inclusive gender-blind screening.

We will also allow participants to provide a blood sample to confirm their HIV and Hepatitis C status.

Another discriminatory policy in Canada is the criminalization of not disclosing one’s HIV status to sexual partners. These laws discriminate against people living with HIV, perpetuate stigma and shame, and undermine public health and safety.

In 2018, our community-based research team will continue our oral history project with long-term survivors of the HIV/AIDS epidemic to preserve their stories of challenges faced and overcome. Similar to Trudeau’s recent apology, we must understand fully our collective history in order to move forward well into the future.
School of Nursing

Nancy Clark, Assistant Professor
An alumna of the Liu Institute for Global Issues at UBC and with training on Intersections in Mental Health and Addiction Research, Clark’s research is informed by social justice, intersectionality and equity-oriented health and social policy. Her clinical practice area focuses on community mental health and integration of social determinants of health of structurally vulnerable groups, including immigrant women and other groups affected by displacement.

Dr. Dzifa Dordunoo, Assistant Professor
With a BSc in Nursing from UVic and a master’s from Duke University, Dordunoo completed her doctoral education at the University of Maryland, Baltimore. She has 16 years of clinical practice experience working on general medicine and coronary care units as well as outpatient sickle cell and heart failure clinics at the Johns Hopkins Hospital. Formerly on faculty there and with the University of Maryland, her recent research is focused on identifying hospital predictors of all-cause 30-day hospital readmission among patients with heart failure and is published in the Journal of Cardiovascular Nursing.

Judi Baker, Distributed Learning Program Assistant
New to UVic, Baker previously worked for close to five years with the provincial government in the division of Community Living BC as a supervisor of administrative services. Earlier, she served as a secretary with the University College of the Cariboo in the Division of Science and Health Sciences from 1984 to 1994.

GlobalChild

Julia Nelson, Research Assistant
While earning a master’s degree from UVic’s School of Child and Youth Care, Nelson became interested in research and social policy, which is why she is so excited to be working with the GlobalChild program.

Robin Humble, Practicum Student
She joined the GlobalChild program as her final practicum for a Master in Public Health. With a Bachelor of Science in Nursing, Humble works as a Nurse Educator and Practice Placement Coordinator for the BSN Program at Camosun College.

Cori Thompson, Communications and Web Maintenance
Thompson is a health informatics professional with more than 13 years of experience. She has a BA in French with an English minor, and a BSc and MSc in Health Information Science.

HSD Research Centre

Shawna McNabb (l) has moved from her Administrative Officer position with the HSD Research Centre to take on a similar role with Indigenous Governance for a two-year term, effective Nov. 20, 2017. Emma Stuart (r) will take on the Administrative Officer role at the HSD Research Centre and is currently recruiting to fill her previous role as Research Coordinator.

School of Health Information Science

Dr. Elizabeth Borycki, Full Tenured Professor
Congratulations to Dr. Borycki on receiving the inaugural CDINCH Women in Leadership Award in Digital Health, presented by the International Medical Informatics Association (IMIA), which is the world body for health and biomedical informatics. Dr. Borycki was elected as the VP of Special Affairs for IMIA in 2015 where she is currently leading the IMIA accreditation program from its pilot stage to a full program for academic institutions around the world. She is one of two Canadian women to hold a VP position on the IMIA Board. She is also a leader in the development of the first nursing informatics master’s degree program in Canada. Borycki participates in many national advisory groups, working groups and committees. She is recognized both nationally and internationally for her expertise and accomplished work.

School of Public Health and Social Policy

Trevor Hancock, Professor and Senior Scholar
Congratulations to Trevor Hancock on receiving Health Promotion Canada’s award for Lifetime Achievement. While his accomplishments are too vast to list here, a few highlights include helping initiate and spread the Healthy Communities movement in Canada and globally, and developing the concept of healthy public policy. A valued consultant to the provincial and federal governments, the World Health Organization, as to local communities and health care organizations, Hancock also writes a regular column on public health and health promotion for the Victoria Times Colonist. He continues to work to improve health and reduce inequalities in health and to make communities more healthy and sustainable, including here in Victoria.

School of Nursing

FEET FIRST
Foot hygiene program reaches important milestone
Fourth-year Nursing students provide foot hygiene services to people who are living in poverty or homeless through the support of Our Place Society in downtown Victoria. In November, Raven James earned the distinction of being the 5,000th foot treated. “We have people that come back every week,” student Julia Wielkoszowski told CHEK News. “We know people on a first-name basis.” Students offer the free service twice a week from September to November and, since the program started in 2008, have treated 2,300 people. “Those of us who are the most vulnerable often face the greatest barriers to health care services,” says Dr. Judy Burgess who helped create the program. “Everyone benefits from this service and in many different ways.”
LGMA scholarship students win big!
The Local Government Management Association of BC (LGMA) awarded $19,000 in scholarship funds to Public Admin students this year. You will find a complete list of the recipients posted on the school’s website. Of the 14 Distinguished Members Legacy Fund awards, 50% of the available scholarship dollars went to UVic Public Admin students. Congratulations to all recipients. Everyone with the School of Public Administration and HSD congratulates these students and is grateful to the LGMA for their financial support.

School of Social Work
Cheryl Moir-van-Iersel, Assistant Teaching Professor
2017 recipient—HSD Award for Teaching Excellence and Educational Leadership
She has always been interested in non-traditional teaching methods, practice mentorship, feminist group work practice, and online learning pedagogies. Not surprisingly, Moir-van-Iersel is focused on the pedagogy of teaching and examining the elements of engaged classrooms which create curiosity, risk-taking and critical reflection, all of which reflect a holistic learning strategy. For the past decade, she has incorporated art resources, tools and methods within her classrooms to create a balance between traditional academic learning and learning which centers on intuition, creativity, play and imagination. Congratulations!

SAVE THE DATE
HSD Open House
January 17, 2018 | 4:30 – 6:30 p.m.
A fun, informative, and welcoming event for future HSD students.

HSD Reads with Chancellor Shelagh Rogers
January 31, 2018 | 12 – 1 p.m.

Alumni Week
@ UVic | February 1 to 7, 2018
School of Child and Youth Care Reception
February 6, 2018
School of Health Information Science Luncheon
February 7, 2018

Ideafest
March 5 to 10, 2018
HSD hosts panel discussion on improving life for people with disabilities
March 7, 2018 | 4:30 p.m.

GIVING IS GOOD
Your donation can encourage HSD students to achieve amazing things and inspire researchers to solve big questions. Your donation, quite simply, can change the world. Learn more by contacting our development officer, Lynne Milnes, at lmlines@uvic.ca or call 250-472-5031.

PLANNING A REUNION?
The UVic Alumni Association can help by promoting your event to classmates, arranging speakers or providing door prizes. Network and keep involved by exploring the list of groups and upcoming events find something right for you alumni.uvic.ca/events/reunions.php

OUR AUDIENCE
HSD Quarterly is published four times a year to share our faculty goals, priorities, and activities. Story ideas are welcome. Contact Kate Hildebrandt, our communications officer, at katehild@uvic.ca or call 250-472-4389.

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