



University of Victoria

Human and Social Development QUARTERLY

Volume 7 / Winter 2017/18



Take a book, leave a book at the Indigenous Student Support Centre's dedicated bookshelf for Indigenous books and writers.

Our Chancellor and fellow booklover: Shelagh Rogers also hosts *The Next Chapter*, a radio show about books on CBC.

UVIC CHANCELLOR SHELAGH ROGERS HOSTS HSD READS WEDNESDAY, JANUARY 31 | 12 – 1 P.M. | 3RD FLOOR HSD FACULTY LOUNGE

Are you reading anything you want to share that opens up your thinking about strengthening relations between Indigenous and non-Indigenous peoples – and with our world? As part of HSD's decolonization work, UVic Chancellor Shelagh Rogers and host/producer of CBC Radio's *The Next Chapter*, has generously agreed to host our next *HSD Reads* event.

All HSD students, staff and faculty are welcome to *HSD Reads*. Snacks will be on hand, and we are looking forward to great conversations about what our Chancellor has been reading, what you've been reading, and what we can all learn to move forward together in a good way.

Bring whatever you have been reading and join the conversation. If you are able, please contribute a book to the HSD Indigenous Student Support Centre Bookshelf for HSD students to borrow. Let's read, talk, and be changed by our reading, together.

Those who accept the invitation to bear witness have a responsibility to remember and to take the story forward. It means opening yourself to the truth, allowing yourself to be changed by it.

Shelagh Rogers on being an Honorary Witness for the Truth and Reconciliation Commission, March 29, 2014. Read more at cbc.ca/news/indigenous/reflections-on-being-an-honorary-witness-for-the-trc-1.2587064

Follow us for more information on *HSD Reads*.

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Faculty of Human & Social Development

FEATURED BOOKS

Fiction

The Marrow Thieves

Written by Cherie Demaline, an award-winning Metis writer, this book uses speculative fiction to tell of a young adult living in the future where Indigenous people are being hunted for their bone marrow. That's because, without it, non-Indigenous people cannot dream. "Every Canadian should read this book," says Chancellor Rogers.

Non-Fiction

Seven Fallen Feathers

Written by Tanya Talaga, an award-winning investigative journalist, this book chronicles the deaths of seven Indigenous students who left their communities to attend high-school in Thunder Bay, Ontario. A portion of each book sold will go to a memorial fund set up to assist students from the Nishnawbe Aski Nation who are studying in Thunder Bay.

We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.



DEAN'S MESSAGE

SHARING FOUNDATIONAL TEACHINGS FROM THE LKWUNGEN PEOPLE

Each year as December approaches, many of us receive a volume of requests to renew or start supporting various kinds of good work. As each appeal arrives, I find myself thinking about some foundational teachings of the Lkwungen People articulated in our university's Indigenous Plan. What follows is how I have absorbed these teachings at this point in an ongoing journey. I know that my interpretations do not do justice to these teachings in the language in which they have been handed down for thousands of years. Still, I hope what they speak to me is true to their spirit:

- *Respect and honour the territory where we are:* Learning from the Coast Salish Peoples who belong to this land, we need to respect, honour and care for each other and for the earth—every day, all of the time, not just at particular times of year.
- *We are stronger when we work together:* Like the cedar strands of a Coast Salish basket, we are strongest when we are "braided together."
- *Bring in your good feelings:* To accomplish good work, we need to nurture respectful relationships that help us understand one another and realize shared goals.
- *Be prepared for all the work to come:* To fulfill our responsibilities to one another and to the earth, we each need to nurture a good mind and a good heart that prepares us to keep our commitments, whatever the challenges.

For me, these teachings eloquently describe values and practices that I see in the people and work that make up HSD all year round. Whether you are a student, staff member, faculty member, community partner, or donor, I know that you share your time, care, expertise and funds to make a difference throughout the year. Each of you is precious to many, and I thank you for all you have done for each other and those we serve.

As a new year begins, I believe that in the spirit of these teachings, we will keep building strength together, and it will make a difference for all our relations.

Tricia Marck, Dean
Faculty of Human and Social Development



LET'S TALK ABOUT IMPROVING LIFE FOR PEOPLE WITH DISABILITIES

March 7 | HSD Building Lecture Hall | A240 | 4:30 p.m.

Researchers from the School of Public Health and Social Policy, with funding from the Victoria Foundation, set out to uncover how Victoria residents with different visible and invisible disabilities navigate everyday life, what difficulties they encounter, and what supports are available to make their lives easier, better.

HSD will get the conversation started with findings from the first-ever Greater Victoria disability survey which addresses matters on equity, inclusion, and assistive technologies, employment, among others.

Host: Michael Hayes, Director, School of Public Health and Social Policy
Panelists: Nigel Livingston, professor, School of Public Health and Social Policy | Veronica Carroll, Children's Health Foundation
Sandra Richardson, Victoria Foundation | Michael Prince, School of Public Health and Social Policy



UVic students work with a community member to develop and test a new assistive technology.



SUPPORTIVE DOG CONVOCATES WITH KEEPER

"Chip is my hearing ear dog," says Angela Miranda, a recent graduate of the BA program with the School of Child and Youth Care (BCYC). "He attended classes with me."

In public, Chip provides a visual signal to others identifying Angela as someone with the 'invisible disability' of hearing loss. Chip is also highly trained to alert Angela to important sounds such as fire alarms, the oven timer, knocking at the door, even if his keeper has left the fridge door ajar.

"He does so much more," says Miranda. "He was my solace in the first few months at university. This was my first time in the world of higher education, so here I was this mature, alone, visual minority, female immigrant with a 'disability.' I was terrified and anxious."

Chip's companionship brought Miranda the sense of safety and comfort she needed to adjust to an independent campus life. That's why she arranged for Chip to be included in the school's convocation ceremony as she felt she wouldn't have graduated without him by her side.

"He is my resilience. I owe him so much for his support, my four-legged angel."

Public Health and Social Policy BUILDING COMMUNITY THROUGH HEALTH CARE

Student aims to combat racism to improve access to oral health care for Indigenous people.

Mary-Ann McKinnon, 57, is a mature student with the Master's in Public Health program. Grateful to her School of Public Health and Social Policy for receiving the James and Philippa Kerr Scholarship, McKinnon wrote to say thank you and explained how the funds would help offset her tuition costs. McKinnon seeks a specialization in oral health services for Indigenous people.

Working as a clinical instructor in UBC's Faculty of Dentistry, McKinnon decided to invest her retirement savings in her education for reasons that trace back to her childhood.

"My knowledge is in dentistry and oral health. I've been to Haida Gwaii to work in the dental clinic and have volunteered globally with a cleft palate clinic working with the Indigenous population while I continue to work as a hygienist. That's the beauty of this part-time online program; I can take my time and continue to volunteer and work."

One of six children raised in Vancouver, education was an important goal in her family. "Our parents expected this of us." McKinnon says her desire to work with Indigenous people stems back to growing up next to the Musqueam Reserve, the only First Nation community within the City of Vancouver.

"I would go to Kerrisdale pool and see First Nation kids and I remember thinking, why don't I ever see them except in summer? One day at the pool, an Indigenous boy I'd come to know told me he loved me. It was 1970, so I was about 10 years old.

We would flirt across the pool, splashing water at one another. We had a connection and I wanted to learn more about him and his community."

Racism and Oral Health Outcomes for Canadian Aboriginal Women

Published in the Journal of Health Care for the Poor and Underserved. (Vol.27, #1– Feb. 2016) by Johns Hopkins University Press, this research paper features a quote by Dr. Charlotte Loppie, Director of UVic's Centre for Indigenous Research and Community-Led Engagement, from her paper on racism and Aboriginal Canada

"... racism is a pervasive condition capable of poisoning the perceptions of everyday people and corrupting the structure of entire societies. It is perpetrated by strangers and colleagues, and sometimes even by friends; it happens in grocery stores and halls of justice and even in places of worship. It has condemned entire nations and countless generations of people to untold suffering. Whether subtle or overt, racism commits assault on the minds, spirits and even the bodies of those racialized and consequently marginalized to 'minority' status."



Mary-Ann today (l) and as she was at 11 (r).

The people of Musqueam were her neighbours, she explains, "Yet, from a child's perspective, their world was forbidden to me. We lived next to one another yet I had no idea what their real experiences were."

McKinnon went on to do her Master's in Education at SFU. Further studies in oral health made her question why First Nations people rarely studied dentistry. "I started to learn about the racism they experience. It is shocking to realize they are still being subjected to this."

McKinnon also learned she needed to approach the health benefits of oral hygiene for Indigenous peoples in an entirely different way.

"By continuing to visit First Nation communities, I hope to understand their culture and better understand the oppression they face and the impact this has had on their health and their communities. I'd like to learn how they want to meet their health needs as they work toward self-determination."

McKinnon refers to her conversations with Elders who yearn for ways to help their people become well. Excited to spend her senior years exploring community development through health, McKinnon embraces reconciliation.



JAMES AND PHILIPPA KERR SCHOLARSHIP

They met in northern Saskatchewan working with First Nations communities as public health nurses. Jim was an Englishman who served in the army in India and Burma during WWII and later became a psychiatric nurse. Philippa was from New Zealand and studied to become a maternity nurse and midwife. She established this scholarship after Jim's death and also left a generous estate to support this and another fund for UVic's School of Nursing to help students long after she had passed.

Scholarships, bursaries and awards for Indigenous students are listed on the UVic website under the Office of the Registrar.

HOW OUR RESEARCHERS HELP COMMUNITIES TO BECOME HEALTHIER



Cindy Holmes uses photography, storytelling, and social action to better understand ways to enhance wellbeing and safety for gender-diverse children and elders.

School of Social Work

NURTURING RESISTANCE THROUGH INTERGENERATIONAL STORYTELLING

With more than 25 years of experience working within community-based health and social work sectors in B.C. and Ontario—and teaching with UBC and SFU—Cindy Holmes decided to make a move. As of last fall, Holmes now applies her rich scholarship with UVic's School of Social Work as an Assistant Professor.

Holmes' extensive portfolio of research, publications, advocacy and activism critically examine the intersections between violence, social inequities, as well as health and place specific to the lives of queer, trans and Two-Spirit people, women and families, and Indigenous people in Canada. Her teaching is equally informed by anti-racist and de-colonial feminist, queer and trans theories and social justice movements.

Holmes explores connections between safety, wellbeing, belonging and place through *Photovoice*, a participatory action research approach using photography, storytelling, and social action. She plans to re-develop an earlier research project, funded through a Michael Smith Foundation for Health Research Postdoctoral Fellowship, to integrate intergenerational knowledge and community-building strategies.

"My hope is to elicit insights into resistance strategies that influence the wellbeing and safety of trans, Two-Spirit, and gender-diverse children, youth and elders," says Holmes. Working collaboratively with a diverse group of community and academic partners, she plans to identify ways people can break isolation, build connections, and foster social action, "Which I believe can be done," says Holmes, "through the use of de-colonial and participatory arts-based and storytelling methodologies."



Budd Hall (l) and Rajesh Tandon (r) with Luc Mougeot (c), a senior program specialist with the International Development Research Centre of Canada who supported a foundational two-year project on Strengthening Community-University Research Partnerships.

School of Public Administration

GLOBAL CONSORTIUM TO TRAIN COMMUNITY-BASED RESEARCHERS

Budd Hall, professor of community development with UVic's School of Public Administration, and Rajesh Tandon, Founding President of Participatory Research in Asia (PRIA), are UNESCO co-chairs in Community Based Research and Social Responsibility in Higher Education. Now entering a second four-year term, Hall and Tandon will continue their work assisting countries around the world to build knowledge societies through training in CBR.

To move their work forward—training young researchers at the local level—Hall and Tandon launched a multi-partner global consortium. **Knowledge for Change (K4C)** was unveiled in Ottawa this past December and in New Delhi last November.

Here, the Canadian Commission for UNESCO and UVic discussed their plans to enable local CBR training hubs in Brazil, India, South Africa, Uganda, Ghana, Indonesia, Europe, and Canada. The Ottawa event featured seven keynote speakers including Sebastien Goupil, Secretary General for the Canadian Commission for UNESCO, and David Castle, UVic's VP of Research.

"It's essential for us to share the good work we are doing here at UVic and internationally, to explore the potential of relevant research," said Hall, who moderated the Ottawa event. UVic is seen as a world leader in CBR, says Hall, through its support of UNESCO's global agenda.

The 21-week training program will begin in January 2018 with 25 learners from Canada, Indonesia, Italy and India. Hall and Tandon will teach the first cohort. Research will be based on local needs such as sanitation, water pollution, waste disposal—all real-life problems that can be framed and shared as case studies for policy-making.

"The overall perspective here," says Tandon, "is one of making democracy work for all through knowledge and research—be it within local governance, local culture, or through active citizenship."



In his own words, Nathan Lachowsky, Assistant Professor and scholar with the Michael Smith Foundation for Health Research, explains what his research can do to counter laws that discriminate against sexual minorities.

School of Public Health and Social Policy

PRIDEFUL ACTION FOLLOWS TRUDEAU'S LGBTQ2S APOLOGY

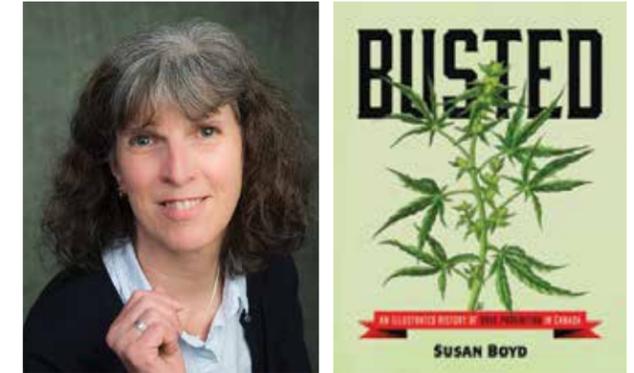
Late last year, Prime Minister Trudeau offered an apology to lesbian, gay, bisexual, transgender, queer, and two-spirit (LGBTQ2S) communities for the systemic and ongoing oppression and discrimination against them through governmental policies including colonization.

Apologies for wrongs past are a necessary step towards conciliatory and equitable relations. However, it begs the question of how extant and ongoing policies continue discrimination and stigma against these communities. One such example is Health Canada's policy to exclude men who have had sex with another man in the past year from donating blood. This perpetuates further stigma against sexual minorities and those living with HIV, and also ignores the realities of transgender and non-binary people. In the coming year, our research teams will pursue the necessary evidence to change this discriminatory policy.

In 2018, my research team and I will travel to eight LGBTQ2S pride festivals across Canada to speak with more than 6,000 community members coast to coast. Working with at least a dozen LGBTQ2S community organizations, we will conduct brief pen-and-paper surveys. We will ask about attitudes towards the blood donation policy, their willingness to donate in the future, and the acceptability of new proposed inclusive gender-blind screening. We will also allow participants to provide a blood sample to confirm their HIV and Hepatitis C status.

Another discriminatory policy in Canada is the criminalization of not disclosing one's HIV status to sexual partners. These laws discriminate against people living with HIV, perpetuate stigma and shame, and undermine public health and safety.

In 2018, our community-based research team will continue our oral history project with long-term survivors of the HIV/AIDS epidemic to preserve their stories of challenges faced and overcome. Similar to Trudeau's recent apology, we must understand fully our collective histories in order to move forward well into the future.



Susan Boyd's new illustrated book is both a visual treat and a telling, historic account of Canada's drug prohibition laws and policies. Fernwood Publishing 2017.

Studies in Policy and Practice

HISTORY OF CANADA'S DRUG CONTROL ONE OF HARM, FEAR, AND FAILURE

Reproducing more than 170 drawings, paintings, photographs, film stills and official documents from the 1700s to the present, Susan Boyd, Distinguished Professor, shows how Canada's drug prohibition policies evolved and were shaped by race, class and gender discrimination. This history is an entertaining read yet demonstrates that prohibition and criminalization has been and continues to be an expensive failure.

A member of the national Task Force on Cannabis Legalization and Regulation and a member of the steering committee for the Canadian Drug Policy Coalition, Boyd has conducted research in the areas of drug policy and law for the last 25 years.

"There was no grant funding, no criteria to meet, so I had the freedom to work on this book without constraints," says Boyd who invested more than five years into compiling the highly entertaining and at times "crazy" history of Canada's repeated attempts to address drug control, and resistance to control.

Admitting she had great fun reaching out to our country's "very generous" librarians, archivists, artists, filmmakers, and photographers to gather the book's visual assets, her findings point to social injustices based on empty tropes, fears, and a pattern of repeating the same mistakes.

"I wanted to illustrate how our Canadian history of drug laws and policies, as well as resistance to them, are unique" says Boyd. "For all our efforts here, what has been accomplished?" she asks, pointing to colonialism and an over-representation of Indigenous and black people within our government prisons and child welfare programs. "There is more harm done by our justice system, including legal discrimination and related stigma, than by the use of any drug," says Boyd. "Our laws and policies produce and exacerbate problems."

School of Nursing



Nancy Clark, Assistant Professor

An alumna of the Liu Institute for Global Issues at UBC and with training on Intersections in Mental Health and Addiction Research, Clark's research is informed by social justice, intersectionality and equity oriented health and social policy. Her clinical practice area focuses on community mental health and integration of social determinants of health of structurally vulnerable groups, including immigrant women and other groups affected by displacement.



Dr. Dzifa Dordunoo, Assistant Professor

With a BSc in Nursing from UVic and a master's from Duke University, Dordunoo completed her doctoral education at the University of Maryland, Baltimore. She has 16 years of clinical practice experience working on general medicine and coronary care units as well as outpatient sickle cell and heart failure clinics at the Johns Hopkins Hospital. Formerly on faculty there and with the University of Maryland, her recent research is focused on identifying hospital predictors of all-cause 30-day hospital readmission among patients with heart failure and is published in the Journal of Cardiovascular Nursing.



Judi Baker, Distributed Learning Program Assistant

New to UVic, Baker previously worked for close to five years with the provincial government in the division of Community Living BC as a supervisor of administrative services. Earlier, she served as a secretary with the University College of the Cariboo in the Division of Science and Health Sciences from 1984 to 1994.



GlobalChild



Julia Nelson, Research Assistant

While earning a master's degree from UVic's School of Child and Youth Care, Nelson became interested in research and social policy, which is why she is so excited to be working with the GlobalChild program!



Robin Humble, Practicum Student

She joined the GlobalChild program as her final practicum for a Master in Public Health. With a Bachelor of Science in Nursing, Humble works as a Nurse Educator and Practice Placement Coordinator for the BSN Program at Camosun College.



Cori Thompson, Communications and Web Maintenance

Thompson is a health informatics professional with more than 13 years of experience. She has a BA in French with an English minor, and a BSc and MSc in Health Information Science.

HSD Research Centre



Shawna McNabb (l) has moved from her Administrative Officer position with the HSD Research Centre to take on a similar role with Indigenous Governance for a two-year term, effective Nov. 20, 2017.



Emma Stuart (r) will take on the Administrative Officer role at the HSD Research Centre and is currently recruiting to fill her previous role as Research Coordinator.



School of Health Information Science

Dr. Elizabeth Borycki, Full Tenured Professor

Congratulations to Dr. Borycki on receiving the inaugural COACH Women in Leadership Award in Digital Health, presented by the International Medical Informatics Association (IMIA), which is the world body for health and biomedical informatics. Dr. Borycki was elected as the VP of Special Affairs for IMIA in 2015 where she is currently leading the IMIA accreditation program from its pilot stage to a full program for academic institutions around the world. She is one of two Canadian women to hold a VP position on the IMIA Board. She is also a leader in the development of the first nursing informatics master's degree program in Canada. Borycki participates in many national advisory groups, working groups and committees. She is recognized both nationally and internationally for her expertise and accomplished work.



School of Nursing

FEET FIRST

Foot hygiene program reaches important milestone

Fourth-year Nursing students provide foot hygiene services to people who are living in poverty or homeless through the support of Our Place Society in downtown Victoria. In November, Raven James earned the distinction of being the 5,000th foot treated. "We have people that come back every week," student Julia Wiewiorowski told CHEK News. "We know people on a first name basis." Students offer the free service twice a week from September to November and, since the program started in 2008, have treated 2500 people. "Those of us who are the most vulnerable often face the greatest barriers to health care services", says Dr. Judy Burgess who helped create the program. "Everyone benefits from this service and in many different ways."

BCIT™ NEW MASTER'S PATHWAY

UVic Nursing and BCIT Nursing collaborate on filling a leadership gap

First of its kind in Canada, a new pathway to a master's degree in Nursing (MN) is being offered to BCIT specialty nursing graduates. Designed to accelerate advanced practice nursing professionals into much needed leadership and teaching roles, those interested in applying for this unique MN pathway have until January 15, 2018. Part-time and full-time study options are available and courses are almost entirely online with one three-day orientation held on-campus during at the end of August. This MN course begins September 4, 2108, and runs for two years.



School of Public Health and Social Policy

Trevor Hancock, Professor and Senior Scholar

Congratulations to Trevor Hancock on receiving Health Promotion Canada's award for Lifetime Achievement. While his accomplishments are too vast to list here, a few highlights include helping initiate and spread the Healthy Communities movement in Canada and globally, and developing the concept of healthy public policy. A valued consultant to the provincial and federal governments, the World Health Organization, as to local communities and health care organizations, Hancock also writes a regular column on public health and health promotion for the Victoria Times Colonist. He continues to work to improve health and reduce inequalities in health and to make communities more healthy and sustainable, including here in Victoria.

CELEBRATIONS



LGMA scholarship students win big!

The Local Government Management Association of BC (LGMA) awarded \$19,000 in scholarship funds to Public Admin students this year. You will find a complete list of the recipients posted on the school's website. Of the 14 Distinguished Members Legacy Fund awards, 50% of the available scholarship dollars went to UVic Public Admin students. Congratulations to all recipients. Everyone with the School of Public Administration and HSD congratulates these students and is grateful to the LGMA for their financial support.



School of Social Work

Cheryl Moir-van-Iersel, Assistant Teaching Professor
2017 recipient—HSD Award for Teaching Excellence and Educational Leadership

She has always been interested in non-traditional teaching methods, practice mentorship, feminist group work practice, and online learning pedagogies. Not surprisingly, Moir-van-Iersel is focused on the pedagogy of teaching and examining the elements of engaged classrooms which create curiosity, risk-taking and critical reflection, all of which reflect a holistic learning strategy. For the past decade, she has incorporated art resources, tools and methods within her classrooms to create a balance between traditional academic learning and learning which centers on intuition, creativity, play and imagination. Congratulations!

SAVE THE DATE

HSD Open House

January 17, 2018 | 4:30 – 6:30 p.m.

A fun, informative, and welcoming event for future HSD students.

HSD Reads with Chancellor Shelagh Rogers

January 31, 2018 | 12 – 1 p.m.

Alumni Week

@ UVic | February 1 to 7, 2018

School of Child and Youth Care Reception
February 6, 2018

School of Health Information Science Luncheon
February 7, 2018

Ideafest

March 5 to 10, 2018

HSD hosts panel discussion on improving life for people with disabilities

March 7, 2018 | 4:30 p.m.

GIVING IS GOOD

Your donation can encourage HSD students to achieve amazing things and inspire researchers to solve big questions. Your donation, quite simply, can change the world. Learn more by contacting our development officer, Lynne Milnes, at lmilnes@uvic.ca or call 250-472-5031.

PLANNING A REUNION?

The UVic Alumni Association can help by promoting your event to classmates, arranging speakers or providing door prizes. Network and keep involved by exploring the list of groups and upcoming events find something right for you alumni.uvic.ca/events/reunions.php.

OUR AUDIENCE

HSD Quarterly is published four times a year to share our faculty goals, priorities, and activities. Story ideas are welcome. Contact Kate Hildebrandt, our communications officer, at katehild@uvic.ca or call 250-472-4389.

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