Notice of Teaching Assistant Opportunities 202001
School of Public Health & Social Policy, Faculty of Human and Social Development

January-April 2020 – Graduate Course

PHSP 502 Public Health Biostatistics
ONLINE course Jan-April 2020 Instructor: Karen Urbanoski, PhD

Course description is on page 321 of the academic calendar at the following link:

The School of Public Health and Social Policy in the Faculty of Human and Social Development has one
TA position open for the ONLINE graduate level course, PHSP 502. This course runs January-April 2020.
A PhD, or PhD© is required and relevant experience with the subject area. Experience with
online/distance education, and the CourseSpaces platform is an asset.

Responsibilities include monitoring and responding to course discussion forums, holding virtual office
hours for student consultations, responding to student inquiries via email, helping to prepare and grade
assignments, and preparing and delivering at least one asynchronous lecture in the course.

Please apply with a one page cover letter detailing your prior teaching experience and course subject
matter expertise, as well as a copy of your CV or resume that indicates you have completed your PhD
candidacy exams (please include date of completion).

This position may be done remotely given the online format of the course. Submit all materials via email
to: Joan Bowles, Program Manager, phspmgr@uvic.ca by November 15 2020 at Noon.

Consistent with UVic’s values, we acknowledge with respect the Lkwungen peoples on whose traditional territory
the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the
land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work
environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable,
diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively
with differences and across levels of power.

We actively encourage applications from members of groups with historical and/or current barriers to equity,
including, but not limited to,
• First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
• members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or
  spiritual beliefs, or place of origin;
• persons with visible and/or invisible (physical and/or mental) disabilities;
• persons who identify as women; and
• persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect and that therefore, equity, diversity and inclusion can be
complex. We value the contributions that each person brings, and are committed to ensuring full and equal
participation for all in our community.