

Tier 2 Canada Research Chair in Wholistic Dimensions of Indigenous Wellness
Assistant or Associate Professor - Tenure Track
Faculty of Human and Social Development

RTR #240-099

The [Faculty of Human and Social Development](#) at the University of Victoria, located on the traditional territories of the Songhees, Esquimalt and WSÁNEĆ peoples, invites applications for a Canada Research Chair (CRC) Tier 2 in Wholistic Dimensions of Indigenous Wellness (WDIW). The successful applicant will be nominated by the university for a CRC Tier 2, and contingent on approval of their CRC application by the CRC Secretariat, will be offered a tenure-track appointment at the rank of assistant or associate professor, commensurate with qualifications and experience.

The position will involve an appointment in one of the Schools or program within the Faculty of Human and Social Development (Child and Youth Care, Health Information Science, Nursing, Public Administration, Public Health and Social Policy, Social Work, or the Indigenous Governance program), with shared goals of quality professional programs, community engaged research, and implementation of decolonizing and Indigenizing responses to the Truth and Reconciliation Calls to Action. Teaching and service duties will be assigned in the same department or program.

Research involving the Wholistic dimensions of Indigenous wellness holds significant implications for social justice, good governance, ecological integrity, and human health and well-being. Our [Faculty's Research Strategic Plan](#) and the [University's Indigenous Plan](#) both commit to strengthening existing relationships with local Indigenous peoples, enhancing relations with Indigenous communities nationally and internationally, and providing a welcoming, respectful learning and research environment that values and learns from Indigenous ways of knowing and being. This commitment to excellence in Indigenous scholarship and research is also mirrored in the role and efforts of several Indigenous-focused initiatives and services. The [First Peoples House](#) (FPH) is a social, cultural and academic center for Indigenous students at UVic and serves as a safe and welcoming place that encourages the building of community. Housed with the First Peoples House, the [Office of Indigenous Academic and Community Engagement](#) (IACE) provides leadership and resources related to academic programs, community projects, the First Peoples House and the Elders-in-Residence program. In conjunction with academic leaders in the First Peoples House and in the faculties, the [Indigenous Academic Advisory Council](#) (IAAC) provides a forum for faculty and academic administrators to discuss existing, emerging and potential academic programs with Indigenous content and/or focus. The [Centre for Indigenous Research and Community-Led Engagement](#) (CIRCLE) is dedicated to expanding wellbeing through principled and ethical research with and for Indigenous peoples and communities, while the [Indigenous Mentorship Network of the Pacific Northwest](#) (IMN PN) provides resources, mentorship, and networking opportunities to support Indigenous students and new investigators to undertake research that is meaningful to Indigenous communities and collectives. Within HSD, the [Indigenous Student Support Centre](#) (ISSC) provides a culturally safe space for Indigenous students as well as cultural, emotional, and academic supports.

Tier 2 CRC Chairs are one of Canada's premier early career recognition and recruitment programs, and are intended for exceptional emerging scholars (i.e., candidates must have been an active researcher in their field for fewer than 10 years at the time of nomination). However, applicants who are more than 10 years from having earned their highest degree (and where career breaks exist) may have their eligibility for a Tier 2 Chair assessed through the CRC program's Tier 2 justification process. For more information on the CRC program generally and on eligibility specifically, please consult the Canada Research Chairs website: http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx

The University of Victoria acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement and encourages applicants to explain in their application the impact that career interruptions may have had on their record of research achievement.

Qualifications and Requirements:

The successful candidate will be an emerging, Indigenous scholar who has demonstrated research productivity and potential to achieve international recognition within the next 5-10 years. The appointee will be expected to work closely with an Elder Co-Chair to establish an independent, creative and high-impact research program based on external research funding. The proposed research program should have the potential for national and international multi-disciplinary collaborations. It is anticipated that the appointee will continue to develop as an outstanding teacher and mentor of diverse undergraduate and graduate students and postdoctoral fellows.

Resources for this Tier 2 CRC will include annual funding from the CRC program of \$120,000/annum for each of the five years of the Chair, one-time funds from the Dean of \$125,000 for post-doctoral, PhD and/or Master's research fellowships, and one-time start up university funds to be negotiated at the time of hire. The successful candidate will be expected to use a significant portion of the annual CRC funds to support the reimbursement and work of the Elder Co-Chair.

The successful candidate will:

- Hold a Ph.D. in a discipline related to one or more of the Schools and program within the Faculty;
- Demonstrate potential to achieve international recognition in the field of wholistic dimensions of Indigenous wellness within the next five-to-ten years, as evidenced by an original, innovative research program;
- Hold a proven track record of creative, high quality research and research relationships, through collaborative and principled engagement with Indigenous Peoples and communities;
- Demonstrate evidence of/the capacity to develop teaching excellence that engages Indigenous pedagogies and practices
- Demonstrate evidence of/the capacity to develop healthy, respectful research and learning environments for diverse learners;
- Have the potential to attract, mentor and retain excellent trainees, students and future researchers;
- Not currently hold a tenured or tenure-track appointment at the University of Victoria.

Depending on the scholar, their health research program might include:

- Indigenous wellness across the lifespan within community and across diverse contexts;
- Indigenous knowledge and practices;
- Indigenous understandings of land stewardship;
- Traditional Indigenous foods and medicines;
- Anti-Indigenous racism and cultural safety;
- Indigenous resurgence, Indigenization, and decolonization;
- Indigenous Two-Spirit, trans, and gender diverse people;
- TRC Calls to Action;
- Indigenous-Settler relations.

Applicants will provide:

- Cover letter that states a department of interest and describes the candidate's strengths and experiences in increasing diversity in their previous institutional environment, as well as their experiences working collaboratively with their Elder Co-Chair;
- Curriculum vitae;
- Concise program of research (five pages maximum);
- A teaching statement, including teaching interests and experience (maximum two pages) that includes experience supporting diversity of population and perspectives;
- Names and contact information (addresses, emails and phone numbers) for four or more individuals able to act as referees (e.g. academic, research, Indigenous community, etc.);
- Up to four publications or knowledge products that illustrate their most important research contributions.

Contact information:

Application documents should be compiled in a single pdf file and submitted electronically to:

Dr. Charlotte Loppie
 Faculty Lead - Research, Faculty of Human and Social Development
loppie@uvic.ca

Application deadline:

Applications will start to be considered after **February 18, 2019** to identify a suitable candidate who will be nominated to the CRC before the end of October 2019.

Consistent with UVic's values, we acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here:

www.uvic.ca/equitystatement.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (<http://www.uvicfa.ca>)

Applicants who anticipate needing accommodations for any part of the recruitment process, may contact Faculty Relations and Academic Administration Department at 1-250-721-7114 or frrecruit@uvic.ca. Any personal information provided will be maintained in confidence. The University of Victoria acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement and encourages applicants to explain these in their application.

In accordance with the University's equity plan and pursuant to Section 42 of the BC Human Rights code, the selection will be limited to the following group: **Indigenous Peoples**. Candidates from this group who wish to be considered for this position must self-identify.

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.