

What to do with feedback



And why it matters
Nursing 500 onsite
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Resource



❧ Laurie Waye

❧ Managing Your Thesis or Dissertation: A Workbook
for Graduate Students

Feedback from profs



-take control of feedback

-If you receive lots of feedback and feel overwhelmed – read it a bit at a time when you are feeling strong.

-Make a list of feedback on separate piece of paper so you are doing something physical, not emotional, with the feedback.

-Use list of feedback as a checklist

Divide items in two columns

- ❧ Some feedback addresses global concerns (organization, theory, etc.)
- ❧ These need immediate attention
- ❧ Local concerns – grammar, citations, etc. Less important – do later.
- ❧ Global / local
- ❧ First level/ second level
- ❧ Higher and lower order

If you can't hand in a revision

- ❧ Create a feedback list just the same; look for patterns in your writing.
- ❧ Do you see similar kinds of comments coming up over and over?
- ❧ Take control of feedback by working on suggested areas for improvement

Responding to feedback



- ❧ Ask for clarification if feedback is unintelligible
- ❧ Detach emotionally from mean feedback
- ❧ Separate writing from self