



University
of Victoria

Nursing

Nursing Research Day 2020

A one-day conference showcasing nursing research
in the WHO Year of the Nurse and Midwife.



PRELIMINARY PROGRAM

With joint keynote speakers:

André Picard, award-winning health reporter and columnist for The Globe and Mail, and the author of five bestselling books.

Dr. Marilou Gagnon, Associate Professor at the UVic School of Nursing and Co-President of Nursing Observatory.

Wednesday, April 29 | 9 AM – 6 PM

REGISTER TODAY! events.eply.com/NursingResearchDay2020

Program Overview

PROGRAM AT A GLANCE

8:30 Doors Open

9:00 Opening and Territorial Acknowledgement

9:30 PechaKucha Sessions

10:15 Poster Viewing (Coffee will be provided)

10:45 Oral Presentations Strand A: New Interventions, Professionalism and History

10:45 Oral Presentations Strand B: Nursing Education

12:15 Lunch (standing buffet on site)

13:00 Commented Posters Blitz Presentations

13:30 Oral Presentations Strand C: Substance Use

13:30 Oral Presentations Strand D: Equity and End of Life

15:00 Networking Break (Coffee will be provided)

15:15 Twin Keynote by Marilou Gagnon and André Picard: Freedom of Speech, Patient Safety, Professional Regulation and Nurses' Role in the 21st Century

17:15 Prizes, Announcements and Closing Remarks

Social (offsite / not included in registration)



Detailed Program

Opening Statements by Susan Duncan, Director of the School of Nursing

9:00

Territorial Acknowledgement

		Antonio, Marcy	Transforming or isolating? Digital technologies for COPD
		Contandriopoulos, Damien	Two conceptual tools to help designing and evaluating nursing-intensive primary care teams
9:30	PechaKucha	Pauly, Bernie & Brown Meaghan	The Canadian Managed Alcohol Program Study: Overview, outcomes, and impacts
		Daly, Kim & Pauly, Bernie	Navigating the system: An innovative model for enhancing equity-oriented care in nursing undergraduate education
		Daly, Kim	Snatched away: Examining aging bias in an online drawing gallery and in stock photograph images of the vulva
		Aviles-G, Martha L.	Nursing students affected by moral injury
		Lakshmanan, Aditi & Mallidou, Anastasia	Exploring the perspectives of researchers and the public on evidence-based health policy
		Strohschein, Fay J; Newton, Lorelei ; Haase, Kristen R ; Puts, Martine T ; Jin, Rana ; Fitch, Margaret ; Loucks, Allison & Kenis, Cindy	Challenges and opportunities: Gaining insight into Canadian nurses' practice in optimizing care of older adults with cancer
10:15	Posters	Newton, Lorelei; Jantzen, Darlaine; Sturgill, Sean; Dompierre, Kerry Ann and students	Pedagogical implications of implementing a workplace violence prevention simulation into nursing students' preparation for clinical practice
		Wilkinson, Rebecca & Bruce, Claire	Learning about patient stigmatization through nursing student experience
		Chudleigh, Jocelyn	Exploring perspectives of BSN students around holistic nursing
		Haaf, Jenna & Daly, Kim	Community wound care development project
		Sheets, Debra; MacDonald, Stuart & Smith, Andre	When words fail, music speaks
		Hamilton, Sarah	The utility of the ABC for the MTP: Decreasing the overcall
10:15	Oral Presentations Strand A: New Interventions, Professionalism and History	Forward, Pamela	Law, culture and reprisals: A qualitative case study of whistleblowing and Health Canada's drug approval process
		Scaia, Margaret	Working professionalism: Nursing in Western Canada, 1958-1977
		Stake-Doucet, Natalie	From hospital schools to hospital rotations: why hospital-based nursing education has always been a bad idea
		Aviles-G, Martha L.; Dordunoo, Dzifa; Abernethy, Paivi; Kayuni, Jenipher & McConkey, Stephanie.	What is the meaning of "Race" among nursing students
		Beck, Scott; Ablona, Aidan; Symenuk, Paisly; Stemon, Allie & Tisdale, Dawn	Federal funding among graduate trainees in nursing in Canada: Results from the Canadian Graduate and Professional Student Survey (CGPSS), 2010-2019
10:15	Oral Presentations Strand B: Nursing Education	Scott, Linus; Toevs, Emma & Ryan, Maureen	A scoping review of undergraduate honours programs in nursing
		Haaf, Jenna; Scott, Linus; Marcellus, Lenora and the CLU1 Research Team	Does a Collaborative Learning Unit (CLU) impact development of a knowledge informed culture and implementation of evidence for nurses in priority settings?
		Payne; Alayna, Ritchie, Shaely ; Taylor, Andrea & Wignall, Angela	An innovative approach to transforming nurses' transition to practice



12:15			Lunch break
13:00	Commented Posters Blitz Presentations	Evers-Fahey, Karen	Jung's theory of life-stage development: A proposed model for successful aging
		Fraser, Catherine & Hofmeyr, Sydney	Piecing it together: Disenfranchised grief expressed through quilting in community
		Stake-Doucet, Natalie	Can radical be professional? A historical review.
		Stajduhar, Kelli; Leahy, Katie; Tysick, Shelly & Showler, Grey,	Toward equity-informed palliative care nursing for community-based clients experiencing structural vulnerability
13:30	Oral Presentations Strand C: Substance Use	Brown Meaghan & Pauly, Bernie	Advancing equity-oriented nursing practice in managed alcohol programs
		Hazlehurst, Emily & Gagnon, Marilou	How do nursing organizations measure up on harm reduction? An environmental scan
		Wigen, Katie & Chernoff, Malin	Addressing health inequities in mental health and substance use settings: A scoping review of nurse navigation
		Payne, Alayna & Gagnon, Marilou	What are nursing students learning about substance use? Results from a Canadian survey
13:30	Oral Presentations Strand D: Equity and End of Life	MacKinnon, Karen; Pauly, Bernie & Strosher, Heather	A JBI Scoping Review to inform equity-oriented responses to reduce stigma and overdoses
		Fraser, Jesse; Daly, Kim & Pauly, Bernie	Finding our passion within the realm of leadership: A discovery of acquired brain injury, mental health, and substance use
		Beuthin, Rosanne & Bruce, Anne	Moral courage and awe: Deepening understanding of physician's embodied experience of providing MAiD
		Donald, Erin E.	What can be learned from the history of palliative care?
		Hofmeyr, Sydney & Harris, Rowen	The before I die wall at UVIC
15:00			Networking Break
15:30			Twin Keynote by Marilou Gagnon and André Picard: Freedom of Speech, Patient Safety, Professional Regulation and Nurses' Role in the 21st Century
17:15			Prizes, Announcements and Closing Remarks

This event was made possible by the generous support of our partners

