Communiqué is a quarterly research and scholarship publication of the University of Victoria School of Nursing. Communiqué is the source for information regarding research and scholarly activities in Nursing at UVic. Submit to Communiqué (tell us your ideas, recent publication citations, awards, or research/scholarship news) by contacting Robbyn Lanning at robbyn@uvic.ca.

Announcements

- The Communiqué is in transition! Over the next several months the Communiqué will be developing from its original format providing conference and award opportunity deadlines, to a publication featuring and promoting research and scholarship at the School of Nursing. Conference and award information will be provided on the soon to be updated School of Nursing website. In the meantime, scroll over the award and conference information located on Communiqué pages 6 – 8 and click to be linked to more information. Updates regarding future developments in Research and Scholarship at the School are forthcoming, so please check out the next issue of Communiqué for more details!

- November 10th's Convocation celebrated the successes of 19 nursing MN graduate students (2 APL, 12 NP, 5 NUED) and 54 BSN undergraduates. Congratulations to all our graduates on your success! Please see the upcoming Winter issue of Communiqué for a School Spotlight on honourary degree recipient Jean Watson, written by Marcia Hills.

- Dr. Howard Brunt, UVic Vice President Research, will join us at 11:45 a.m. February 2, 2011 in HSD A451 for the next in the School’s series of Faculty Research and Scholarship Colloquia. See the upcoming issue of the Communiqué for an article by our inaugural Faculty Research and Scholarship colloquium guest, Dr. Michael Hayes, Director of Health Education and Research, UVic School of Public Health and Social Policy.

- Save the date! UVic School of Nursing Research and Scholarship Symposium featuring Joy Johnson, PhD, FCAHS, RN; Scientific Director of CIHR’s Institute of Gender and Health and UBC professor, will take place on Friday, June 3 and Saturday, June 4, 2011.

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Hello faculty, staff, and doctoral students:

I am writing to remind all of you that the InspireNet Fall Forum (BC’s Nursing Health Services Research Network) will be on November 22 in Vancouver. See http://inspirenet.ca/Fall-2010-Workshop-Details This is an all day FREE event, and there are funds through InspireNet to help support travel to the meeting. Spaces are filling up rapidly, so if you want to go I suggest to register today. If you are not an InspireNet member, you can go to the website and become one and then register for the forum. See http://InspireNet.ca

The forum is devoted to nursing health services research with workshops in the afternoon on topics that are the focus of the work of the developing Action Teams/interest groups. The major speakers are Ann Sales (U of Alberta), Mary Ferguson-Paré (University Health Network; U of Toronto) and Martha MacLeod (UNBC). There are workshops on topics of: Advanced Practice Nursing Roles; eHealth and technologies; Creating healthy workplace environments; Practice-ready nursing education; Care model redesign; and the Role/work of nurse research facilitators.

If you have any interest in health services research and/or becoming part of a group developing research projects in these areas, I encourage you to attend.

Also feel free to contact me if you’d like more information.

Noreen Frisch, PhD, RN
Director and Professor
School of Nursing
University of Victoria
(250) 721 7953
Successes!

Awards - Faculty

- University of Victoria, Internal Research Grant. Best Practices: Provider/Parent Interactions in Pediatric Palliative Care. PI: Davies, B. $4000. 2010-2011.

- MacDonald, M.; Hancock, T.; Paradis, G.; Manson, H.; Kothari, A., Martens, P.; Taylor, G. (2010-2011). Advancing Public Health Services Research in Canada: Developing a Pan Canadian Agenda. CIHR Meeting, Planning and Dissemination Grant, $25,000. Ontario Agency for Health Protection and Promotion $15,000, Public Health Agency of Canada $10,000, Paradis Public Health Chair $10,000, MacDonald Public Health Chair $5,000, BC Centre for Disease Control $3,000. Total: $68,000.


- MacNeil, Joan M.; MacKinnon, Karen (Co-Investigators); Hagan-Johnson, Alyson; Isaac, Ruby; Rardon, Pamela (Collaborators) (2010-2011) “Building Upon Strengths: Supporting Community-based Research to Prevent STIs in Women and Families Living in North Vancouver Island Communities”, $32,790 funding from the CIHR HIV/AIDS Community-Based Research Program, a component of the Federal Initiative to Address HIV/AIDS in Canada. Study developed from work by the North Island Research Team.

- Effective October 2010, Dr. Judy Burgess will be the new director of the Health Services Centre at UVic (The Jack Peterson Health Centre).

Recent Publications


Successes!

Awards - Student - Undergraduate

Two fourth year BSN students awarded research scholarships:

Recently, two senior BSN students were awarded University of Victoria Undergraduate Research Scholarships (URS), worth $1500 each. Kaitlyn Noye and Marlene van Vuuren are working with Judy Burgess as their Nursing 431 field guide to evaluate the Feet First project, in which nursing students and medical students provide foot care to clients at Our Place and at the VIHA renal dialysis unit. Both students worked with Feet First for their 3rd year community placement. This year they will assist with the study to examine the nature of student learning at Feet First, explore the clients’ perceptions of receiving foot care, and determine the utility of the student-led service learning model of practice education. Their roles in the study include contributing to the literature review, recruitment and interviewing of past and current students and clients, assisting with data analysis, and possible involvement in writing the report and a publication. Kaitlyn and Marlene will present their work at a campus-wide URS Research Fair on Monday, April 4, 2011.

2010 - 2011: Undergraduate student scholarship recipients:

Amanda Ames, President’s Scholarship; Nicole Barnaby, Thora Duncan Scholarships in Nursing; Sara Baynes, UVic Transfer Scholarship; Tierre Bekker, UVic Transfer Scholarship; Karen Beinhaker, Eva Hannah Parlee Scholarship, Margaret A. Evans Memorial Scholarship in Nursing; Lindsey Bravo, Peter and Leela M. Bertram Scholarship; Mattae Bruner, Purves Sisters Memorial Scholarship; Melissa Faulkner, Peter and Leela M. Bertram Scholarship, Glenn and Pauline Greene Scholarship in Nursing, Julia Alice Saddington Memorial Scholarship, UVic Transfer Scholarship; Teeka-Marie Ferguson, Mackay Family Scholarships, Thora Duncan Scholarships in Nursing, UVic Transfer Scholarship; Jamuna Galay, UVic Transfer Scholarship; Joshua Giese, UVic Transfer Scholarship; Mihret Ghebremedhin, Thora Duncan Scholarships in Nursing; Senz Hamilton, Margaret A. Evans Memorial Scholarship in Nursing, Marion Ricker Memorial Scholarship in Nursing Elsa Stephens Scholarship in Nursing, Chelsea Hawkins, President’s Scholarship; Brittany Hawkes, Margaret A. Evans Memorial Scholarship in Nursing; Gillian Hodgson, Thora Duncan Scholarships in Nursing; Katherine Holden, Thora Duncan Scholarships in Nursing, The Mrs. Annie Greskiw Scholarship in Nursing, Rachel Jantzen, Gertrude Helen Robertson Scholarships, UVic Transfer Scholarship; Rebekah Johnson, UVic Transfer Scholarship; Laureen Jones, The Mrs. Annie Greskiw Scholarship in Nursing; Jessica Kennedy, UVic Transfer Scholarship; Sarah Anne Koster, Pacific Blue Cross Scholarships, Elsa Groundwater Scholarship, Marion Ricker Memorial Scholarship in Nursing, Gertrude Helen Robertson Scholarships, UVic Transfer Scholarship; Laureen Jones, Pacific Blue Cross Scholarships
We commend the 2010-2011 award winners, and extend our sincere thanks to the generous donors who make supporting our students possible!

**Awards - Student - Graduate**

2010 - 2011: Graduate student scholarship recipients:

Karen Andres, NP program, The Rudy Horst Gerhardt Kirmhse Graduate Scholarship in Nursing; Aharon Arnstein, NUED program, The James and Phillipa Kerr Graduate Scholarship in Nursing; Laura Bonde, PhD program, The Gertrude Helen Robertson Graduate Scholarship; Janice Brown, NP program, The Sisters of St. Ann Scholarship in Nursing; Judy Bushe, NUED program, The Zillah (Hobart) Wood Graduate Scholarship in the School of Nursing; Kirsten Esau, NP program, The Sisters of St. Ann Scholarship in Nursing; Jamie Forier, NP program, The Thora Duncan Graduate Scholarship in Nursing; Jacqueline Giggs, NP program, The Thora Duncan Graduate Scholarship in Nursing; Kimberly Hayter, NP program, The Thora Duncan Graduate Scholarship in Nursing; Joan Humphries, PhD program, The Gertrude Helen Robertson Graduate Scholarship; Michelle Lachlan, NUED program, The James and Phillipa Kerr Graduate Scholarship in Nursing; Debra Mayer, APL program, The Harold and Myra Thompson Memorial Scholarship; Leslie Mills, NP program, The Rudy Horst Gerhardt Kirmhse Graduate Scholarship in Nursing; Catherine Ringham, PhD program, The Gertrude Helen Robertson Graduate Scholarship; Monique Roy-Michaeli, NUED program, The British Columbia Medical Services First Nations Scholarship; Katherine Scoular, NP program, The Sisters of St. Ann Scholarship in Nursing; Leah Wilson, NP program, The Joan E. Newton Scholarship in Nursing

We commend the 2010-2011 award winners, and extend our sincere thanks to the generous donors who make supporting our students possible!
**Award Deadlines**  — *Scroll over awards and click for more information*

December 15, 2010    CIHR - Emerging Team Grant: Maternal Health - From Pre-conception to the Empty Nest

December 31, 2010    CIHR Strategic Training Program Grants: Multiple programs with various deadlines

December 31, 2010    Canadian International Development Agency (CIDA) - Indigenous Peoples Partnership Program

January 01 2011      National CIHR Training Program in Hepatitis C
                      Annual Competition deadline: Trainees - January 1, 2011

January 6, 2011      Effects of the Social Environment on Health: Measurement, Methods & Mechanisms (R01)

January 14, 2011     Nelly Auersperg Award in Women’s Health Research: Women’s Health Research Institute

January 15, 2011     Kidney Foundation of Canada - KRESCENT Allied Health Doctoral Awards

January 15 2011      2011 Smithsonian Fellowships

January 31, 2011     Parlimentary Internship Programme (PIP)

March 01, 2011       Sigma Theta Tau Intl Honor Society of Nursing: 2011 International Nursing Awards

March 31, 2011       Canadian Nurses Foundation: TD Aboriginal Nursing Fund

March 31, 2011       Canadian Nurses Foundation : CNF Doctoral Scholarships

March 31, 2011       Canadian Nurses Foundation : CNF Masters Scholarships

April 01, 2011       Minority & Human Rights Scholarship: Canadian Japanese-Mennonite Scholarship

April 30, 2011       Canadian Association of Cardiac Rehabilitation: CACR Graduate Scholarships

December 31, 2011    Association of Universities and Colleges of Canada: Scholarships and internships for Canadian students

December 31, 2011    MITACS Accelerate: Multidisciplinary Paid Internship
                      Proposals received throughout the year. Submissions reviewed within 6 weeks.

December 31, 2011    Canadian International Development Agency (CIDA): Conference Fund
                      Note: Applications due 16 weeks before the conference
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<td>February 10-12, 2011</td>
<td>Musculoskeletal Disorders and Chronic Pain (MDCP): Evidence-based approaches for clinical care, disability prevention and claims management conference, Los Angeles, CA. The MDCP Conference presents the latest research, evidence-based literature synthesis and real world application regarding assessment, management and prevention for musculoskeletal disorders, chronic pain and disability. Research presented at the conference should help inform evidence-based clinical practice, provide insights on current controversies and promote discussion about practical, medical legal and policy issues.</td>
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<td>February 13-15, 2011</td>
<td>2011 National Nursing Leadership Convention, Montreal, QC. This action-oriented conference will appeal to leaders in all roles and levels of experience. Designed to focus on real-time impacts on patients, nurses and system outcomes, the conference framework provokes us to think about the difficult “So what?” and “Now what?” questions around nursing leadership: In what way are nurses making real differences? How are new ideas, methods and innovations being implemented? How can nurses sow the seeds of those successes across the system and the country?</td>
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<td>February 24-27, 2011</td>
<td>Health Informatics: International Perspectives, Laurel Point Inn, Victoria, BC. An international conference addressing Information Technology and Communications in Health (ITCH) Registration is now open. This is a great opportunity for you to learn more about the new trends in health information technology and communications. The conference will give you an unparalleled opportunity to network with similarly interested people coming from different countries in your area of expertise and research.</td>
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<td>March 1-2, 2011</td>
<td>Canadian Association of Trauma Recovery Providers, Edmonton, AB. You are invited to submit a proposal to present, in either poster or seminar format, a presentation at the CATRP first annual conference Bridging Cultural Borders: Relevance of Trauma Research to Personal and Workplace Relationships.</td>
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Conferences cont...

March 2-5, 2011

4th International Conference on Fetal Alcohol Spectrum Disorder, Vancouver, BC
This 4th International conference will provide an advanced forum for emerging and cutting edge research, policy and practice that will assist governments, service systems, service providers, parents and caregivers, as we strive to address the complex issues of FASD. This new knowledge will be an impetus for critical action in supporting women, individuals, families, and communities around the world.

April 28-30, 2011

Child & Youth Care in Action III: Leading Conversations in Research, Practice & Policy
Creating a space for critically engaged conversations that extend and challenge our learnings is more pressing than ever given the unprecedented and wide ranging demands we face in our work with children, youth, families and communities. Keynote presentations: Dr. Sibylle Artz, Dis[s]curs[if] Challenges: Professional Conversations in Child & Youth Care in Fluid Modernity; Professor Jin-Sun Yoon, Conversations in Child & Youth Care: Nothing Lost in the Telling.

May 4-6, 2011

International Conferences in Community Health Care Nursing Research (ICCHNR) Symposium, Edmonton, AB
The symposium will focus on the themes of diversity, health equity and community health nursing research in the 21st century. The ICCHNR Symposium Planning Committee, co-chaired by Dr. Gina Higginbottom and Dr. Judy Mill, have secured internationally renowned speakers to address the themes. This event will provide a unique venue for professional exchange of knowledge, offering a wide range of international perspectives and a variety of networking opportunities. Please note that all presentations are poster format.

September 22-24, 2011

5th Pan-Pacific Nursing Conference & 7th Nursing Symposium on Cancer Care, Hong Kong, China.
In February 2009, School of Nursing, Senior Instructor, Jeannine Moreau, embarked on a 5 month faculty teaching exchange at Deakin University’s Faculty of Health, Medicine, Nursing and Behavioural Sciences in Geelong, Australia. Upon her arrival, Jeannine, whose research interests include gerontology, women’s health, critical discourse analysis, postmodern and social/feminist critical theories, and nursing education, met with the challenges of teaching at a school where the nursing curriculum is content-based. This approach is in substantial contrast to UVic’s concept-based nursing curriculum. This difference caused Jeannine to critically examine and re-evaluate the elements of the UVic program including her teaching/learning practices.

Now, over a year later, Jeannine reflects on her time at Deakin and discusses how her experiences are influencing her way of taking up the curriculum, her philosophy of teaching/learning and practices in working with UVic students.
As a Canadian nurse educator teaching a semester in an Australian baccalaureate nursing program I experienced sharply familiar yet uncannily different ways of ‘doing’ education and ‘being’ a teacher. My sense of knowing was challenged. It was a ‘strange’ experience, unfamiliar, striking, and curious being immersed in a mix of multi-dimensional intersecting cultures colored by my own lens of Canadian cultures. I came from teaching many years within a concept-based BSN curriculum, a culture of philosophically and experientially driven ways of taking up notions that informed practices of nursing. Now I had parachuted into a culture of pragmatics driven by a need to gain certain kinds of knowledge and skill to take up particular functions of nursing.

Function implies doing, defined ends, purpose and clarity of role, achievement and meaning that usually belies compounding effects of intersecting complexities and diversities of nursing practice. An approach to nursing education I found to have certain merit in providing some certainty in the chaos of ever changing health care settings. And yet, I wondered how prepared were these students to be more than efficient care providers? How prepared were they to influence changes in nursing practice as necessitated by challenges of an increasingly globalized world of health care?

In trying to learn what can be gained from the pragmatic nature of one program to inform the perhaps less defined, albeit more critically achieved outcomes of the other, I find using the notion of ‘strange’ enormously helpful. Taking up my experiences as unfamiliar and curious precipitated important critical questions and informed my current teaching. How is it that at the end of each program there was a range of ‘new’ nurses from task focused through to critically reflective ready for leadership? Albeit, I think the proportion of ‘kinds’ is different one program to the next.

The idea of ‘strange’ stimulated my appreciation for the complexities, multi-dimensionality and gamut of differences that sharpened my sense of how education is, can be, should be or might be for both teachers and students. It precipitated questions about similar embedded tensions in both countries that seemed to play out differently: e.g., the struggle to meet immediate needs in health care, i.e., ‘job readiness’ in tension with graduates to be ‘practice ready’ and the tensions of meeting demands to ‘fill a nursing shortage’ with maintaining quality education.
In the immediate, I am more vigilant about the quality of student engagement as that seems the strongest determining factor of the quality of education and desired student outcomes.

I now approach teaching more pragmatically, clearly student-centered and affirming of a belief in valuing diversity: i.e., ‘hearing’ where students indicate they sit in the spectrum from task-oriented to concept-driven approaches to being a nurse and doing nursing. I strive to more deliberately hone their self-described ways of knowing how to nurse while encouraging cultivation of curiosity and capacity for alternate ways of being a nurse.

I think I have gained capacity to help students become, shall I say more ‘well rounded’ as care providers, efficient practitioners and yet ready to recognize and take up leadership initiative in the everyday of nursing practice to perhaps, at some time, global challenges.