

SESSIONAL INSTRUCTORS

The School of Child and Youth Care at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate CYC programs on campus and through distributed learning. Courses are offered throughout the Winter (two terms: September-December, and January-April) and Summer (May-August).

General responsibilities for a course include:

- teaching the classroom sessions or through distance delivery (workshops, teleconferences, listserves, etc.)
- consulting with students and being available to them through office hours, electronic communication and telephone
- evaluating student learning, including grading of assignments
- working collaboratively with other instructors
- As required, consultation with Faculty Course Leader or Director regarding the course structure and curriculum
- a working knowledge of instructional technology

Courses available for the Winter Session 2021-2022 are posted with this notice. Please indicate your preferences including the course(s) for which you would like to be considered, the semester(s) you are available to teach, and whether applying for online teaching only, on-campus only, or either/both.

Please note that each year we have more expressions of interest than we have teaching opportunities, and each year we have a different mix of variables that need to be taken into consideration. A number of changes are underway within our School, some of which may affect current teaching opportunities for sessional instructors. First, our graduate program is undergoing a renewal during the current academic year and so teaching assignments for tenured faculty members are only available from courses in the undergraduate program. Secondly, we have more PhD students teaching for us and doctoral students are given priority (after faculty members) when assigning teaching.

Qualifications: Child and Youth Care practice experience and an MA in CYC or allied human services fields are essential to these positions. A PhD in CYC or allied human services fields is preferred. The salary range for 1.5 units of teaching is \$5,936 to \$7,212 (effective May 2021).

Expressions of interest should be forwarded via e-mail by Friday, August 13, 2021 to:

Director: scydir@uvic.ca

or

Academic Administrative Officer: kwoodhou@uvic.ca

Decisions regarding applications will be made in August for Winter Session 1st term (September-December), in November/December for 2nd term (January-April), and March/April for Summer Session (May-August).

For further information on the CYC program and the School of Child and Youth Care please see our website at www.cyc.uvic.ca . The School of Child and Youth Care reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University of Victoria.

Distributed Learning Courses for 2021-2022

Fall:

CYC 152	Introduction to Helping Skills in Child and Youth Care Practice
CYC 206	Applying Change Theory in CYC Practice
CYC 320	Critical Identity Development
CYC 356	Developing CYC Praxis with Diverse Families
CYC 370	Applying Assessment and Case Planning In CYC Practice

Spring:

CYC 206	Applying Change Theory in CYC Practice
CYC 300	Advancing Social Justice Praxis in CYC

On Campus Courses for 2021-2022

Fall:

CYC 110	Introduction to Child and Youth Care
CYC 152	Introduction to Helping Skills in Child and Youth Care Practice
CYC 370	Applying assessment and Case Planning in CYC Practice
CYC 423	Research Literacy in CYC

Spring:

CYC 470	Mental Health and Addictions in CYC
CYC 475	Advanced Child and Youth Care Practice with Families and Groups