

# School of Child and Youth Care

## Call for Sessional Instructors for 2022-23 Fall/Spring

*Subject to Enrolment and funding*

Update: June 20, 2022

The School of Child and Youth Care at the University of Victoria acknowledges and respects the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Child and Youth Care (SCYC) is a vibrant and diverse academic program that is dedicated to supporting child, youth, family and community wellbeing through relevant, cutting edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth and families today, and welcome theoretical frameworks and practice traditions that challenge normative and exclusionary constructions of children, youth, and families. Student learning is a top priority and we place a strong emphasis on supporting Indigenous student success through culturally responsive teaching and support. Reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The program offers an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child and Youth Care. The BCYC undergraduate degree prepares students to work with children, youth, families, and communities in a wide range of practice settings (e.g. early childhood care and education, residential care, family support, parent education, youth justice, recreation, school-based child, youth and family counselling, community mental health, child welfare and child protection). Graduate degrees prepare students to work as advanced practitioners and leaders in various organizations and community agencies, government departments and ministries and as researchers, trainers, policy leaders and consultants, administrators and educators.

The University of Victoria is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. Through our curriculum and in our workplace culture, the School of Child and Youth Care is dedicated to decolonization and dismantling racism, misogyny, ableism, homo/transphobia, and cultural and religious xenophobia. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

We invite interest from qualified applicants to teach the following undergraduate Child and Youth Care Courses for Fall/Spring 2022-23 for the courses identified. We anticipate that decisions will be made by July 15, 2022. Please note that while we are working under the [CUPE 4263 Component three Guidelines](#) although due to extenuating circumstances, this post call for instructors is late.

**SCHOOL OF CHILD AND YOUTH CARE`**  
**Winter 2022-2023 Call for Sessional Instructors**  
 All Courses are subject to enrolments and funding.

Course availability is open until filled and is subject to change.

Teaching allocation will follow guidelines of the CUPE 4163 Component 3 Contract.

**Undergraduate**

CRN	Section	Campus / Dist	Day	Time		
<b>CYC 105</b>		<b>ŚELEJSET XENEN OX ET TFE ŚW ÍY, NONets Sage Circle</b> (Indigenous students) Land-based (combined 105-305: 24 students total) (waiting list 12)			<b>Sep7-Dec5</b>	<b>1.5 units</b> Permission required
10921	A01	OLF2F	M	10:00-12:50		
<b>CYC 110</b>		<b>Introduction to Child and Youth Care</b>			<b>Sep7-Dec5</b>	<b>1.5 units</b>
10922	A01	C	T	9:30-12:20		
<b>CYC 120</b>		<b>Lifespan Development</b>			<b>Sept7-Dec5</b>	<b>1.5 units</b>
10924	A01	C	W	9:30-12:20		
<b>CYC 152</b>		<b>Introduction to Helping Skills in Child and Youth Care Practice</b>			<b>Sep7-Dec5</b>	<b>1.5 units</b>
10927	B02	D				
<b>CYC 152</b>		<b>Introduction to Helping Skills in Child and Youth Care Practice</b>			<b>Jan9-Apr6</b>	<b>1.5 units</b>
20876	B01	C	W	9:30-12:20		
<b>CYC 206</b>		<b>Applying Change Theory in CYC Practice</b> (pre-req CYC 110, 120, 152)			<b>Sep7-Dec5</b>	<b>1.5 units</b> Program Only
10929	A01	C	T	13:30-16:20		
10930	A02	D				
<b>CYC 206</b>		<b>Applying Change Theory in CYC Practice</b> (pre-req CYC 110, 120, 152)			<b>Jan9-Apr6</b>	<b>1.5 units</b> Program Only
20877	A01	D				
<b>CYC 250</b>		<b>Law, Indigenous People and the TRC Calls to Action</b> (Req: 2 <sup>nd</sup> yr standing)			<b>Sep7-Dec5</b>	<b>1.5 units</b>
10932	A01	C	Th	13:30-16:20		
10933	A02	D				
<b>CYC 250</b>		<b>Law, Indigenous People and the TRC Calls to Action</b> (Req: 2 <sup>nd</sup> yr standing)			<b>Jan9-Apr6</b>	<b>1.5 units</b> (Program Only)
20880	A01	D				
<b>CYC 265</b>		<b>Introduction to Group Work in Child and Youth Care Practice</b> (Pre-Req: 110, 120, 152)			<b>Jan9-Apr6</b>	<b>1.5 units</b> (Program Only)
20882	B01	C	T	1:30-16:20		

CRN	Section	Campus / Dist	Day	Time		
20883	B02	D	W	9:30-12:30		
20884	B03	D				
<b>CYC 300</b>	<b>Advancing Social Justice Praxis in CYC</b> (Pre-Req: 110, 120, 152 Req: 3 <sup>rd</sup> yr standing)				<b>Jan9-Apr6</b>	<b>1.5 units</b> (Program Only)
20887	A02	D				
20888	A03	D				
<b>CYC 305</b>	<b>ŠELEJSET XENEN OX ET TFE ŠW ÍY, NONETS Cedar Circle</b> (Indigenous students) Land-based (combined 105-305: 24 students total)				<b>Sep7-Dec5</b>	<b>1.5 units</b> Permission required
10934	A01	OLF2F	M	<b>10:00-12:50</b>		
<b>CYC 320</b>	<b>Critical Identity Development</b> (Pre-req: 110, 120, 210/211)				<b>Sep7-Dec5</b>	<b>1.5 units</b> Program Only
10936	A02	D				
10937	A03R	D				
<b>CYC 355</b>	<b>All My Relations Practice with Indigenous Families</b> (Pre-req: 110, 120, 152)				<b>Sep7-Dec5</b>	<b>1.5 units</b> Program Only
10938	A01	D				
<b>CYC 356</b>	<b>Developing CYC Praxis with Diverse Families</b> (Pre-req: 110, 120, 152; Pre/Co-req: 205/206)				<b>Sep7-Dec5</b>	<b>1.5 units</b> Program Only
10939	A01	C	Th	9:30-12:20		
10940	A02	D				
<b>CYC 430</b>	<b>Research Practice in Indigenous Contexts</b> (Req: min 3 <sup>rd</sup> yr standing)				<b>Jan9-Apr6</b>	<b>1.5 units</b> Program Only
20895	A01	D				
<b>CYC 464</b>	<b>CYC Praxis with Neurodiverse and Differently-abled Children</b> (Req: min 3 <sup>rd</sup> yr standing)				<b>Jan9-Apr6</b>	<b>1.5 units</b> Program Only
20896	A01	C	W	9:30-12:20		
20897	A02	D				
<b>CYC 470</b>	<b>Mental Health and Addictions in CYC</b> (Pre-req: 205/206; min 3 <sup>rd</sup> yr standing; Pre/Co-Req: 320)				<b>Sep7-Dec5</b>	<b>1.5 units</b> Program Only
10950	A01	C	Th	13:30-16:20		
10951	A02	D				

CRN	Section	Campus / Dist	Day	Time		
<b>CYC 475</b>		<b>Advanced Child and Youth Care Practice with Families and Groups</b> (Pre-req: 310/310A/311, 338/320, 364/464, 265, 356, 370, 300)				<b>1.5 for Groups, 1.5 for families units</b>
13882	B01	OLF2F	Daily M-F	Seminar Dates: Dec 6-10, Dec. 12-16 Dec. 6-10 T-Sa; 12-16 M-F. 10am-5pm	Oct 11/22 – Jan17/23 (TBC)	Require an Instructor (groups and family component)
<b>CYC 475</b>		<b>Advanced Child and Youth Care Practice with Families and Groups</b> (Pre-req: 310/310A/311, 338/320, 364/464, 265, 356, 370, 300)			Jan9-Apr6	<b>3.0 units</b> Program Only
20899	B02	ONL	T & TH	10:00 – 13:00 Instructor (groups) & Instructor (families)	Jan9-Apr6	Require an Instructor (groups component)

**Qualifications include:**

- A Master's degree in Child and Youth Care or related Discipline
- Recent experience working in the field of Child and Youth Care
- Undergraduate degree in Child in youth care (preferred)
- Experience in delivering online courses using Brightspace by D2L or other similar learning management system is preferred

**Instructor responsibilities include:**

Online courses:

- Individual and group online consultation with students, regular and ongoing facilitation of the Brightspace by D2L (online) component, grading assignments, and submitting final class grade sheet, Office hours as required. Instructors are encouraged to consider incorporating video or audio min-lectures.
- Our lab courses (CYC 265 and CYC 475) will involve the use of Zoom or other video recording software including Echo 360 for posting and exchanging recordings. Support is available through

our admin team and training is available through [Learning and Teaching Support and Innovation](#) . NOTE: Some courses may require real time components (e.g. Zoom)

- As required, consultation with Faculty or Director to provide evaluative feedback/input regarding the course structure and curriculum.

All courses are subject to budgetary approval and sufficient enrolment. **Applications are open until filled while following CUPE 4163 guidelines for hiring.**

All expressions of interest must include the following information:

- 1) Identify the course(s) name/number(s) of interest to you (ideally in priority order)
- 2) A short explanation of why you feel that you are a good fit for teaching your selected courses.
- 3) Cover letter and Current C/V Application procedures:

Please address your letter of interest to Dr. Kristen Cheney, Director, School of Child and Youth Care, and attach a current CV/resume and forward via email to [cycao@uvic.ca](mailto:cycao@uvic.ca)

Vaccination: The University of Victoria requires all new Campus Community Members to be fully [vaccinated before beginning employment with UVic](#).