

**School of Child & Youth Care  
Faculty of Human and Social Development**

**Assistant Professor (tenure track)**

Within a dynamic and innovative working environment that is respectful of diversity, the School of Child and Youth Care (SCYC) offers undergraduate Bachelor of Child and Youth Care (BCYC) degrees to on-campus and distance students and graduate MA and PhD degrees in Child and Youth Care. SCYC also offers a community-based Diploma in Child and Youth Care in Indigenous Communities.

The BCYC undergraduate degree prepares students to work with children, youth, families, and communities in a wide range of practice settings (e.g. early childhood care and education, residential care, family support, parent education, juvenile justice, hospital-based 'child life', recreation, school-based child, youth and family counselling, community mental health, child welfare and child protection).

Graduate degrees prepare students to work as advanced practitioners and leaders in various organizations and community agencies, government departments and ministries and as researchers, trainers, administrators and educators.

The faculty in SCYC has a history of generating significant research and curriculum development grants and contracts, and is involved in local, national, and international projects including an Early Childhood Development Virtual University (ECDVU) in Africa and the Middle East.

Faculty members in the School come from a variety of disciplines including: child and youth care; education; developmental, clinical, counseling, and social psychology; health and human services; child and family studies; nursing; and social work.

**Assistant Tenure Track Professor**

The **School of Child and Youth Care** invites applicants for the position of Assistant Professor (tenure track), effective **January 1, 2011** or as negotiated.

Candidates should have direct practice experience with children, youth, families and/or communities, and a demonstrated ability to work cross-

culturally with sensitivity and respect. Candidates will have demonstrated:

- a completed research-focused doctorate
- an established record of research and scholarship evidenced by research grants received, publications, presentations and/or work in progress
- knowledge of children and youth aged 0-18
- experience and enthusiasm for teaching graduate and undergraduate courses
- experience and skill working with graduate students
- capacity to supervise graduate students
- experience and professional and personal commitment to working with diverse communities
- strong communication and organizational skills

Research expertise in one or more of the following areas would be strongly desired: program evaluation, program development; policy research and analysis; children and youth with disabilities, or family-based interventions in child and youth care.

The successful candidate will:

- take leadership in the conduct of research
- mentor and supervise graduate students
- work collaboratively
- participate in the life of the school, the University and larger community
- engage in curriculum development and teach in a variety of delivery modes in on -campus and distributed learning formats.

The appointment will follow university guidelines for academic positions. The salary level is set out in the salary policy for regular faculty members and is negotiable based upon experience. A full range of benefits is offered, see <http://www.opportunities.uvic.ca/work/benefits.htm>  
Closing Date for Applications: **July 15, 2010.**

Applicants should send cover letter and supportive documentation of key career achievements, a curriculum vitae and three sealed confidential letters of reference to Dr. Daniel G. Scott, Director, School of Child and Youth Care, University of Victoria, P.O Box 1700, Victoria, BC, Canada V8W 2Y2, Ph: 250 472-4770, Fax: 250 721-7218, email: [dgscott@uvic.ca](mailto:dgscott@uvic.ca)

**In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following designated groups: Aboriginal Peoples, persons with disabilities, members of visible minorities. Candidates from these groups, who wish to qualify for preferential consideration, are encouraged to self-identify. All candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority.**