



## Director's Message

Happy 2011!

The review of the "Strategic Plan for Further Internationalization of the University of Victoria" (2006) is now well underway. The Advisory Council on International Strategic Planning has been meeting since September, 2010, and the discussions of possible future directions, goals and strategies have been wide-ranging.

All members of the UVic community now have an opportunity to have input into the overall planning process. We hope that you will take the time to reflect on the consultation questions, available in the January *Ring*, and contribute your perspectives.

Both the global context and the university itself have changed significantly since the last plan was produced. The reality of an almost world-wide economic slowdown has created a renewed appreciation of higher education and the importance of knowledge production and research innovation.

The year 2011 promises to be an auspicious one for UVic; it is the Year of the Rabbit! According to zodiac experts, this is "a year in which you can catch your breath and calm your nerves. Make it a goal to create a safe, peaceful lifestyle, so you will be able to calmly deal with any problem that may arise."

## CANEU-COOP Takes Off!

UVic Co-op and Career kicked off the fall by welcoming 6 European students to campus as part of the brand new CANEU-COOP project. These students are the first participants in a unique program that provides co-op opportunities for Canadian students in Europe and academic experiences for European students at UVic.

The CANEU-COOP project partners UVic and the University of Waterloo with two European universities: Duale Hochschule Baden Wurttemberg (DHBW) in Germany, and FH Joanneum in Austria. Over the next two years, students from Europe will pursue academic terms at UVic and UWaterloo, and Canadian students will embark on co-op work terms in Austria and Germany. In addition to taking courses, the European students are working with [CanAssist](#) to fulfill project requirements at their home institutions.

The unique "twinning" aspect of the project allows for the European students to be supported by their UVic counterparts. In turn, the European students will support the UVic students when they go on co-op work terms in Europe. A total of 48 students will have participated in this project by the end of 2012. The first cohort of Canadian students will head to Europe in January 2011.

Funded through Human Resources and Skills Development Canada and the European Union, the project also aims to measure the "cultural intelligence" gained by participating students. The Cultural Intelligence Tool, developed by the Cultural Intelligence Centre, measures students' competencies in strategic thinking, knowledge, motivation, and behaviour in a cultural context. These factors are also being used in the international competency framework that UVic Co-op and Career is developing for evaluating students' international work term experiences.

CANEU-COOP  
students from  
UVic and Europe  
get together  
on campus



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# Dr. Jack Littlepage wins Lewis Perinbam Award in International Development



Ten years after his formal retirement in 2000, Jack Littlepage is still a force to be reckoned with. After 35 years teaching and researching at UVic, Jack has spent the last decade of his retirement volunteering his expertise in aquaculture as Co-Director of UVic's Southern Oceans Education and Development (SOED) Project, travelling overseas to teach marine aquaculture in Africa, and mentoring a number of international graduate students. In November, he was presented with the Lewis Perinbam Award in International Development, a tribute to a long career improving the lives of others.

Jack began teaching in the Department of Biology in 1965, specializing in oceanography. While participating in an investigative mission to Brazil in 1990, Jack realized that his knowledge of marine aquaculture could assist Brazilians in community development, food security, and poverty reduction. Three years later, Jack began his first big international project. The Shellfish Technology Transfer Program (STTP) focused on developing oyster farming in southern Brazil, and from there grew into a blue revolution. Over 10 years, the project produced a world class shellfish hatchery, training programs for community members and government personnel, and helped jumpstart a successful artisanal fishing industry in Brazil. In the same period, the number of shellfish producers, primarily local fishermen, increased from five to 679, and annual oyster production grew from 26,000 dozen to more than 762,000 dozen.

As his retirement approached, Jack did anything but slow down. In 1997, CIDA awarded him \$7 million (consisting of \$5 million in cash and \$2 million in contributions) over five years in support of the Brazilian Mariculture Linkage Program (BMLP) – at the time it was the largest CIDA grant ever to be received by UVic. The goal of the BMLP was to alleviate poverty in coastal communities by providing artisanal fishers with an alternate source of income through aquaculture. The program integrated the academic expertise of three Canadian universities and several private companies to assist universities in five Brazilian states develop the technology and policy to support aquaculture.

In 2000, Jack joined UVic's Centre for Global Studies as Director of Technology and International Development, a non-funded position where he continued his international work. While here, he enticed Dr. Mark Flaherty to join him as co-director in his current project, the Southern Oceans Education and Development (SOED) program in Mozambique. Now in its third year, SOED is already seeing results: graduate programs in sustainable aquaculture, fisheries management, and applied oceanography have been developed at the Eduardo Mondlane University School of Marine and Coastal Sciences in Mozambique, and close ties have been formed between Brazilian, Mozambican, and Canadian institutions. The program strives to alleviate poverty by giving Mozambicans the skills, educational infrastructure, and training to initiate and sustain community-based aquaculture operations.

The SOED program is set for completion in 2013, but to no one's surprise, Jack says he may continue to contribute to international projects as a consultant or invited scholar. Knowing the important role aquaculture can play in poverty reduction, food security, and sustainability, he can hardly stay away.



# New International Initiatives

## ECDVU Launches New Program Focused on Nigeria

The [Early Childhood Development Virtual University \(ECDVU\)](#) in the School of Child and Youth Care is delivering its first single-country program in Africa. While previous programs have focused on inter-country and inter-sectoral collaboration in Sub-Saharan Africa, this new delivery will support a network of senior educators in the tertiary education sector of Nigeria. The overarching intent is to broaden content and delivery strategies in support of Nigeria's goal to better address children's holistic development and to create a pre-primary year for their education system.

The success of the ECDVU program over the years has generated international attention. Currently, the World Bank is creating a video featuring capacity development initiatives undertaken by graduates of the ECDVU program in three countries: Nigeria, Malawi, and Ghana. Upon completion, the video will be available via the ECDVU and [World Bank Africa](#) websites.

## Patan Academy of the Health Sciences (PAHS) Kathmandu Nepal

The Republic of Nepal and its people have endured more than their share of tragedy over the last three decades. The health care disparity between urban and rural Nepal is abundantly clear: a two-decade difference in life expectancy and a thirty-three fold difference in physicians per capita.

But the Nepali people have undertaken innovative political, social, educational, and health endeavors that serve as models for other nations. One such homegrown initiative is the [Patan Academy of Health Sciences \(PAHS\)](#). This new health sciences university, designed on the principles of social accountability, has recently admitted its first cohort.



Dr. Jane Gair of the Island Medical Program (IMP), along with two UBC faculty members have been part of a multi-university international advisory board supporting the development of PAHS. In 2011, Dr. Gair will spend 5 weeks in Nepal teaching and working on faculty and curriculum development with colleagues from UBC and Nepal.

IMP students at UVic have a number of incredible opportunities to work with PAHS in Nepal. Pre-medical, medical, or health science students can partake in long or short-term placements as basic science tutors for PAHS students from rural backgrounds. In addition, senior medical students can contribute as long or short-term case writers for the PAHS curriculum and tutor guide development. There is even an option for senior students to take a clinical elective course at a teaching hospital in Nepal. Finally, IMP students here in Canada can provide invaluable support for PAHS students through fundraising for tuition and books.

For further information, please contact [Dr. Jane Gair](#).

## Provost's Diversity Research Forum

Wednesday to Friday, February 9 – 11

The Office of the Vice-President Academic and Provost invites students, faculty, staff, and community members to the 2011 Provost's Diversity Research Forum, *Critical Conversations: The Art and Science of Diversity*. The program will feature a keynote address from the Honourable Senator Lillian Dyck and a welcome from UVic's new Vice-President Academic and Provost, Dr. Reeta Tremblay. More information [here](#).

## CSRS 2011 Distinguished Lecture in Islam

Monday, February 28, 7:30 pm  
Harry Hickman Building, 105

The Centre for Studies in Religion and Society (CSRS) presents acclaimed scholar Dr. Aryn Sajoo, speaking on *The Civic Umma: Citizenship in a Secular Age*. Renowned expert in Islamic studies, Dr. Sajoo will talk about the clashes of society, religion, human rights, and expression in the western world. This event is free and open to the public. CSRS offers dynamic lectures, discussions, conferences, film screenings, and field trips year round; visit [their website](#) to learn more.

## CAPI Student Symposium on the Asia-Pacific

Friday, March 11, 8:30 am – 4:30 pm  
Sedgewick Building, C168

The Centre for Asia-Pacific Initiative (CAPI) invites graduate or senior undergraduate students whose work focuses on the Asia-Pacific region to present research, works-in-progress, or papers at the CAPI Student Symposium. This will be a great opportunity to network, develop presentation skills in a friendly environment, and share research with a broader audience. Deadlines for the submission of abstracts is Monday January 31, 2011 at 4 pm. More information [here](#).

## UVic in India

In November 2010, a delegation from UVic, led by President David Turpin, visited India to attend meetings organized by the Association of Universities and Colleges of Canada, strengthen the existing partnership with the Society for Participatory Research in Asia (PRIA), meet with officials at the Canadian High Commission, and visit some of India's leading educational institutions to discuss possible new university partnerships.

Dean of Law Donna Greschner signed memorandums of understanding (MOUs) with two top law schools: the National Academy of Legal Studies and Research (NALSAR) in Hyderabad, and the West Bengal National University of Juridical Sciences (WB NUJS) in Kolkata. The MOUs, which facilitate student and faculty exchanges, research collaborations, seminars and possible joint programs, will expand educational opportunities for both Indian and Canadian law students.

Both NALSAR and WB NUJS are ranked amongst India's top five law schools and are located in India's high-tech and intellectual hubs. They have vibrant research centres in areas such as environmental studies, intellectual property, World Trade Organization law, and women and the law. Work is underway to have students on exchange terms with NALSAR and WB NUJS by January 2012.

This visit was highly successful in advancing UVic's immediate goal of developing a small number of strategic partnerships with leading Indian post-secondary universities in areas of UVic's strengths. In addition to the two MOUs signed, three more are anticipated involving the University of Calcutta, the Indian Institute of Management Calcutta and the Jindal Global Law School.



# Global Research Initiatives

## Health, Environment and Livelihood in the Smelter Town of La Oroya, Peru

When Areli Valencia joined the PhD program in Law and Society at the Faculty of Law, she aimed to provide a more lively and interdisciplinary perspective to human rights issues within the Peruvian context. Thanks to the Joseph-Armand Bombardier Canadian Graduate Scholarship and funding provided by the Faculty of Law, she is now in the Peruvian Andes conducting fieldwork on the town of La Oroya, a community transformed by 88 years of smelter tradition, Valencia is assessing the historical, socio-economic and institutional factors that have placed people from La Oroya in the difficult position of securing employment while sacrificing long-term community health.

Given the great deal of attention La Oroya has received in recent years from media and human rights activists, some citizens are suspicious of outsiders seeking to understand their social and economic struggles. Despite her Peruvian nationality, Valencia was no exception, and therefore took every opportunity to explain her research goals and gain the trust of the community. Not only has this brought a human face to her research and enhanced her knowledge of the community's history, it has also deepened her awareness of the ethical dimensions of community research.

Valencia will soon return to UVic to complete her dissertation. She will leave La Oroya with a sense of gratitude so deep that she plans on returning in the future to present the results of her study as a sign of reciprocity and accountability.

## Preservation, Protection, and Revitalization of the Qiang Language

The Qiang people have lived in the mountains of southwestern China for 3,000 years. In recent years the number of fluent Qiang speakers has rapidly declined, a trend amplified in 2008 when the earthquake there claimed an estimated 10% of their population, and subsequent evacuations further fragmented their language and culture. According to UNESCO, Qiang is very much an endangered language, and the culture is under serious threat.

As part of a Canadian International Development Agency (CIDA) project, Canadian and Chinese partners will develop policy recommendations to address the gap frameworks and practice of minority language preservation in China. The goal is to foster linguistic and cultural diversity in China through revitalizing the Qiang language as a model for protection of minority language rights. Researchers will develop a long-term plan of action to revive the Qiang

language, involving resuming the use of the written language in public media and education, training and placing teachers, and attracting government investment in resources that will help revitalize the Qiang language.

In October, Dr. Ewa Czaykowska-Higgins and Dr. Lorna Williams of the Department of Linguistics hosted the Indigenous language revitalization delegation from China at UVic. As indigenous programs are only emergent in China, delegates were introduced to UVic's [Indigenous Language Revitalization](#) program offered in combination with the Division of Continuing Studies and the Department of Linguistics and learned of Canadian policies and practices with respect to minority language preservation.



# International Activities

## Department of Economics

The Department of Economics is pleased to welcome visiting scholar Dr. M.R. Narayana, professor in the Centre for Economic Studies and Policy at the Institute for Social and Economic Change in Bangalore, India. Dr. Narayana has conducted research in financing for higher education and human development, small scale industries, construction of national transfer accounts for India, globalization and urban growth in relation to the ICT sector, and exports and foreign investment. He will be visiting UVic until June 2011.

## Department of Linguistics

In October 2009 Dr. John Esling, Chair of the Department of Linguistics visited Korea to judge presentations at the International Writing System Symposium in Seoul and attended the ceremonies for Hangeul-nal (National Alphabet Day). After an engaging symposium, Dr. Esling headed to the Gyeongbokgung (Palace) and witnessed the colourful celebrations that featured musicians, bands, music, reenactments, and court held by King Sejong.



## Department of French

For the past 4 years, Dr. Marc Lapprand of the Department of French has had the rare opportunity to head the editorial team of a prestigious collection of works from legendary French author Boris Vian. *Oeuvres Romanesques Complètes* (Complete Prose Works) launched in Paris on November 8th 2010 in the acclaimed publication of classical literature *Bibliothèque de la Pléiade*. One of France's most celebrated collections, *Pléiade* rarely invites non-French scholars to head their editorial team. Publisher

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## International Activities *continued*

Gallimard has already printed 12,000 copies in anticipation of the collection's success, and expect to print more.

In addition, Dr. Lapprand was one of two recipients of the 2010 UVic Humanities Award for Research Excellence for his outstanding scholarship and international success.

## Department of Computer Science

In September 2010, PhD candidate Yanyan Zhuang, visited Southeast University in Nanjing, China. The tour was part of the research collaboration and student exchange initiated after the visit of Southeast delegates to UVic in 2009. During her time in China, Zhuang gave talks on her research in wireless sensor networks and vehicular ad hoc networks, education and research at UVic Engineering, and her experiences studying in Canada. Zhuang also connected with faculty members at Southeast, including the Dean of Computer Science and Engineering, and grad students studying in top Chinese laboratories. A former Southeast student herself, Zhuang was well received by students and faculty and has paved the way for further research collaboration and exchange. Since her arrival at UVic in 2008, Zhuang has excelled as a student, researcher, and volunteer. She was recipient of a UVic PhD Fellowship and finalist in the 2010 Google Canada Anita Borg Scholarship.

## Department of Hispanic & Italian Studies

Each year, students from the Department of Hispanic and Italian Studies have the opportunity to spend two semesters in Mexico studying at the Universidad Veracruzana, in Xalapa. Since 2005, students have travelled to Xalapa to improve their Spanish skills, learn about Mexican culture and civilization, and study literature at the university's Escuela para Estudiantes Extranjeros. Many students choose to travel extensively and do volunteer work in the community during their stay. Please contact the [Department of Hispanic and Italian Studies](#) for more information.



## Department of Philosophy

In the summer and fall of 2010, Dr. Thomas Heyd of the Department of Philosophy travelled to Europe and Australia for lectures and events on Culture and Climate Change. In June, he organized the *Workshop on Human Dimensions of Climate Change* at the Centre for Eco-Social Studies in the Canary Islands and presented a paper on adaptation and priorities in development at the *Climate Change Adaptation NCCARF Conference* in Australia. In the past year, he has also presented papers on environmental change and ethics, and human dimensions of climate change in Germany and France. Dr. Heyd has just finished editing a special volume of *Human Ecology Review*, in which he has collected outstanding research on the human dimensions of climate change. He is expected to present on this topic in 2011 at a prehistoric art conference at UNESCO in France, and at a philosophy conference in Spain.

## Co-op and Career Services

The International Service Learning Internship Program ([ISLIP](#)) recently launched by UVic Co-op and Career provides funding for students placed through [Latitude Global Volunteering](#) and the [Uniterra Program](#). Last year, with the help of contributions from the OIA Matching Funds, Mario Szabo and Kathleen Georgia Brandon were awarded \$2,000 each to help support their work term placements in Japan and Botswana, respectively. In January 2010, latest recipients Trevor Gair and Christine

*continued next page*

## International Activities *continued*

McInulty will commence their work terms in Guatemala and Peru through the Uniterra Program.

Overall, international co-op placements were on the rise in 2009/10. UVic co-op students completed 175 placements in 41 countries and 246 international students were placed with employers in Canada and abroad.

## Department of Pacific and Asian Studies

Students in the Department of Pacific and Asian Studies' Chinese Program have shown exceptional success in 2010. What could be more rewarding for language learners to win full scholarships to study abroad in the very countries they specialize in?

From Fall 2009 to Spring 2010, five students received full scholarships to study Chinese abroad. Three studied at the East-China Normal University (ECNU) in Shanghai under an exchange partnership that has lasted for over thirty years, UVic's longest standing exchange agreement. Others won Taiwan Huayu Scholarships, and Chinese Government Scholarships. In Summer 2010, students won scholarships for summer studies at Renmin University in Beijing and National Sun Yat-sen University (NSYSU) in Kaohsiung.

Even more students have found scholarship opportunities to study Chinese abroad in the 2010-2011 academic year. Congratulations to Brittney O'Neil, Holly Benson, and Michael Pickering who were selected to study at ECNU this year. In addition, Ellen Chen, Dean Ashton, and Amy Mathewson also won the Chinese Government Scholarships to study in China. Five students received Confucius Institute Scholarships to study at Southwest University and Tianjin Normal University and another won the Taiwan Huayu Scholarship to study in NSYSU. Altogether, another successful year with twelve students departing for invaluable studies abroad.

## Peter B. Gustavson School of Business

The Peter B. Gustavson School of Business is proud to announce that MBA Student Amritpal Randhawa has been honoured with the 2010 BC Export Award for



International Business Studies. Presented by the Ministry of Tourism, Trade, and Investment in partnership with Canadian Manufacturers & Exporters, BC Division, the award recognizes an individual's leadership and excellence in international studies while contributing to BC's export community.

Randhawa credits hearing a speech by Canada's trade commissioner to Brazil for inspiring him to pursue a career in international business. While in Brazil on a class assignment, Randhawa examined market entry strategies for a Victoria-based company considering expanding into the Latin American market. He also worked with a local company to develop an algorithm for rating green consumer products available for sale in the North American market. Currently, he is helping a local automobile tool manufacturing company examine the potential for expanding into the Indian market. Randhawa is now part of a tradition of outstanding UVic students who have received the award. Previous winners include Shona Sinclair (2004), Rene Gauthier (2003), Cyril Elbers (2002) and Gordon Cherry (1999).

### Interdisciplinary Studies

In Summer 2010, Interdisciplinary Program PhD candidate Yifan Wang was one of five curators for the [Digital Art Weeks 2010](#) (DAW) event in Xi'an, China. The Digital Art Weeks program consists of symposia, workshops, and performances that offer insight into current research and innovations in art and technology and connect scientists and artists from all over the world. As the only person with both Chinese and Canadian background, Wang was responsible for coordinating the DAW committee in China. Over 30 artists and scholars participated, building connections between Chinese and Western institutions. Wang also initiated two sub-programs: Digital Asian, a festival aimed at showcasing digital media art integrated with Asian aesthetics, and a panel discussion entitled *Artificial Life in Virtual Suburbia*.

### UVic Friends Building Ugandan "Multiversity"

For Dr. Budd Hall and Dr. Lorna Williams, the first two weeks of November were anything but cold and blustery.



Along with three others, the two UVic researchers travelled to eastern Uganda to work with [Mpambo Afrikan Multiversity](#) on planning new building projects. Mpambo is a village-based education and research institution founded by Paulo Wangoola supporting the preservation and revitalization of African Indigenous thought. Researchers visited the Mpambo's Canadian Friendship Cottage and the future site of the "House of Indigenous Civilization", which will include a library as the centerpiece of the campus.

### School of Child and Youth Care

After a long career working with Inuit communities in Canada's Arctic, School of Child and Youth Care Masters student Mary Caroline Rowan headed to New Zealand to conduct research and teach at the University of Canterbury's School of Māori, Social and Cultural Studies. Drawing on nearly 30 years of experience in the development and delivery of linguistic and culture based child care programs in the north, Rowan is completing her practicum focusing on Māori early childhood education.

In late August 2010 she began work with supervisor Dr. Judith Duncan and has been actively presenting as a guest lecturer on Inuit knowledge and child care in Canada. Rowan is also involved in a research project titled *Reflecting on students' evolving understandings of "racial" otherness and their professional responsibilities as bi-cultural/intercultural partners*.

# Offices with an International Mandate: English Language Centre

## English Language Centre 2010: A Year in Review

2010 is a year that will go down in English Language Centre (ELC) history – not just as its 40th anniversary, but as the busiest year to date! Though they've run out of superlatives to describe this exceptional year, they have plenty of facts and figures that paint a vivid portrait of life at the ELC over the past 12 months. The ELC is already well-known to many as a hub of international activity on campus, but some of the numbers on this list may surprise at least a few colleagues in the UVic community!

Last year at the ELC ...

- 2,687** students attended English programs
- 27** programs were delivered
- 33** nationalities were represented in ELC programs
- 109** students attended the ELC University Admission Preparation programs
- 71** students continued on to UVic undergraduate and graduate degree programs (as of Sept. 2010)
- 73** teachers taught ELC classes
- 51** classrooms in 10 UVic buildings were used for ELC classes
- 507** students lived in UVic dorms in July and August
- 127** French-Canadian students attended summer programs
- 68** local families became new UVic Homestay Hosts
- 31** student recruitment fairs were attended by ELC staff in 22 cities worldwide
- 598** activities were organized by socio-cultural staff
- 623** students attended the "Summer Celebration" barbecue in August
- 2,333** hours were spent in UVic's Computer Assisted Language Laboratory (CALL) by ELC students
- 48** university partners sent students to summer programs

- 5,775** cookies were served at 33 ELC coffee socials
  - 965** students were placed with local families by the UVic Homestay department
  - \$2,400** was raised by ELC students during 2 Charity Bake Sales
  - 71** Cultural Assistants (mostly past or present UVic students) worked during ELC summer programs
  - 90** students volunteered at the ELC's 40th anniversary Open House
  - \$4,000** was awarded as "40th Anniversary Scholarships" for ELC students continuing onto UVic degree programs
  - 64** students completed ELC work and volunteer experience programs
  - 593** photos were entered in the ELC's 40th anniversary photo contests
- The ELC is a unit of UVic's Division of Continuing Studies (DCS). Learn more about them [here](#).



# Tools and Resources

## Conversation Cafés at IESS

Each week, incoming international and exchange students at UVic get a chance to practice their conversation skills at the International and Exchange Student Services (IESS) Conversation Café on campus.

At these hour and a half sessions, students chat with fellow international students and native English-speaking volunteers about current events, Canadian culture and their own cultures, pronunciation, idioms and Canadian slang.

ESL instructor Sherri Williams organizes each Conversation Café with two UVic students and ESL teachers in training, William Campbell and Tia Low. "The idea is to get students talking as much as possible," says Williams, who is also a Student Advisor at IESS. "We don't teach so much as we try to encourage conversation." To keep sessions fresh, they plan discussions and activities based on new themes each week. Themes range from holidays such as Halloween and Christmas to discussion topics like social media, environment, music and movies.

"We have such a dedicated group of students and volunteers showing up each time," says Low. "Students have a lot of fun and become friends by the end of the term."

All exchange and international students are welcome at the Conversation Café, whether they want to improve their English, learn about other cultures, or meet new people. Organizers aim to provide a casual and relaxed setting, and refreshments are served at each session.

To find out when the next Conversation Café is held, visit the [IESS Upcoming Events](#) page.



## Have you tried SOL\*R?

It's accessible, it's reusable, it's reliable, and it's free: in other words, it's an educator's best friend. Since 2006, post-secondary educators across the province have had access to licensed education resources through Shareable Online Learning Resources (SOL\*R). SOL\*R is an online repository service provided by [BCcampus](#) that allows post-secondary educators to license, contribute to, and access a plethora of resources for use in the classroom. The website contains educational content in the form of reference materials, learning activities, course modules, simulations, videos, and downloadable software.

Everything contributed to SOL\*R is licensed to allow the original author or developer to maintain their intellectual property rights while being able to share their work with peers for free. Educators can search SOL\*R's content by field of study or institution to see how and what colleagues from across BC are teaching. It's an excellent way to enhance course content and structure as well as bring fresh perspective and style to a lecture.

All you need to access SOL\*R is a BCcampus account, which all staff and faculty from valid BC post-secondary institutions can obtain at the click of a button. Educators looking to connect, collaborate, and innovate can [visit SOL\\*R](#) online and sign in as a guest to try out this open access resource.

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