



## Letter from the Director:

Daniel G. Scott

One of the pleasures of being the director of such a vibrant place as SCYC is seeing across the whole scope of the life in the school. This year has a number of accomplishments to note. First at our fall convocation we had graduates in all the categories. A group of students from the first delivery of our Indigenous community based diploma came down island from the Port Hardy/ Fort Rupert area with friends and family for convocation and for the Aboriginal recognition ceremony in the First People's House. We had a strong contingent of BCYC grads who came over to the school following convocation with family members for a reception and additional congratulations. We also had both an MA and PhD grad convocating so we were well represented on the stage.

I also want to add congratulations to Sandra Curran on her HSD staff award, and thank her for her good work with us (including this publication). Also congratulations to Marie Hoskins on her well deserved and in my estimation overdue teaching award. We have almost completed a new faculty hire in the school and our next issue will introduce you to our new faculty member. Enrollments are up, and everyone is busy.

Thanks to all for hard work and diligence in teaching, studying, supporting and administering the life of SCYC.

## SCYC professor wins HSD Teaching Excellence Award!

Congratulations to **Marie Hoskins**, winner of the HSD Teaching Excellence award for 2010. Marie has been a faculty member with the school for many years. Throughout her tenure with us she has mentored, inspired and encouraged students at both the graduate and undergraduate level. This is an overdue recognition for excellence in teaching.

<http://www.hsd.uvic.ca/news/pastnews.php>



*Marie Hoskins and her grandson.*

## Child Life Council's 2010 Mary Barkey Clinical Excellence Award

Congratulations to **Bindy Sweet**, Sessional Instructor, winner of the Child Life Council's 2010 Mary Barkey Clinical Excellence Award. Bindy Sweet has been a respected and integral member of the child life department at BC Children's Hospital for over 20 years. Currently, Bindy also serves as Sessional Instructor at the School of Child and Youth Care, University of Victoria. Bindy's professional career began in the field of early childhood as an educator as well as an instructor. After receiving her BA, with distinction, from the School

of Child Care at University of Victoria, Bindy began her clinical journey as a child life specialist. Since then, Bindy has been honored in numerous ways by her employer including two Partners in Care Awards and two Excellence in Education awards. Some examples of her outstanding work include the establishment of a child life position in BCCCH's Surgical Day Care Program, the development of an internship program, integrating child life services into the pre-admission clinic, and innovative work with specialty teams such as the pain team. Besides being a dedicated provider of direct clinical work, Bindy is an accomplished speaker and educator. She has presented on a variety of child life topics at the CLC Annual Conference, in Webinars, and in her written work for Child Life Focus, Child Life Beyond the Hospital, and The Early Childhood Educator. Bindy's long-standing commitment to the Child Life Council has included serving as a Member-at-Large on the Board of Directors from 2005-2006, and as CLCC Certification Chair from 2001-2003. Her current volunteer positions with CLC include membership on the Internship Task Force, Webinar Task Force, and CLC Program Review and Development Service Committee (2010). Bindy has a particular gift for building relationships and she has generously shared her skills with the larger CLC community by serving as a networking facilitator for CLC conferences and as a group facilitator for the 2009 Academic Summit at Wheelock College. She is also a dedicated volunteer for the Children's Heart Network in British Columbia. Since December 2009, Bindy has served as an Ambassador for the Canadian Child Life Institute.

<http://www.childlife.org/About/CLC%20Awards/MB-CEAward.cfm>





### Queen Alexandra Foundation Women's Institute Bursary

Congratulations to Aubrey Baldock, MA student, on her award of the Queen Alexandra Foundation Women's Institute Bursary. The annual Women's Institute (WI) Bursary was established to assist a staff member working at one of the QA sites to pursue a course of study relating to pediatric or family care. The WI Bursary has been made possible thanks to the fundraising efforts of Women's Institutes throughout BC.

[http://www.queenalexandra.org/docs/documents/QAF-Bearings-Summer2010low%20\(2\).pdf](http://www.queenalexandra.org/docs/documents/QAF-Bearings-Summer2010low%20(2).pdf)

### International Research

Dr. Sibylle Artz is working with Dr. Wasslis Kassis, Full Professor and Director of a Research Institute at the University of Osnabreck in Germany on multi-country research project focusing on girls and aggression. Dr. Kassis and Dr. Artz together with Dr. Rahel Heeg from the Technical University of North Western Switzerland are merging quantitative and qualitative data sets from German, Switzerland, Canada, Slovenia, and Austrian and engaging in a cross-national analysis of this data. Their collaboration will result in, among other things, a special issue of the new open access e-journal, the International Journal of Child, Youth and Family Studies, recently launched at the University of Victoria.

<http://journals.uvic.ca/index.php/ijcyfs>

### What's up Doc? Research Presentations

**Monday, January 24, 2011 - Dr. Doug Magnuson**  
12:30pm - 1:15pm, HSD B141

**Monday, February 21, 2011 - Dr. Sibylle Artz**  
12:30pm - 1:15pm, HSD B141

**Monday, March 14, 2011 - Dr. Jessica Ball**  
12:30pm - 1:15pm, HSD B141

**Alumni Reception, University Club**  
Monday, February 7, 2011

## Congratulations to all of our Spring 2010 BCYC, and MA graduates.



### MY SUMMER INVITATION TO THE UN

By John Nsabimana, BCYC Student

I am a fourth year student in the School of Child and Youth Care and a UNICEF Youth Representative where my role is to support UNICEF, the world's leading child-focused humanitarian and development agency, in its efforts to bring resources to vulnerable children.

On August 4 – 6, 2010, I was invited to attend the 7th Annual Youth Assembly at the United Nations headquarters in New York. Over 600 youth leadership delegates (15 – 24 years) from 25 countries attended this inspiring event. "Tomorrow's leaders today" provided background and practical skills on the global campaigns related to the UN Millennium Development Goals. These goals pertained to priority issues such as universal primary education, eradicating extreme poverty and hunger and reducing child mortality.

I was born in Rwanda and at the age of seven I experienced the Rwandan genocide of 1994. Without the care and guidance of an adult I escaped death by walking day and night with my two younger brothers. For over half of my life I lived in a refugee camp in Uganda characterized by food shortages, lack of drinking water and violence. I was unable to envision a future where these basic needs were not the central focus of my life.

Now, attending the youth assembly at the UN for the first time, this life-changing event offered me real hope for the future. I learned practical skills and obtained resources to help me make a difference in our communities. There were talks by senior UN staff, non-governmental organizations, and diplomats from the UN missions. They all spoke on the accomplishments and challenges regarding the Millennium Development

Goals and our responsibility as young leaders to help achieve these goals by 2015.

I am very thankful to UNICEF Canada and the University of Victoria for their continued support. I have been introduced to new perspectives and opportunities that will continue to determine my role to help solve the problems that are affecting children in my community and around the world.

My dream is to become a UNICEF field officer so that I can help the most vulnerable children in Africa and particularly in my country of Rwanda.

For more information visit the UN Department of Public Information:

<http://www.un.org/News/Press/docs/2010/note6269.doc.htm>

For more information about the role of UNICEF visit [www.unicef.ca](http://www.unicef.ca)



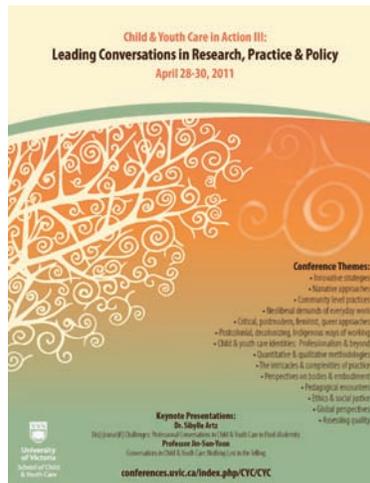
## Child and Youth Care in Action III: LEADING CONVERSATIONS IN RESEARCH, PRACTICE AND POLICY, April 28-30, 2011

Creating a space for lively, critically engaged, conversations that extend and challenge our learning is more pressing than ever given the unprecedented, wide ranging demands of working with children, youth, families and communities across a diverse range of local and global contexts. This conference attempts to engage with this complexity through such questions as: Can the current conceptual tools and language of child and youth care critically engage with the multiple and competing demands that practitioners, policymakers and researchers encounter in their everyday work? What are the restrictions and exclusions of contemporary conversations in child and youth care? How can we open up the field of child and youth care so it does not limit our horizons and restrict our imaginations? How do we decide on the value and relevance of our work? What do we need to grasp the complexities we encounter in everyday practices? Can child and youth care embrace the intricacies of embodiment and our everyday relationships with the non-human world? What kinds of new languages and related practices can be mobilized in our work with children, families and communities? How can we engage in a culture of critique in child and youth care and, simultaneously, work with children, youth and families experiencing difficulties?

### Conference Themes

The 2011 conference theme invites proposals that engage with (but are not limited to) the following strands/lines of inquiry:

- Child & youth care identities: professionalism & beyond
- The intricacies & complexities of practice
- Innovative approaches to working with children, youth, families & communities
- Critical, postmodern, feminist, queer approaches to working with children, youth, families & communities
- Postcolonial, decolonizing, Indigenous approaches to working with children, youth, families & communities
- Quantitative and qualitative approaches to child & youth care research
- Assessing quality in work with children, youth & families
- Neoliberal demands of everyday work with children, youth, families & communities
- Perspectives on bodies and embodiment in work with children, youth, & families.
- Narrative approaches to child & youth care
- Pedagogical encounters
- Global perspectives in working with children, youth, families & communities
- Community level practices



### CALL FOR PROPOSALS

Proposals should be submitted online no later than **November 30, 2010**.

<http://conferences.uvic.ca/index.php/CYC/CYC/announcement/view/13>

### Celebrating Indigenous student success

#### The Ring, November 2010

The Office of Indigenous Affairs hosted the 2010 Indigenous student graduation ceremony on Nov. 10 in the First Peoples House. During the celebration 10 students were recognized from the first graduating class for the Diploma in Child and Youth Care in Indigenous Communities. Several of the graduating diploma students will be continuing on to the bachelor's program in the School of Child and Youth Care.

To mark this occasion, the School of Child and Youth Care, together with North Island partners, created an inter-community connection through the UVic and North Island Virtual Learning Lodge (VLL). The Indigenous graduation ceremony was streamed live on [www.virtuallearninglodge.ca](http://www.virtuallearninglodge.ca), allowing family and community members who were unable to attend in person to share in the celebration and send messages of support.



The **Virtual Learning Lodge** is an evolving web space linking the UVic and Indigenous communities. It is intended to support the success of both distance and on-campus Indigenous learners through connection to home communities, to each other and to the university.

### ECDVU Celebrates its 10th Anniversary!

The Early Childhood Development Virtual University program (ECDVU) of the School of Child and Youth Care, UVic is completing its tenth year of international development activity. The purpose of the program is to support countries within the Majority (Developing) World advance their own agendas in support of child and family well-being. The ECDVU does this through working with knowledgeable individuals (typically an inter-sectoral committee) to first identify key in-country goals and objectives, and then solicit applications from mid-career professionals in government, NGOs and other international organizations who are prepared to enter a year-long online and face-to-face educational program designed to help them address their country's identified goals. While the program has been offered twice in the Middle East, its major focus of activity is Africa. To date 136 individuals have either registered or completed the program from 16 African countries (n=108) and 5 Middle East countries (n=28).

For more information please visit the website:

<http://www.ecdvu.org>



## Congratulations to all of our Fall 2010 BCYC, and MA graduates.



### International Practicum, Christchurch, New Zealand

By Carol Rowan, MA in CYC Student

CYC MA student **Carol Rowan** has been on practicum placement in Christchurch, Aotearoa, New Zealand, since August 28, 2010. She was in the city when the 7.1 earthquake hit on September 4th shutting down the university for two weeks and causing much material damage in the Canterbury region.



It was while doing undergraduate work by distance education, in the Early Years Specialization, offered by UVic that Carol became inspired by early childhood policy and practice in New Zealand. Specifically Te Whariki, the bicultural and bilingual curriculum framework which seemed to provide a practical means of integrating Maori values in early childhood programs and practice with potential transferability to the Canadian Inuit communities in which Carol has worked for thirty years.

While at the University of Canterbury, Carol has been working under the supervision of practicum supervisor Judith Duncan and with many lecturers at the School of Maori and Social Studies in Education, in fulfillment of the requirements for the practicum component of her University of Victoria degree. She is investigating early childhood education in New Zealand – with a focus on Maori inclusion and participating in the teaching and research work at the university.

Presently Carol is involved with fellow Canadian and Canterbury lecturer, Dr. Darcey Dachyshyn and project lead Dr. Gina Colvin, in data analysis for a research project titled, Reflecting on students evolving understandings of 'racial' otherness and their responsibilities as bi-cultural/intercultural partners. She has also been active as a guest lecturer in various classes at the college and with the Early Years Research Group. At the end of November she will present a public lecture titled, "The power and possibilities of Indigenous language literature for children".

Carol will return to Victoria on January 3, 2011, with her husband, award winning Inuk filmmaker, Jobie Weetaluktuk. They look forward to sharing reflections of their Aotearoan sojourn with members of the UVic community in the new year.

### Anthony Dawson Justice Award for Aboriginal Students

The School would like to extend their congratulations to **April Hunt**, a Child and Youth Care Diploma student from the Kwagwilt Nation on the North Island. April was just announced winner of the Anthony Dawson Justice Award for Aboriginal students.

Tragically, Anthony Dawson, lost his life, while in police custody, August 13, 1999. Anthony was an accomplished Kwakwaka'wakw artist and his passion for life moved through his artwork. This award is funded through the Victoria City Police and affirms Anthony's belief that everyone deserved a fair chance in life and was willing to help people any way that he could.



April Hunt said she felt both honoured and very moved to have won this award. I have been really challenged by many things these past two years and this will really help support my learning for the upcoming years. April will be graduating in November with a diploma in Child and Youth Care.

She is determined to continue her learning and has enrolled in the Degree program in the School of Child and Youth Care. April is supported in her learning by a large extended family, friends, her husband Rene, her children and very precious granddaughter, Jessica.



Linda Finlayson, MA in CYC graduate on convocation day.