TITLE: Research Assistant, Graduate level

SALARY: $26.08/4hr a week plus 14% vacation and mandatory deductions (120 hours maximum between April 2020-September 2020; literature review and data gathering/dissemination completed June 1, 2020)

Description & Project Tile: Instilling Service Based Learning Through the BSN Program

This exciting Community Engaged Learning (CEL) Grant explores service learning as an innovative strategy for development of a pedagogical pathway toward integrating theory and practice, i.e. working to promote community and societal health. The objectives of this project are to 1) advance service learning as a framework to guide theory and practice-based courses in nursing undergraduate programs and to 2) establish and sustain community-based partnership for facilitating a service-learning framework.

We are looking for a research assistant at the graduate level to conduct a scoping review of best practice models related to service learning in Canadian nursing programs; to assist in scheduling meetings and agendas; and to help disseminate findings. The research assistant will work under the guidance of the project co-leads Dr(s). Maureen Ryan and Nancy Clark.

Research Trainee Job Description

Duties & Responsibilities
The Research Trainee position will provide research assistance to understanding instilling service based learning for undergraduate nursing students and work in collaboration with the project investigators.

- Conduct literature and data gathering on service-based learning models, particularly within nursing education.
- Participate in the development of writing up the findings such as reports and publications.
- Assist the study PIs with research and outreach work as needed.
- Attend team meetings and assist with administrative support as required

Qualifications

- Graduate student (MA) in a relevant discipline
- Experience working with multidisciplinary team
- Experience or interest in scoping reviews
- Some familiarity with academic and/or policy literature relevant to this topic
- High level of facility with databases
- Strong attention to detail
- Experience or interest working collaboratively multidisciplinary teams
- Strong writing skills in synthesizing complex ideas and translating academic concepts for a wider audience
- Able to manage multiple responsibilities and tasks effectively

Last Revised: March 16, 2020
Who are we looking for:
We are looking for a candidate that is interested in supporting quality education and is able to devote most of research assistant activities to conduct a scoping review.
Key competencies:
- Ability to conduct literature reviews using a variety of sources including online academic journals, organization websites.
- Ability to synthesize data to identify best practice trends in Service Base Learning
- Good writing, editing and communication skills
- Good organizational skills
- Ability to self-manage time to meet deadlines within the established timelines
- Confidence to go through a lot of information independently and to communicate findings to supervisors and other stakeholders; asks clarifying questions

Please submit application to n.clark@uvic.ca and/or mmryan@uvic.ca including:
- A cover letter describing your experience and interest in the position
- A resume

Initial closing date for this position will be March 31st, 2020 and review of applications will commence April 1, 2020.