

UNIVERSITY OF VICTORIA POSTING CUPE 4163 Specialist Instructional

The Department / School of	Public Health and Social Policy				has		1	position. ¹
APPOINTMENT, From:	01-May-25				To:	31	Aug	25
TOTAL HOURS:	160 AVERAGE WEEKLY HOURS:					10		
POSITION TITLE:	Teaching Assistant COURSE:			PHSP504 - Supportive Environments and Healthy Public Policy				
SUMMARY OF DUTIES A	ND RESPONSIE	BILITIES:						
Responsibilities of the teachin contribute to proficiencies in a paper development), and grad students and the instructor.	cademic writing (e.	g. literature revie nents. You are re	w methods, anno	otated bibliog	aphies, a	dequate sou	ircing and a	ttribution, term
REQUIRED QUALIFICATI The ideal candidate will have changes to public health polic public policy development kno health praxis. Excellent time n must be completing their PhD will first be given to graduate s or LOU # TA 1. HOW TO APPLY:	experience / unders y contexts in relatic wledge and / or pra nanagement and co candidacy to grade	standing of the so on to the develop actice in relation communication ski e assignments; g	ment of supportiv to current beast p ills are required. I raduate students	e environme practices in de or graduate may not eval	nts, critica ecolonial, level cou uate the	al analysis of antiracist an rses, candida work of other	health polic d related fo ates must he r graduate s	cy, and healthy rms of public old a PhD or, tudents. Priority
Please send your completed a and Social Policy at phspdired applications will be made with	ctor@uvic.ca and to	Gillian Cornwall		•				
SUBMISSION DEADLINE: 14-Apr-25								
IT IS ANTICIPATED FINA	L EMPLOYMEN	T DECISION W	ILL BE MADE	BY:		1	6-Apr-25	
RATE OF PAY	34.72/hr							
Appointments will be made in a	ccordanco with Arti	clo 13 02 (Annoini	mont Procoduros	and Annondi	A of the	CUDE 4163 C	olloctivo Aa	roomont Selection

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student's preferences, and other sources of graduate student financial support being received.

1. Number of available positions subject to funding availability, sufficient course capacity (more than 30 students for graduate courses) and/or course cancellation. 2. An application does not ensure employment.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity.