

#### **SESSIONAL INSTRUCTORS**

The School of Public Health and Social Policy at the University of Victoria invites expressions of interest from individuals interested in sessional teaching.

# This call is for courses offered in 202601

## 202601 (January) Undergraduate:

HLTH321 - Human Resource and Fiscal Management in Community Health Systems

**HLTH425 - Introductory Statistics** 

INGH452 - Indigenous Understandings of Healing and Wellness \*

## 202601 (January) Graduate:

PHSP502 - Public Health Biostatistics

\*INGH452 is being posted as a preferential hire. In accordance with the university's equity plan and pursuant to Section 42 of the BC Human Rights code, preference will be given to members of the following designated group(s): Indigenous Peoples. Candidates from this group who wish to qualify for preferential consideration must self-identify in their cover letter.

The committee will review other applications if they do not find a suitable candidate in the preferential pool.

#### General responsibilities for teaching include:

- Facilitating through on campus, online or blended delivery, all components of a theory or practice course in the undergraduate or graduate program including meeting learning outcomes, providing dynamic in class and/or online environment that is supportive to students, revising course materials and readings as necessary, etc.
- Ability to evaluate components related to theory course learning such as learning activities, learning journals, online forum discussion posts, all assignment components, etc.
- Consulting with students and being available to them in a timely manner, through office hours, electronic and video communications and telephone
- Communicating with the director as supervisor, and student advising and support staff as required and in a timely manner
- Evaluating student learning, including grading assignments/learning activities within the timelines outlined by the school and the Office of the Registrar and Enrolment Management
- Collaborating with other instructors & practicum supervisors in practice courses
- Working knowledge of instructional technology, particularly a knowledge of Brightspace and the ability to research and access information on the platform through the LTI supports provided by the university

# **Qualifications:**

- Minimum of master's degree in public health or allied human services fields is essential for undergraduate
- PhD required for master's level courses.

# **Union Information:**

- The salary range for 1.5 units of teaching is outlined in the CUPE 4163 collective agreement Comp 3 here: https://www.uvic.ca/hr/pay-benefits/salary-schedule/index.php#acc-cupe-4163-components-1-2-and-3
- Further information on the contract can be found here: https://4163.cupe.ca/





# **Application information:**

Expressions of interest in teaching, including covering letter and current CV (with previous teaching experience), should be forwarded by end of day **September 30, 2025**, to both:

- Catherine Worthington, (phspdirector@uvic.ca) Professor and Director, School of Public Health and Social
- Gillian Cornwall, (cornwall@uvic.ca), Academic Administrative Officer, School of Public Health and Social Policy

Please include in your cover letter the specific courses from the list above in which you are expressing interest. Decisions will be made in the week of October 6, 2025.

For further information on the School of Public Health and Social Policy, please see our website: http://www.uvic.ca/hsd/publichealthsocialpolicy/

The School of Public Health and Social Policy reserves the right to fill future teaching assignments for this term from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3).

## **Equity Statement**

Consistent with UVic's values, we acknowledge and respect the Lekwungen peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power.

We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to,

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
- persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect, and that equity, diversity and inclusion can be complex. We value the contributions that each person brings and are committed to ensuring full and equal participation for all in our community.

