

SESSIONAL INSTRUCTORS

The School of Public Health and Social Policy at the University of Victoria invites expressions of interest from individuals interested in sessional teaching.

This call is specifically for courses offered in the 202405 term.

202405 (Summer) Undergraduate:
HLTH360 – Health Promotion
INTS460/PHSP591 - Foundations in International and Global Health
202405 (Summer) Graduate:
PHSP504 – Supportive Environments and Healthy Public Policy
PHSP552 - Healthy Public Policy Strategies
SDH501B/601B - Social Dimensions of Health Methods Colloquium II

General responsibilities for teaching include:

- Facilitating through on campus, online or blended delivery, all components of a theory or practice course in the undergraduate or graduate program including meeting learning outcomes, providing dynamic in class and/or online environment that is supportive to students, revising course materials and readings as necessary, etc.
- Ability to evaluate components related to theory course learning such as learning activities, learning journals, online forum discussion posts, all assignment components etc.
- Consulting with students and being available to them through office hours, electronic and video communications and telephone
- Communicating with director as supervisor, and student staff as required
- Evaluating student learning, including grading of assignments/learning activities
- Working collaboratively with other instructors & practicum supervisors in practice courses
- Working knowledge of instructional technology

Qualifications:

- Minimum of Master’s degree in Public Health or allied human services fields is essential for undergraduate courses.
- PhD required for Master’s level courses.

Union Information:

- The salary range for 1.5 units of teaching is outlined in the CUPE 4163 collective agreement here: <https://www.uvic.ca/hr/pay-benefits/salary-schedule/index.php>.
- Further information on the contract can be found here: <https://4163.cupe.ca/>

Application information:

Expressions of interest to teach, **including covering letter and current CV (with previous teaching experience and appropriate subject area experience)**, should be forwarded by March 3, 2024, to both:

Jeff Masuda, Professor and Acting Director, School of Public Health and Social Policy phspdirector@uvic.ca and

Gillian Cornwall, Academic Administrative Officer, School of Public Health and Social Policy phspao@uvic.ca

Decisions will likely be made within two weeks of March 3, 2024.

Sarah Jim is a visual artist of mixed ancestry from the small village of Tseycum in W̱SÁNEĆ. Her creations reflect and advocate for the beautiful land, sea, and skies that the W̱SÁNEĆ have stewarded since time immemorial. The PHSP Moon Mandala honours the local territory and reflects balance and harmony, the cycles of life, the medicines that come from the land, and the nourishment that comes from the rain.



For further information on the School of Public Health and Social Policy, please see our website:

<http://www.uvic.ca/hsd/publichealthsocialpolicy/>

The School of Public Health and Social Policy reserves the right to fill future teaching assignments for this term from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3).

Equity Statement

Consistent with UVic's values, we acknowledge and respect the Lekwungen peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to,

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
- persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect, and that equity, diversity and inclusion can be complex. We value the contributions that each person brings and are committed to ensuring full and equal participation for all in our community.