



RE-POST

Sessional Instruction Opportunities

The School of Public Health and Social Policy at the University of Victoria invites expressions of interest from individuals interested in sessional teaching.

This call is specifically for:

January 2024 – Undergraduate
HLTH 301 - Health Systems in Canada Online; primarily asynchronous (with one synchronous event) Course Capacity: 55
HLTH 321 – Human Resource and Fiscal Management in Community Health Systems Online; primarily asynchronous (with one synchronous event) Course Capacity: 30

****Those who expressed interest in the two courses listed above in the previous posting for 202401, will be considered in this re-post. ****

General responsibilities for teaching include:

Facilitating all components of a theory or practice course in the undergraduate or graduate program including meeting learning outcomes, syllabus review with school director in the term before that of the course, providing dynamic in class and/or online environment that is supportive to students, revising course materials and readings as necessary, and related curricular and pedagogical duties.

- Evaluating components related to theory or practicum course learning such as learning activities, learning journals, online forum discussion posts, all assignment components, and related duties.
- Consulting with students and being available to them through office hours, electronic and video communications, and telephone.
- Evaluating student learning, including grading of assignments and learning activities.
- Collaborating with other instructors and practicum supervisors in practice courses.
- Working knowledge of instructional technology and the ability to learn and utilize the Brightspace learning management system.
- Complying with the provisions of the Freedom of Information and Protection of Privacy Act of BC.

Qualifications: Minimum of Master’s degree in Public Health or an allied human services field is essential for undergraduate courses. PhD is required for Master’s level and PhD courses. The salary range is outlined here: <https://www.uvic.ca/hr/pay-benefits/salary-schedule/index.php>. The CUPE 4163 Comp 3 Collective agreement for 2022-2025 is available on the UVic Human Resources website: <https://www.uvic.ca/hr/pay-benefits/collective-agreements/index.php#acc-collective-agreements>

Procedures: Expressions of interest packages, **including cover letter and current CV (with previous teaching experience)** must be **submitted by email by 4 pm on October 9, 2023**. Cover letters must include course specific knowledge, background, and teaching ability.

Please email your complete expression of interest package to:

Dr. Michael Prince, Professor and Acting Director, School of Public Health and Social Policy phspdiretor@uvic.ca and Gillian Cornwall, Academic Administrative Officer, School of Public Health and Social Policy phspao@uvic.ca

Decisions about appointments are made as soon as possible following close of competition.

For further information on the School of Public Health and Social Policy, please see our website:

<http://www.uvic.ca/hsd/publichealthsocialpolicy/>

The School of Public Health and Social Policy reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and/or enrollment criteria. Sessional Instructors are members of CUPE Local 4163 (Component 3).

Equity Statement

Consistent with UVic's values, we acknowledge and respect the Lekwungen peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse, and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power.

We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to,

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples.
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin.
- persons with visible and/or invisible (physical and/or mental) disabilities; persons who identify as women; and
- persons of marginalized sexual orientations, gender identities, and gender expressions.

We recognize that many of these identities intersect, and that equity, diversity and inclusion can be complex. We value the contributions that each person brings, and we are committed to ensuring full and equal participation for all.