



Faculty of Health | School of Nursing | University of Victoria
HSD Room A402 PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7953 | uvic.ca/hsd/nursing | nursao@uvic.ca

Sessional Hiring School of Nursing 202509 Fall Term

The UVic School of Nursing is recruiting for 202509 Fall Term Sessional Lecturer opportunities.

We welcome expressions of interest for term sessional lecturer opportunities for courses offered in the 202509 Fall Term (September-December 2025). Appointments will commence September 1st, 2025, through December 20th, 2025.

Note: course availability and offers are subject to change and based on sufficient enrollments.

Application deadline: Friday, May 30th at 11:45pm PST

Decisions to be made by June 12th, 2025

**Please submit an online application through
SurveyMonkey: <https://www.surveymonkey.ca/r/QTTLRS9>**

Undergraduate Courses

[NURS430 - Professional Practice V: Leadership in Nursing](#)

[NURS456 - Nursing within Communities and Health Systems](#)

[NURS480 - Special Topics: Primary Care](#)

[NURS496 - Nursing with Childbearing Families](#)

Graduate Courses

[NURS524 - Evidence for Advanced Practice Nursing](#)

[NUNP531 - Applied Pathophysiology](#)

[NUNP543 - Primary Health Care I \(Adult Theory\)](#)

[NUNP545 - Primary Health Care II \(Children and Families Theory\)](#)

[NUNP549 - Primary Health Care I & II \(Practicum\)](#)

[IMPORTANT ACADEMIC DATES]

Please note the following dates for the 202509 Fall Session, 2025-26 academic year:

- **First Day of classes: September 3rd, 2025**
- **Reading Break [no classes]: November 10th-November 12th, 2025**
- **Last day of classes: December 3rd, 2025**
- **Final Grades due to Director: December 20th, 2025**



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Qualifications for all candidates:

- Required education: Baccalaureate degree in Nursing and Master's degree (preferably in Nursing or other health related field).
- Active registration and in good standing with [British Columbia College of Nurses and Midwives](#) (BCCNM).
- Experience teaching in post-secondary settings in course credit instruction as primary instructor is an asset.
- Demonstrated ability or capacity to teach in practice and classroom settings (face-to-face and online), including familiarity/experience with online technology-enhanced, experiential, and simulation learning environments is an asset.
- **(For practice courses offered)** must be willing to travel to various practice settings for student site visits locally (BSN courses) and provincially (Nurse Practitioner graduate courses) as nurse practitioner placements are situated within various health authorities within British Columbia. Travel is reimbursed according to university policy.

Qualified Nurse Practitioner applicants interested in teaching Nurse Practitioner (NUNP) courses will have:

- Required education: baccalaureate degree in Nursing and a Master's degree in Nursing - Nurse Practitioner (NP) program.
- Active registration and in good standing with [British Columbia College of Nurses and Midwives](#) (BCCNM) as a Nurse Practitioner.
- Demonstrated expertise and experience as a Nurse Practitioner in primary care settings.
- Demonstrated ability to teach in the practice and online classroom settings, and a willingness to teach and/or have experience in teaching in online technology-enhanced and experiential learning management system environments.

****Note: all Nurse Practitioner graduate programming is offered only through online distributed learning and may have several weeklong intensives (on-site in Victoria or online) scheduled throughout the academic calendar year).*

Contact nursonc@uvic.ca with any questions about sessional positions.

The School of Nursing reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Lecturers are members of CUPE Local 4163 (Component 3).

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: www.uvic.ca/equitystatement.