

Notice of Sessional Instructor Opportunities Spring Term 202601 (January-April)

School of Nursing, Faculty of Health

The School of Nursing is recruiting for sessional lecturer opportunities for courses offered in the Spring term. Appointments will commence January 1st, 2026, through April 30th, 2026.

Application deadline: Sunday, October 12th, 2025

Decisions to be made by: Wednesday, November 12th, 2025

Please submit an application through SurveyMonkey:

<https://www.surveymonkey.ca/r/TLXGYTR>

Undergraduate Courses:

[NURS341 - Professional Practice IV: Nursing Inquiry](#)

[NURS342 - Health and Healing VI: Global Health Issues](#)

[NURS350 - Health and Healing VII: Promoting Community and Societal Health](#)

[NURS360 - Professional Practice VI: Nursing Research](#)

[NURS475 - Consolidated Practice Experience V](#)

[NURS491 - Nursing Practice VIII: Transitions](#)

Graduate Courses:

[NURS524 - Evidence for Advanced Practice Nursing](#)

[NURS525 - Disciplinary Research for Advanced Practice Nursing](#)

[NUED572 - Intersectoral Course and Curriculum Design in Nursing Education](#)

Nurse Practitioner Courses:

[NUNP532 - Pharmacological Interventions in Health and Illness](#)

[NUNP548 - Primary Health Care III \(Practicum\)](#)

Important Dates:

- Appointments run from January 1st, 2026 to April 30th, 2026
- Classes begin January 5th, 2026
- Classes end April 2nd, 2026
- Reading break is from February 16th-20th, 2026
- Final grades due April 9th, 2026

Qualifications for all candidates:

- Required education:
 - NURS Undergraduate courses:
 - Baccalaureate degree in Nursing
 - Master's degree preferably in Nursing or other health related field
 - NURS/NUED Graduate courses:
 - A PhD in Nursing or other health related field
 - NUNP (Nurse Practitioner) courses:
 - Baccalaureate degree in Nursing
 - Master's degree in NP program
- Active registration and in good standing with [British Columbia College of Nurses and Midwives \(BCCNM\)](#)
- Experience teaching in post-secondary as a primary instructor is an asset
- Demonstrated ability or capacity to teach in practice and classroom settings (face-to-face and online), including familiarity with online technology, enhanced, experiential, and simulation learning environments is an asset
- **For practice courses**, must be willing to travel to various practice settings for student visits locally (BSN) and provincially (NP) as NP placements are situated within various health authorities within BC. Travel is reimbursed according to [University policy](#).

Qualified Nurse Practitioner applicants for NUNP courses will have:

- Baccalaureate degree in Nursing
- Master's degree in Nursing – NP program
- Active registration and in good standing with [British Columbia College of Nurses and Midwives \(BCCNM\)](#) as a Nurse Practitioner
- Demonstrated expertise and experience as a Nurse Practitioner in primary care settings
- Demonstrated ability to teach in practice, and in online settings, with a willingness to teach and/or have experience teaching online using technology-enhanced and with experiential learning management systems

****Note: the Nurse Practitioner program is offered only through online distributed learning and may have several weeklong intensives (on-site in Victoria or online) scheduled throughout the academic year.*

Contact Olivia Scully at oliviascully@uvic.ca for any questions about sessional lecturer positions.

The School of Nursing reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrolment in courses. Sessional lecturers are members of [CUPE Local 4163 \(Component 3\)](#).

The university reserves the right to fill additional sessional lecturer from the pool of applicants for this, and previous postings. The position may be re-posted if not filled and is subject to satisfactory course enrolment and/or funding.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: <https://www.uvic.ca/equity/employment-equity/statement/>.