

## We are now accepting applications for Summer 2026 Sessional Teaching opportunities

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### REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited from qualified instructors who are interested in teaching one or more undergraduate or graduate courses in Summer Session 2026.

The school's instructional needs change each session. Here is a list of courses not already assigned and expected to be available for sessional lecturers:

EPHE 356 – Principles of Facility Administration

EPHE 359 – Fiscal and Legal Management in Recreation and Health

EPHE 574 – Administration of Physical Education, Recreation and Sport

For calendar descriptions of the above courses, please refer to [University Academic Calendar](#)

Expressions of interest should be sent to Director of School of Exercise Science, Physical and Health Education by email to [ephe.director@uvic.ca](mailto:ephe.director@uvic.ca) c/o Administrative Officer [epheao@uvic.ca](mailto:epheao@uvic.ca) on or before noon on **March 12, 2026**.

Applicants who have not taught for the school within the past 3 years are asked to include a CV and contact information for three academic references.

All applicants should include:

- a list of courses from the above list that you are interested in teaching; and
- any other information that may help the school to assess your qualifications for teaching the course or courses you identify.

Screening of applicants will start March 13th and will continue until all positions are filled. Decisions are expected to be finalized by March 31<sup>st</sup>.

All positions are subject to meeting minimum enrollment requirements, program requirements, and funding. University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

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