

**REQUEST FOR EXPRESSION OF INTEREST
FOR CUPE 4163 (Component 3) SESSIONAL INSTRUCTORS Summer 2026**

The Counselling Psychology program at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate programs.

This call is specifically for courses offered in the 202601 term. The following courses' start/end date: May 6, 2026 through to July 31, 2026. Appointments are subject to sufficient funding and enrollment in courses.

Summer 202605 (May – July 2025)

	Course	CAP	Course delivery
CNPY 521 A01	Developmental Issues in Family Counselling – 1.5 units	28	F2F Thursdays 13:30 – 16:30
CNPY 414 A01	Group Processes – 1.5 units	100	OL asynchronous

*F2F – face-to-face on campus course delivery

*OL – online distance course delivery

Course scheduling is subject to change. Please review day/time at

https://www.uvic.ca/BAN1P/bwckschd.p_disp_dyn_sched

General responsibilities for teaching include:

- Delivering F2F classroom or distance learning sessions
- Consulting with students and being available to them through office hours
- Evaluating student learning, including grading of assignments
- Working collaboratively with other instructors
- As required, consultation with Faculty course Lead or Director regarding the course structure and curriculum
- Working knowledge of instructional technology

Qualifications:

- A Master's degree in Counselling or related Discipline for the undergraduate-level CNPY 414 course
- A Doctorate degree in Counselling or related Discipline for CNPY 521 as this is a graduate-level course
- Recent experience working in the field of Counselling
- Experience in delivering online courses using Brightspace by D2L or other similar learning management system is preferred.

Union information:

- The Salary range for 1.5 units of teaching is outlined in the CUPE 4163 collective agreement here:
<https://www.uvic.ca/hr/pay-benefits/salary-schedule/index.php>
- Further information on the contract can be found here: <https://4163.cupe.ca/>
- Sessional instructors based outside of British Columbia are non-union employees and do not receive any rights and benefits under the CUPE 4163 Collective Agreement.

Application information:

2025/26 sessional posting

All expressions of interest must include the following information:

- 1) Identify the course(s) name/number(s) of interest to you (ideally in priority order)
- 2) A short explanation of why you feel that you are a good fit for teaching your selected courses
- 3) Cover letter and current CV
- 4) Proof of highest degree obtained
- 5) Names of and contact information for at least three references

Please submit your application package via email by **16:00 Friday, January 30 2026**, to:

Dr. Fred Chou, Graduate Advisor c/o Counselling Psychology Program Coordinator at kholder@uvic.ca

For further information on the Counselling Psychology program, please see our website:

<https://www.uvic.ca/health/programs/graduate/counselling-psychology/index.php>

The Counselling Psychology Program reserves the right to fill future teaching assignments for this term from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses.

Equity Statement:

The Counselling Psychology Program at the University of Victoria acknowledge and respect the Lək'ʷəŋən (Songhees and Xʷsepəm/Esquimalt) Peoples on whose territory the university stands, and the Lək'ʷəŋən and WSÁNEĆ Peoples whose historical relationships with the land continue to this day.

The University of Victoria is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. Through our curriculum and in our workplace culture, the Counselling Psychology program is committed to providing a supportive environment that attracts and retains a diverse and flourishing community. We promote equity in terms of gender, sexual orientation, ethnicity, race, Indigeneity and abilities. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement