



University
of Victoria

Graduate Studies

Notice of the Final Oral Examination
for the Degree of Master of Arts

of

KAREN EDOHAI BLONDIN HALL

BSc (Dalhousie University, 2010)

**“Developing a Cultural Safety Intervention for Clinicians:
Process Evaluation of a Pilot Study in the Northwest Territories”**

Studies in Policy and Practice

Thursday, March 28, 2019

2:00 P.M.

Human and Social Development Building
Room B202

Supervisory Committee:

Dr. Michael Prince, School of Public Health and Social Policy, University of Victoria (Co-Supervisor)

Dr. Charlotte Loppie, School of Public Health and Social Policy, UVic (Co-Supervisor)

External Examiner:

Dr. Sarah Wright Cardinal, Department of Curriculum and Instruction, UVic

Chair of Oral Examination:

Dr. Karen Kobayashi, Department of Sociology, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies

Abstract

The purpose of this study was to (1) explore the experiences and perceptions of clinicians who participated in a pilot cultural safety intervention in the Northwest Territories and (2) to make recommendations to pilot intervention in terms of design, content, and delivery. Indigenous and process evaluation research principles underlined this qualitative research project. Data was collected through semi-structured interviews with eight clinicians who participated in the pilot intervention. Findings, identified through thematic analysis, reveal that participants were satisfied with many aspects of the pilot intervention, including key learnings, but also experienced challenges. Among these challenges were dominant discourses that suppress conversations about power and privilege. These research results will inform the sponsors of this project to further refine the pilot training model to enhance clinician learning and engagement. This study may be insightful to researchers and program develops in other jurisdictions.