Thinking at a higher level.

Graduate Studies in Child and Youth Care

www.cyc.uvic.ca

General Information

- The only Canadian MA and PhD program in Child and Youth Care
- Faculty have diverse interests, including early childhood, youth work, family work, substance abuse, suicide and violence prevention, evaluation, Indigenous communities and child welfare. More information on faculty can be found at <cyc.uvic.ca>
- MA students prepare for leadership in advanced theory and practice, training and supervision skills, program planning and community development, service support roles and applied research skills
- The MA program can be completed in two years, full-time; one year needs to be in residence
- MA students complete coursework, a practicum and a thesis or project
- The program allows students to join faculty research projects or develop their own
- PhD students prepare for teaching and research in higher education and provincial, national, and international leadership
- Small class sizes
- The PhD program can be completed in three to four years, full-time; one year needs to be in residence
- PhD students complete coursework, candidacy papers, and a dissertation
- CYC students successfully compete for national and university scholarships and grants

Facilities

The School is located in the faculty of Human and Social Development, with 11 full-time graduate faculty and several prominent adjunct graduate faculty. Faculty assist students to obtain access to data sets, community sites that welcome research, computer laboratories with analysis software, and funding for research. The main research library is the McPherson Library. It contains about 2 million volumes, 14,000 serial subscriptions, 2.5 million items in microform, and many thousands of records, tapes, compact disks, films, and videos.

Deadlines

January 31 for Canadian students
December 15 for international students
Faculty Members and Areas of Research

James P. Anglin, PhD (Leicester)
Parent education and support, residential child and youth care, international child and youth care, quality assurance in child and family services, grounded theory method

Sibylle Artz, PhD (Victoria)
Ways of knowing, school-based violence, violence prevention, gender issues and violent girls

Jessica Ball, PhD (California, Berkeley)
Early childhood care and development, cultural nature of development, Indigenous knowledge

Sandrina de Finney, PhD (Victoria)
Participatory and community action research, youth engagement and participation, girlhood studies, Aboriginal practice and research

Gordon Barnes, PhD (York)
Substance use, families and child and youth care

Marie Hoskins, PhD (Victoria)
Applied human change processes, social constructionist theory, adolescent girls’ development/eating disorders, identity issues

Valerie S. Kuehne, PhD (Northwestern)
Intergenerational relations in family and community, multidisciplinary practice with children and families, child development and human development through the life course

Doug Magnuson, PhD (Minnesota)
Evaluation theory, moral development in youth care/youthwork, pedagogy of informal education, research methods: integrating quantitative and qualitative, youthwork in contested spaces, child protection practice

Veronica Pacini-Ketchabaw, PhD (OISE, Toronto)
Diversity in early childhood care and development, social and educational contexts of culturally and linguistically diverse communities in Canada, historically and politically embedded discourses of childhood

Alan R. Pence, PhD (Oregon)
Early childhood care and development (ECCD), ECCD policy development, community development, and leadership promotion, Indigenous and international ECCD

Daniel Scott, PhD (Victoria)
Spirituality of children and youth, rites of passage, childhood peak experiences, story telling and narrative research, qualitative research practices and writing research

Jennifer H. White, EdD (British Columbia)
Youth suicide prevention, early intervention/mental health promotion, program planning practice, narrative research

Emeritus Faculty and Areas of Research

Roy V. Ferguson, PhD (Alberta)
Children's health care and child life practice/environmental design, children with disabilities/special needs and their families, distance education and educational collaboration

Frances Ricks, PhD (York)
Ethics in child and youth care, consciousness, presencing, and ethical practice

Adjunct and Cross-Listed Appointments

Please visit www.cyc.uvic.ca for areas of research.

Jophus Anamuah-Mensah, EdD (UBC)
Anne Becker, PhD (Harvard), MD (Harvard)
Jeremy Berland, MSW (British Columbia)
Judith Bernhard, PhD (Toronto)
Larry Brendtro, PhD (Michigan)
Roy Brown, PhD (London) Hon. Dr. Caus (Ghent)
Ann Cameron, PhD (London)
Enid Elliot, PhD (Victoria)

Judith Evans, EdD (Massachusetts)
Leslie Foster, PhD (Toronto)
Thom Garfat, PhD (Victoria)
Nevin Harper, PhD (Minnesota)
John Hart, PhD (Southern California)
Elizabeth Jones, PhD (Southern California)
Sylvia Kind, PhD (UBC)
Philip C. Lancaster, PhD (Ottawa)
Kofi Marfo, PhD (Alberta)
Gord Miller, PhD (Victoria)
Wayne Mitic, EdD (State, NY)
Peter Moss, MA (London)
Augustine Bame Nsamenang, PhD (Ibadan)
Carmen Rodriguez, PhD (Victoria)
Shlomo Romi, PhD (OISE)
Hans Skott-Myhre, PhD (Minnesota)
Victoria Smye, PhD (British Columbia)
Jo-Anne Stoltz, PhD (Victoria)
Carol Stuart, PhD (Victoria)
Beth Blue Swadener, PhD (Wisconsin-Madison)
Bruce Tobin, PhD (Washington)
Steve Van Bockern, EdD (South Dakota)
Emily Vargas-Baron, PhD (Stanford)