

DONOR IMPACT REPORT 2020

Vital impact on people, places and the planet



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Photo credit: Brynn Aisling, Mike Morash

THANK YOU

On Tuesday, December 3, 2019, over 650 donors participated in UVic's Giving Tuesday event, contributing a total of \$168,000 to support student-focused UVic initiatives. That fun and inspiring day was an amazing example of how your individual giving connects you with a community of donors who collectively gave over \$19 million this year.

On campus, students, staff and faculty also took part in Giving Tuesday. Through the Philanthr-opoly game and giving machine, players "unlocked" matching funds from sponsors, selecting which priority fund to support. At the "un-selfie" photo booth, students shared messages of gratitude to donors. Engaging students in Giving Tuesday activities teaches them about the vital impact of philanthropy and how much it enriches their university experience.

The stories featured in the Donor Impact Report reflect how your gifts support our UVic edge—the unique combination of dynamic learning and vital impact in the extraordinary environment that is UVic. By highlighting how students and researchers make positive contributions to people's lives and to our planet, the following stories show how your support makes a real and lasting difference. Recent global events have reminded us of the power of individual actions in leading large-scale change. Through this report, we take a moment to celebrate you. Thank you.



We acknowledge with respect the Lekwungen peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

IMPROVING WATER ACCESSIBILITY FOR GLOBAL HEALTH

Donors are addressing world environmental challenges through graduate awards

In an ideal world, everyone would have access to clean, safe water. Unfortunately, in many places, this isn't the case. Alexandra Cassivi's passion for global water accessibility led her to UVic, where she was one of the first PhD students in civil engineering.

Here, in Canada's greenest civil engineering program, research follows themes that address the world's most pressing environmental challenges, including access to safe, sustainable water sources. "Safe drinking water, adequate sanitation and hygiene are considered basic human rights," says her supervisor, UVic professor Caetano Dorea. "Together they form the three-pronged approach to safeguarding global health."

Alexandra's field research in Malawi included investigating the issues caused by water transportation and storage by comparing water quality at the source with vessels in homes.

"We saw that water was becoming contaminated between the source and the cup," says Alexandra.

"That shows that even when the water source is clean, safe and relatively close, the way in which people collect and store water is enormously important." This research can help international organizations, governments and NGOs refine their solutions for water accessibility issues across the world.

Alexandra found her multiple trips to Malawi emotionally and physically challenging but incredibly rewarding. Receiving support through the John and Myrtle Tilley Graduate Scholarship allowed her to focus on her dissertation during her final year. As she told the award's donors, "I was already passionate about water accessibility but my field work made me realize this is exactly what I should be doing—using science to make the world a better place."

CURRENT PHD STUDENTS IN CIVIL ENGINEERING \$1.6m

AWARDED TO 555 GRADUATE STUDENTS IN 2019/20 230 DONOR-FUNDE

DONOR-FUNDED GRADUATE AWARDS DISBURSED IN 2019/20 'I firmly believe science can ensure world sustainability. Donors who support my research fuel my conviction to change the world."

Alexandra Cassivi



ILLUSTRATING YOUR SUPPORT IN 2019/20

4,430 DONORS



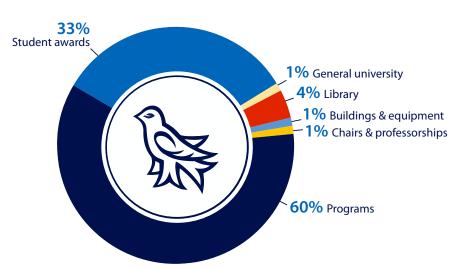
\$19.1m

YOUR DONATIONS CAME FROM:

- Australia
- Canada
- China
- GermanyIndia
- Netherlands
- Pakistan
- Switzerland
- Taiwan (ROC)
- United Kingdom
- United States



YOUR SUPPORT WENT TO:



483 FACULTY/
STAFF DONORS

1,159 DONORS GAVE FOR THE FIRST TIME

2,456 ALUMNI DONORS

8,304 TOTAL NUMBER OF GIFTS



"I want the donors who supported my journey to know that their gifts have made a vital impact on my life, and all the lives I hope to change with my research. You have shaped my academic career since I was an undergraduate student, and I couldn't be more grateful."

Kieran Cox, BSc '15, PhD '21



"I'm so thankful for the donors' support, because it can be so tough to do everything. It really helps not just me, but the whole team to do well on the field and in school."

Zoe Goodwin-Sutton, Vikes athlete, BSEng '21

INVESTING IN THE FUTURE

\$8.7m UNT ADDED TO TH

AMOUNT ADDED TO THE ENDOWMENT IN 19/20

\$446m CURRENT VALUE OF THE FUND

\$15.8m

DISTRIBUTION BUDGET
IN 20/21

\$5.8m FROM ENDOWMENTS AWARDED THIS YEAR IN BURSARIES, SCHOLARSHIPS & AWARDS

\$1.6m LARGEST GIFT TO THE ENDOWMENTS THIS YEAR

Victoria Hand Project

The Victoria Hand Project (VHP) at the University of Victoria won a TD Ready Challenge grant of \$1m to expand its work making low-cost, highly functional, 3D printed prosthetics for amputees in remote communities in Canada and underserved communities in the US. In the next three years, VHP will fit 200 amputees with upper-limb prostheses and 160 children with scoliosis braces.

*This report highlights donor impact from the University of Victoria's 2020 fiscal year: April 1, 2019 to March 31, 2020

DONORS SUPPORTING STUDENTS

\$6.9m

IN DONOR-FUNDED AWARDS WENT TO STUDENTS

\$5.4m DONOR-FUNDED SCHOLARSHIPS & ATHLETIC AWARDS TO 2,490 STUDENTS

\$1.5m DONOR-FUNDED BURSARIES TO 663 STUDENTS

1 in 7 STUDENTS HELPED BY A DONOR-FUNDED AWARD

3,397 DONOR-FUNDED AWARDS GIVEN OUT



Photo credit: Armando Tura

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RECOGNIZING A RISING LEADER WITH BIG DREAMS

Donors give students opportunities to learn and lead in the community

A member of the Ahousaht First Nation, Keenan Andrew says his academic success was reinforced by the strong circle of support in the Indigenous community at UVic. That circle included mentorship, volunteer and research opportunities, and donor support, all of which help him be a community leader and advocate.

During his first year in UVic's Child and Youth Care program, Keenan and his partner learned they were expecting a child—happy news that raised some choices about juggling school, work and parenting with their community commitments. When Keenan was awarded the Mark Krasnick Leadership Award and the Tolmie-Wood Scholarship in recognition of his community contributions and leadership, it made those choices a lot easier.

"The pull to volunteer is sort of standard practice in my family," says Keenan. "Receiving support alleviated the pull in the other direction—the pull to work to support a family in an expensive city."

Inspired by his parents, who fostered over 100 Indigenous children, Keenan dreams of opening a home for Indigenous youth. "Many youth are uprooted from their communities," says Keenan. "My idea is a group home environment that supports their ways of knowing, doing and being." Meanwhile, he's working towards a master's degree in child and youth care.

At his practicum placement with the Victoria Child Abuse Prevention and Counselling Centre, Keenan incorporates art and play therapy to create space where his young clients can begin healing from trauma. When he started his post-secondary education, Keenan didn't know he would become a counsellor. He says, "Now I've had this experience, I can't see myself wanting to do anything else".

DONOR-FUNDED
AWARDS SPECIFICALLY
FOR INDIGENOUS
STUDENTS

33%
OF ALL DONATIONS
IN 2019/20 DIRECTED
TO STUDENT
AWARDS

50

NEW DONOR-FUNDED
AWARDS CREATED
THIS YEAR



INFORMED ADVOCACY FOR NATURE, PEOPLE AND PLACE Donors are adding capacity in lab's research, teaching and outreach programs "You can't conduct applied research on ecosystems without partnering with the people who participate in them," says Lauren Henson, a Raincoast Fellow and PhD student in UVic's Applied Conservation Science (ACS) Lab. Like all ACS Lab members, she puts collaboration with local communities first. "We couple rigorous scientific research with the needs of the nations who have invited us to their territories," she says. "We wouldn't

be able to do that without flexible funding."

The research group's effective approach to conservation science inspired significant additional funding from new investors in 2018. Their generous five-year commitment, in addition to ongoing support from the Raincoast Conservation Foundation, established the Raincoast Research Chair in Applied Conservation Science, held by lab director Dr. Chris Darimont. The funding gives the lab added capacity for research, teaching and outreach programs—guided by the core values of conservation, social justice, Indigenous rights, animal welfare

Lauren's PhD research uses genetic and genomic techniques to look at factors affecting grizzly and black bear populations. Her work with the Gitga'at First Nation is part of a large multi-nation monitoring project concerned with maintaining healthy bear populations long-term, recognizing the inherent rights of Indigenous nations to manage wildlife in their territories. Lauren says, "our shared vision is that data from our partnerships be used in planning and government-to-government negotiations."

"Trainees in the lab are learning that how and why we do our research matters," says Darimont. While the funding supports a growing program of applied research that directly addresses pressing ecological issues in coastal British Columbia, it also supports a new generation of community-engaged conservation scientists and wildlife advocates who are passionate about contributing to lasting change.

"This funding allows us to provide outstanding educational opportunities to passionate conservation scientists in training whose work makes real-world contributions to policy."

Chris Darimont, Raincoast Research Chair in Applied Conservation Science

Photo credit: Ross Dixon / Raincoast Conservation Foundation

TRAINEES
CURRENTLY WITH
THE ACS LAB

and informed advocacy.

15
CONSERVATION PARTNERS WITH THE LAB

DONOR-FUNDED CURRENT CHAIR POSITIONS AT UVIC



Photo credit: Helen Fitzgerald

Paper cranes hang in a window framing the view from the Nikkei Internment Memorial Centre in New Denver, BC. The Landscapes of Injustice field school, funded in part by the Frank Hori Foundation, teaches students about the uprooting and forced removal of Japanese Canadians in BC.

"I'm inspired and in awe of how the UVic community—donors, alumni, friends, students, faculty and staff—has risen to the unique challenges of 2020. As donors, your support for UVic provides stability to weather difficult circumstances and ensure we continue moving forward together.

Acts of solidarity are more important than ever, and your giving is a powerful demonstration of this. By contributing to UVic's extraordinary academic environment, vital research efforts and dynamic learning opportunities, you help define the UVic community as one where we all work together to build a better future for people, places and the planet. Thank you."

Jamie Cassels, QC President and Vice-Chancellor University of Victoria

