Faculty of Fine Arts Employment Opportunities – 2017-18 Academic Year

CUPE 4163 (Component 1 & 2) Specialist Instructional

Academic Assistantships

September 2017 – April 2018

FA 101 – Creative Being (3 positions available)
110 hours / term for both Fall and Spring
$25.15 per hour, plus 4% pay in lieu of vacation time

This introductory level course is offered under the Fine Arts course calendar and is open to all first year Fine Arts students. Each Academic Assistant will be required to attend a lecture (2 hours) and lead 3 (1 hour) discussion based tutorials per week as outlined in the course syllabus. In addition to the hours noted above 5 hours a week will be assigned to each assistant for a combination of preparation time, office hours, marking, and team meetings as determined by the Professor.

Time commitment approx. 10 hours/week, excluding statutory holidays and reading breaks. Weekly breakdown to be provided upon work assignment.

The fixed weekly hours are: M 6:30 p.m. – 8:30 p.m. (lecture); T 12:30 p.m. – 1:20 p.m. (tutorial); W 12:30 p.m. – 1:20 p.m. (tutorial) and 3:30 p.m. – 4:20 p.m.; F 12:30 p.m. – 1:20 p.m.

Application forms may be found here:
https://4163.cupe.ca/files/2016/06/CUPE4163Application-Spring-2015-1.xlsx
and should be sent to:

Office of the Dean
Faculty of Fine Arts
University of Victoria
PO Box 1700 STN CSC
Victoria BC V8W 2Y2
Email: fineasst@uvic.ca

Priority will first be given to graduate students enrolled in the Faculty’s graduate programs, in accordance with the Faculty’s Appointment Policy (included below)

Faculty of Fine Arts (for Fine Arts courses only) Appointment Policy – B

1 - Any qualified student within the Faculty of Fine Arts
2 - Any qualified student at the University of Victoria
3 - Others/non-students

Applications due by 4:00 p.m. Tuesday, September 5th 2017
Positions will be assigned no later than Thursday, September 7, 2017

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.