

**Faculty of Fine Arts Employment Opportunities – 2021/2022  
Technology & Society  
Sessional Instruction CUPE 4163 (Component 3) Sessional Lecturers Certification**

The Faculty of Fine Arts is requesting expressions of interest for the sessional assignments listed below. High enrolment courses (100+) will be offered via online format only in Fall 2021. *Spring 2022 delivery format is to be determined.* Please submit a one-page proposed course outline, and current Curriculum Vitae to:

Office of the Dean  
Faculty of Fine Arts  
University of Victoria  
[fineartssearch@uvic.ca](mailto:fineartssearch@uvic.ca)

**TS 200 – Introduction to Human Use in Technology (maximum enrollment: 50 students)**

1.5 units, September – December 2021

*Explores approaches to understanding media, communication, and technology with an emphasis on the critical appreciation of social, cultural, and political impacts of technology on contemporary society. Focuses on what current events teach us about the human uses of technology, and the influence of technology on humans.*

**TS 300 – Networking, New Media and Social Practices (maximum enrollment: 50 students)**

1.5 units, September – December 2021

*Explores the hands-on application of social networking and personal technological devices, and their consequences for society. Engages virtual and mobile technologies for their contributions to personal, social, and cultural understanding. Requires written and practical engagement with social networking and communications technologies.*

**TS 400 – Technologies of the Future (maximum enrollment: 30 students)**

1.5 units, January – April 2022

*Seminar on cutting-edge research in technology and society. Explores current thoughts on technological change, visualization trends, and political and social uses of technology.*

Expressions of Interest are due by 4:30 p.m., Thursday, June 30, 2021. Positions will be assigned no later than July 9, 2021.

**Please note that these courses will be offered in an online format only.**

*UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)*

**The University reserves the right to fill additional teaching positions from the pool of applicants for this posting. All positions are subject to enrollment and budgetary approval.**

