
ECE 460 – Control Theory and Systems II Spring 2019 (201901)

(see also: <http://www.ece.uvic.ca/~panagath/ELEC460/ECE460.html>)

Instructor:

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Office Hours:

Days: Wednesdays, Fridays
Time: 11:00 a.m. – 12:00 noon
Location: EOW 423

Course Objectives: Introduction in the analysis and design of digital and/or analog control systems.
Understanding the mathematical tools used in control system analysis and design.
Design digital controllers for systems in input-output description and/or state-space description.

Syllabus **ECE 460:** Sampling in Control Systems. The z-transform and response between sampling instants. Analysis of sampled data systems and stability testing. State-space analysis and design of continuous and discrete systems. Controllability, observability and zero input stability analysis. Pole placement techniques. (Prerequisite: 360)

Learning Outcomes

- 1 Apply z-Transform to solve difference
- 2 Discuss description of discrete systems using transfer functions and state-space description
- 3 Analyse stability, transient and steady state system response
- 4 Demonstrate the digital implementation of lead and lag compensators
- 5 Analyse controllability and observability for systems in state space description
- 6 Design linear state feedback controllers using pole-placement
- 7 Apply state observers for state estimation of linear systems in state-space description

Lectures:

Section(s): A01/CRN 20909
Days: Mondays and Thursdays
Time: 8:30 – 9:50 a.m.
Location: COR A225

Required Text:

Title: Discrete Time Control Systems
Author: K. Ogata
Publisher: Prentice-Hall
Year: 1995

Due dates for assignments: see <http://www.ece.uvic.ca/~panagath/ELEC460/ECE460.html>

Assessment:

Assignments:	5%	
Mid-term	35%	Date: Monday, February 11, 2019
Final	60%	

The final grade obtained from the above marking scheme for the purpose of GPA calculation will be based on the percentage-to-grade point conversion table as listed in the current Undergraduate Calendar.

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/grading.html>

Assignment of E grade and supplemental examination for this course will be at the discretion of the Course Instructor. The rules for supplemental examinations can be found in the current Undergraduate Calendar.

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/grading.html#>

Note to Students: Students who have issues with the conduct of the course should discuss them with the instructor first. If these discussions do not resolve the issue, then students should feel free to contact the Chair of the Department by email or the Chair's Assistant to set up an appointment.

Accommodation of Religious Observance:

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/religious-observanc.html>

Policy on Inclusivity and Diversity:

<https://web.uvic.ca/calendar2019-01/general/policies.html>

Standards of Professional Behaviour: You are advised to read the Faculty of Engineering document Standards for Professional Behaviour, which contains important information regarding conduct in courses, labs, and in the general use of facilities.

<https://www.uvic.ca/engineering/assets/docs/professional-behaviour.pdf>

Cheating, plagiarism and other forms of academic fraud are taken very seriously by both the University and the Department. You should consult the entry in the current Graduate Calendar for the UVic policy on academic integrity.

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/academic-integrity.html>

Equality: This course aims to provide equal opportunities and access for all students to enjoy the benefits and privileges of the class and its curriculum and to meet the syllabus requirements. Reasonable and appropriate accommodation will be made available to students with documented disabilities (physical, mental, learning) in order to give them the opportunity to successfully meet the essential requirements of the course. The accommodation will not alter academic standards or learning outcomes, although the student may be allowed to demonstrate knowledge and skills in a different way. It is not necessary for you to reveal your disability and/or confidential medical information to the course instructor. If you believe that you may require accommodation, the course instructor can provide you with information about confidential resources on campus that can assist you in arranging for appropriate accommodation. Alternatively, you may want to contact the Resource Centre for Students with a Disability located in the Campus Services Building.

The University of Victoria is committed to promoting, providing, and protecting a positive, and supportive and safe learning and working environment for all its members.

Course Lecture Notes

Unless otherwise noted, all course materials supplied to students in this course have been prepared by the instructor and are intended for use in this course only. These materials are NOT to be re-circulated digitally, whether by email or by uploading or copying to websites, or to others not enrolled in this course. Violation of this policy may in some cases constitute a breach of academic integrity as defined in the UVic Calendar.

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp