Faculty of Engineering
COURSE OUTLINE

ECE 455– Real Time Computer Systems Design Project
Term – Spring 2019 (201901)

Instructor
Dr. Amirali Baniasadi
Phone: 250 7218613
E-mail: amiralib@ece.uvic.ca

Office Hours
Days: By Appointment
Time:
Location: EOW 323

Course Objectives
To provide understanding of the principles and practice of designing and implementing real-time computer systems and applications.

Learning Outcomes
1- Illustrate the characteristics of real-time computer systems.
2- Use experimental and production real-time operating systems.
3- Design and Implement application and environment to ensure processing deadlines are met.
4- Justify the hardware support in real-time systems.
5- Assess hazards in real-time mission-critical systems.
6- Design and validate the requirements of a real-time system.

Syllabus
The characterization of a Real-Time Computer Systems. The significance and management of Time, Fault-Tolerance and Environmental Integration. The major part of the course will concentrate on the management of time as a computational resource. Several techniques including rate-monotonic scheduling, deadline scheduling, time-driven scheduling, etc. will be discussed. Several experimental and production Real-Time kernels will be examined. A dedicated focus on the FREE RTOS will be applied in the Laboratory, as all projects will be built using this Real-Time Operating System.

Lecture
A-Section(s): A01 / CRN 20894
Days: Tue, Wed, Fri
Time: 8:30-9:20
Location: ECS 104

Lab
B01 Tue 15:30-18:20 ELW B328
B02 Tue 15:30-18:20 ELW B328
B03 Thu 15:30-18:20 ELW B328

Required Text
Title: Notes available on CourseSpaces
Author:
Publisher:
Year:

Optional Text
Title: Real-Time Systems
Author: Jane W.S. Liu
Publisher: Prentice Hall
Year: 2000

Assessment:
Assignments: 10% Due Dates:
Labs 30%
Mid-terms 60%
Date:
Midterm 1 (Tuesday Feb. 5, 2019-16%),
Midterm 2 (Friday March 15, 2019-30%)
Midterm 3 (Friday March 29, 2019-14%)
**Note:** Failure to complete all laboratory requirements will result in a grade of N being awarded for the course.

The final grade obtained from the above marking scheme for the purpose of GPA calculation will be based on the percentage-to-grade point conversion table as listed in the current Undergraduate Calendar.

https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/grading.html

**There will be no supplemental examination for this course.**

https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/exams.html#

**Note to students:** Students who have issues with the conduct of the course should discuss them with the instructor first. If these discussions do not resolve the issue, then students should feel free to contact the Chair of the Department by email or the Chair’s Assistant to set up an appointment.

**Accommodation of Religious Observance:**

**Policy on Inclusivity and Diversity:**
https://web.uvic.ca/calendar2019-01/general/policies.html

**Standards of Professional Behaviour:** You are advised to read the Faculty of Engineering document Standards for Professional Behaviour, which contains important information regarding conduct in courses, labs, and in the general use of facilities.
https://www.uvic.ca/engineering/assets/docs/professional-behaviour.pdf

Cheating, plagiarism and other forms of academic fraud are taken very seriously by both the University and the Department. You should consult the entry in the current Undergraduate Calendar for the UVic policy on academic integrity.
https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/academic-integrity.html

**Equality:** This course aims to provide equal opportunities and access for all students to enjoy the benefits and privileges of the class and its curriculum and to meet the syllabus requirements. Reasonable and appropriate accommodation will be made available to students with documented disabilities (physical, mental, learning) in order to give them the opportunity to successfully meet the essential requirements of the course. The accommodation will not alter academic standards or learning outcomes, although the student may be allowed to demonstrate knowledge and skills in a different way. It is not necessary for you to reveal your disability and/or confidential medical information to the course instructor. If you believe that you may require accommodation, the course instructor can provide you with information about confidential resources on campus that can assist you in arranging for appropriate accommodation. Alternatively, you may want to contact the Resource Centre for Students with a Disability located in the Campus Services Building.

The University of Victoria is committed to promoting, providing, and protecting a positive, and supportive and safe learning and working environment for all its members.

**Course Lecture Notes:** Unless otherwise noted, all course materials supplied to students in this course have been prepared by the instructor and are intended for use in this course only. These materials are NOT to be re-circulated digitally, whether by email or by uploading or copying to websites, or to others.
not enrolled in this course. Violation of this policy may in some cases constitute a breach of academic integrity as defined in the UVic Calendar.

**Sexualized Violence Prevention and Response at UVic**

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

- **Where:** Sexualized violence resource office in EQHR; Sedgewick C119
- **Phone:** 250.721.8021
- **Email:** svpcoordinator@uvic.ca
- **Web:** [www.uvic.ca/svp](http://www.uvic.ca/svp)