



### ELEC482 – Electrical Drive Systems

Term – Spring 2017 (201701)

#### Instructor

Dr. Sina Chiniforoosh  
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#### Office Hours

Time: By Appointment  
Location: via Skype

#### Course Objectives

This course provides an overview of the principles of motor control and the application of power electronic converters in dc and ac motor drives.

#### Learning Outcomes

By the end of the course, the students can explain the principles of motor control, identify the elements of drive systems, analyze dc and ac motor drives, and select an appropriate drive for a particular application.

#### Syllabus

Characteristics of Power Electronic Switches, Principles of Motor Control, DC Motor Drives, AC Motor Drives.

A-Section(s): A01 / CRN 21188, A02 / CRN 21189  
Days: Saturdays  
Time: 3:15-6:00 PM  
Location: ECS 104

#### Optional Text

Title: Power Electronics and Motor Control, 2<sup>nd</sup> Ed.  
Author: W. Shepherd, L. N. Hulley, and D. T. W. Liang  
Publisher: Cambridge University Press  
Year: 1995

#### References:

Title: Electric Motor Drives: Modeling, Analysis, and Control  
Author: R. Krishnan  
Publisher: Prentice Hall  
Year: 2001

Title: Analysis of Electric Machinery and Drive Systems, 3<sup>rd</sup> Ed.  
Author: P. C. Krause, O. Wasynczuk, S. D. Sudhoff, and S. Pekarek  
Publisher: Wiley- IEEE Press  
Year: 2013

**Assessment:**

Assignments:	20%	Due Dates: Jan 21, Feb 4, Mar 11, and Mar 25
Mid-term	40%	Date: Feb. 25, 2016
Final Exam	40%	

The final grade obtained from the above marking scheme for the purpose of GPA calculation will be based on the percentage-to-grade point conversion table as listed in the current Undergraduate Calendar.

**Assignment of E grade and supplemental examination for this course will be at the discretion of the Course Instructor. The rules for supplemental examinations can be found in the current Undergraduate Calendar.**

<http://web.uvic.ca/calendar2017-01/undergrad/info/regulations/grading.html>

**Note to students:** Students who have issues with the conduct of the course should discuss them with the instructor first. If these discussions do not resolve the issue, then students should feel free to contact the Chair of the Department by email or the Chair's Secretary to set up an appointment.

**Accommodation of Religious Observance:** <http://web.uvic.ca/calendar2017-01/general/policies.html>

**Policy on Inclusivity and Diversity:** <http://web.uvic.ca/calendar2017-01/general/policies.html>

**Standards of Professional Behaviour:** You are advised to read the Faculty of Engineering document Standards for Professional Behaviour, which contains important information regarding conduct in courses, labs, and in the general use of facilities.

<https://www.uvic.ca/engineering/assets/docs/professional-behaviour.pdf>

Cheating, plagiarism and other forms of academic fraud are taken very seriously by both the University and the Department. You should consult the entry in the current Undergraduate Calendar for the UVic policy on academic integrity.

<http://web.uvic.ca/calendar2017-01/undergrad/info/regulations/academic-integrity.html>

**Equality:** This course aims to provide equal opportunities and access for all students to enjoy the benefits and privileges of the class and its curriculum and to meet the syllabus requirements. Reasonable and appropriate accommodation will be made available to students with documented disabilities (physical, mental, learning) in order to give them the opportunity to successfully meet the essential requirements of the course. The accommodation will not alter academic standards or learning outcomes, although the student may be allowed to demonstrate knowledge and skills in a different way. It is not necessary for you to reveal your disability and/or confidential medical information to the course instructor. If you believe that you may require accommodation, the course instructor can provide you with information about confidential resources on campus that can assist you in arranging for appropriate accommodation. Alternatively, you may want to contact the Resource Centre for Students with a Disability located in the Campus Services Building.

The University of Victoria is committed to promoting, providing, and protecting a positive, and supportive and safe learning and working environment for all its members.

**Course Lecture Notes:** Unless otherwise noted, all course materials supplied to students in this course have been prepared by the instructor and are intended for use in this course only. These materials are NOT to be re-circulated digitally, whether by email or by uploading or copying to websites, or to others not enrolled in this course. Violation of this policy may in some cases constitute a breach of academic integrity as defined in the UVic Calendar.