

### ***Student success outcomes and trajectories***

Dr. Allyson Hadwin is actively recruiting PhD students interested in researching measures of student success outcomes and trajectories in post-secondary contexts. The goal of this research will be to identify and compare changes in student success trajectories during and after interventions designed to (a) address heavy drinking and substance misuse, (b) academic success, or (c) socio-emotional wellness.

Applicants should have (1) a Masters degree (with thesis) in Psychology, Educational Psychology, Statistics, Measurement, or a related area, and (2) an interest in working with large institutional data sets, and longitudinal data. Students will be expected to develop advanced quantitative research skills in multi-level modelling and structural equation modelling.

Successful applicants will be offered a research assistantship of up to \$20,000 renewable for 4 years funded through a \$2,500,000 SSHRC partnership grant [Sherry Stewart (PI), Hadwin (Co-I)]. Funding can be supplemented by opportunities to teach in our undergraduate course on Learning Strategies for University Success. Applicants will be considered for University Entrance Scholarships which are adjudicated by an awards committee based on academic performance.

Interested applicants should review the admissions requirements for our PhD program:

<https://www.uvic.ca/education/psychology/educational-psychology/phd-program/admissions/index.php> to ensure they meet requirements for admission, and send a letter of introduction clearly outlining fit with the description above to Dr. Allyson Hadwin ([hadwin@uvic.ca](mailto:hadwin@uvic.ca)).