

UNIVERSITY OF VICTORIA
Faculty of Education
Department of Educational Psychology and Leadership Studies

The University of Victoria is a top-ranked research university located on the territories of the Lekwungen and SENĆOTEN speaking peoples on Vancouver Island. We acknowledge and respect the lək'ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. Please enjoy our [Welcome to the Territory](#) video to learn more.

The [Department of Educational Psychology and Leadership Studies](#) (EPLS) is committed to high quality and responsive programs and research with both on-campus and community-based delivery models across the main areas of Educational Psychology, Counselling Psychology, Special Education, Learning, Development & Instructional Sciences, and Leadership Studies. Department members are interested in innovating on the basis of a range of unique programs driven by community demand and are early adopters and innovators of technological and other tools to enable the wider impact of, and access to, our programs. The work of the department involves both delivery of graduate programs and significant contributions to undergraduate education across the faculty and the wider university community. We are also a faculty with a commitment to diversification across our ranks, particularly, although not limited to: racialization, Indigeneity, and disability. We are also strongly committed to excellence, equity, and to increasing the diversity of approaches and perspectives in our teaching and research.

The Department of EPLS invites applications for a tenure-track position in special education at the rank of Assistant Professor to commence July 1, 2023. We are especially interested in candidates with specialization at the intersection of special education and applied psychotherapeutic interventions for children/youth. We note that this position would have teaching responsibilities in both special education and counselling psychology.

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following groups: Indigenous peoples, persons with disabilities, and visible minorities. Candidates from one or more of these groups who wish to qualify for preferential consideration, must self-identify in their covering letter.

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Required Criteria

By the time of appointment, qualified candidates will have:

- **Education.** Doctorate in any of the following: Special Education, Counselling Psychology, Educational Psychology, School Psychology, or in an equivalent applied clinical field
- **Specialized Knowledge.** Specialized knowledge of psychotherapeutic interventions and a minimum of 500 supervised practicum hours focused on child/adolescent psychotherapeutic interventions.
- **Equity, Diversity, & Inclusion.** Demonstrated ability to promote our shared values of inclusion, social justice, anti-oppressive practices, and commitment to respectful and fair engagement with colleagues, research participants, and students.

- **Research Experience & Skills.** We seek candidates engaged in applied research with school-aged children/youth. Excellent record of scholarly achievement, which may include [community engaged scholarship](#) and clinical work, relative to career stage. Applicants with alternative career pathways are welcome to apply.
- **Teaching Experience & Skills.** Demonstrated ability to teach students with a diversity of perspectives, experiences and cultures; commitment to inclusive, non-discriminatory approaches to teaching, curriculum, and assessment. Evidence of teaching effectiveness can include teaching and/or teaching-related experiences (e.g., teaching assistant positions, clinical or field-based supervision).

The following criteria are considered assets:

- **Certification.** Registered or eligible for registration as a psychologist (College of Psychologists of BC), or Canadian Clinical Counsellor (Canadian Counselling and Psychotherapy Association), or Registered Clinical Counsellor (BC Association of Clinical Counsellors), or equivalent.
- **Demonstrated expertise in two or more of the following:**
 - Social-emotional development & difficulties
 - Mental health wellbeing
 - Counselling theories
 - Indigenous approaches to wellbeing
 - School/child psychological services
 - Instructional programming for students with special needs
- We encourage candidates to apply who have experience and expertise in interrogating how special education affects different populations, including challenging traditional disciplinary tenets and inviting new interpretations from different perspectives.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity and for this particular search, preference will be given to the applicants from the following groups: Indigenous peoples, persons with disabilities, and visible minorities. Read our full equity statement here: [www.uvic.ca/equitystatement](#) and for this particular search, preference will be given to the applicants from the following groups: Indigenous peoples, persons with disabilities, and visible minorities. Read our full equity statement here: [www.uvic.ca/equitystatement](#).

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

The University of Victoria requires all students, staff and faculty coming to campus to declare their COVID-19 vaccination status. Declaration is confidential and will be securely stored. New employees will be required to be fully vaccinated for COVID-19 prior to beginning employment at the University of Victoria.

To be considered for this position, please send the following by August 10, 2022

- Cover letter that addresses the full scope of the job requirements including:
 - Research statement (max 2 pages)
 - Teaching statement that includes approach to teaching, summary of teaching responsibilities, efforts to improve teaching, and assessment of teaching (max 2 pages)
 - Statement of diversity knowledge, experience and skills (max 1 page)
- Curriculum vitae
- Unofficial graduate program transcripts (official transcripts required for short-listed candidates)
- Contact information (name, title, relationship to candidate) for three references

Only short-listed applicants will be contacted. Email complete applications to:

Dr. Rose Vukovic, Chair
Department of Educational Psychology & Leadership Studies
University of Victoria
PO Box 3010 STN CSC
VICTORIA, BC V8W 3N4

Email: edpsych@uvic.ca
Phone: (250) 721-7760
Fax: (250) 721-6190
<http://www.uvic.ca/education/psychology>

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself!