



Department of Educational Psychology & Leadership Studies

REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (Component 3) SESSIONAL LECTURERS

Expressions of interest are invited for sessional assignments for the following **Spring 2027** courses:

ELEM Bed	ED-D301 A02	Learners and Learning Environments	Jan 6 – Apr 7	Mon & Thu	8:30 – 9:50am
Minor	ED-D301 A04	Learners and Learning Environments	Jan 6 – Apr 7	Mon & Thu	8:30 – 9:50am
ELEM Bed	ED-D407 A01	Evaluating and Reporting Student Progress	Jan 6 – Apr 7	Mon	1:00 – 3:50pm
ELEM Bed	ED-D407 A02	Evaluating and Reporting Student Progress	Jan 6 – Apr 7	Thu	1:00 – 3:50pm
ELEM PDPP (JHC)	ED-D407 A03	Evaluating and Reporting Student Progress	Jan 4 – Feb 12 John Horgan campus	Tue & Thu	1:00 – 3:50pm
SECO PDPP	ED-D407 A05	Evaluating and Reporting Student Progress	Jan 6 – Apr 7	Tue	12:30 – 3:20pm
SECO PDPP	ED-D407 A06	Evaluating and Reporting Student Progress	Jan 6 – Apr 7	Thu	12:30 – 3:20pm
ELEM Bed	ED-D408 A01	Promoting Prosocial Behaviour: Strategies and Management	Jan 6 – Apr 7	Mon & Thu	8:30 – 9:50am
SECO PDPP	ED-D408 A02	Promoting Prosocial Behaviour: Strategies and Management	Jan 6 – Apr 7	Tue	8:30 – 11:20am
ELEM PDPP	ED-D420 A01	Learning Support: Context and Key Issues	Jan 6 – Apr 7	Mon & Thu	10:00 – 11:20am
SECO PDPP	ED-D420 A02	Learning Support: Context and Key Issues	Jan 6 – Apr 7	Mon & Thu	8:30 – 9:50am
SECO PDPP	ED-D420 A03	Learning Support: Context and Key Issues	Jan 6 – Apr 7	Mon & Thu	10:00 – 11:20am
Ed Psych	ED-D572 A01	Motivation and Emotion Regulation	Jan 6 – Apr 7	Thu	4:30 – 7:20pm

NOTE:

- Courses are delivered face-to-face, main (Gordon Head) campus, unless indicated otherwise
- For a calendar description of courses, please see links above or refer to the [academic calendar](#)
- Course scheduling is subject to change. Please refer to the [course timetable](#) to confirm room booking
- All positions are subject to meeting minimum enrollment requirements, program requirements, and funding

Please submit expressions of interests to Shawna McNabb at smcnabb@uvic.ca
by 4:00pm, Friday, October 9, 2026.

Applicants are asked to include the following if they do not already have the documents on file with EPLS:

- current curriculum vitae
- proof of highest degree obtained
- names of and contact information for at least three references/reference letters
- any other information that may help the Department to assess your qualifications for teaching the course or that can speak about your teaching-related experience.



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The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.