Department of Educational Psychology and Leadership Studies
Learning, Development and Instructional Sciences (LDIS)
Graduate Program Requirements

Name _______________________________  Student # _____________________________
Degree: MEd or MA  Supervisor: _____________________________

3.0 units in Learning composed of:
ED-D 508  Theories of Learning in Educational Psychology  1.5
ED-D 509  Psychology of Learning and Instruction  1.5

3.0 units in Development composed of:
ED-D 505  Advanced Concepts in Human Development  1.5
and 1.5 units of following
ED-D 506A  Cognitive Development or  1.5
ED-D 506B  Social and Emotional Development or  1.5
ED-D 506C  Adolescent Development  1.5

3.0 units in Research and Statistics composed of:
ED-D 560  Statistical Methods in Education  1.5
ED-D 561A  Methods in Educational Research  1.5

3.0 units LDIS Specialization composed of:
ED-D 570  Self-Regulated Learning  1.5
ED-D 591A  Motivation & Emotion Regulation  1.5

3.0 units of electives chosen in consultation with your supervisor:
Some options:
ED-D 590  Directed Study (MA Thesis proposal; MEd Literature review)
ED-D 562  Advanced Statistical Methods in Education (strongly recommended for MA)
ED-D 563  Qualitative Research Methods
ED-D 503  Program Development & Evaluation
ED-D 506’s  Development courses: 506A Cognitive; 506B Social & Emotional; 506C Adolescent
ED-D 568  Inclusive Education in the 21st Century
ED-D 571  Advanced Assistive Technology in the Inclusive Classroom

_________________________________________  1.5
_________________________________________  1.5

Degree Completion Requirements for MEd
ED-D 598  Project: EPLS  3.0
ED-D 597  Comprehensive Examination  1.5

Degree Completion Requirements for MA
ED-D 599  Thesis and Oral Defense  6.0

Total Units (19.5 MEd; 21.0 units MA)

Updated May 2019