

PROGRAM PLAN – LEARNING, DEVELOPMENT AND INSTRUCTIONAL SCIENCES 2022

LDIS FULL-TIME STUDIES

Term	LDIS MED – FULL time	LDIS MA – FULL time
Fall 2022 (Term 1)	<ul style="list-style-type: none"> • ED-D 591A Selected Topics in LDIS: Instructional Design (or other course approved by supervisor) • ED-D 508 Learning Theories 	<ul style="list-style-type: none"> • ED-D 591A Selected Topics in LDIS: Instructional Design (or other course approved by supervisor) • ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring 2023 (Term 2)	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research 	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research
Summer 2023 (Term 3)	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation
Fall 2023 (Term 4)	<ul style="list-style-type: none"> • ED-D 560 Statistical Methods in Education* • Elective 	<ul style="list-style-type: none"> • Elective • ED-D 599 Thesis (ethics & instrument preparation)
Winter/spring 2024 (Term 5)	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • Elective 	<ul style="list-style-type: none"> • ED-D 599 Thesis (data collection + analysis) • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or other elective
Summer 2024 (Term 6)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 (Thesis defense)

LDIS FULL TIME WITH CO-OP

Term	LDIS MED – CO-OP	LDIS MA – CO-OP
Fall 2022 (Term 1)	<ul style="list-style-type: none"> • ED-D 591A Selected Topics in LDIS: Instructional Design (or other course approved by supervisor) • ED-D 508 Learning Theories 	<ul style="list-style-type: none"> • ED-D 591A Selected Topics in LDIS: Instructional Design (or other course approved by supervisor) • ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring 2023 (Term 2)	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research 	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or other elective
Summer 2023 (Term 3)	• COOP TERM	• COOP TERM
Fall 2023 (Term 4)	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 560 Statistical Methods in Education* 	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • Elective
Winter/spring 2024 (Term 5)	• COOP TERM	• COOP TERM
Summer 2024 (Term 6)	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation • ED-D 599 Thesis (ethics & instrument preparation)
Fall (Term 7)	<ul style="list-style-type: none"> • Elective • Elective 	<ul style="list-style-type: none"> • ED-D 599 Thesis (data collection + analysis)
Winter/spring (Term 8)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 Thesis (defense)

Students are expected to take courses in order according to this schedule. Any departures from this sequence require written approval from a supervisor and an email from the student agreeing to accept probable delays to program completion while waiting for courses to be offered again in the sequence.

*Students who have strong statistical training in psychology (in the last 5 years), may formally request to take ED-D 562 in lieu of ED-D560. Instructor permission will be required to waive ED-D560 and take ED-D 562 instead.

LDIS PART TIME - allows students to spread studies over a longer number of Term, thereby reducing the load some Terms. The part-time program trajectory will involve a mix of part time and full time registration. Whenever 2 courses are taken in one Term, or students are enrolled in ED-D 598 or ED-D 599, it counts as “full time” studies.

Term	LDIS MED – Part time	LDIS MA – Part time
Fall (Term 1)	• ED-D 508 Learning Theories	• ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring (Term 2)	• ED-D 509 Psychology of Learning & Instruction	• ED-D 509 Psychology of Learning & Instruction
Summer (Term 3)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation (whatever course you take here you take the other in Term 6)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation (whatever course you take here you take the other in Term 6)
Fall (Term 4)	• ED-D 505 Advanced Concepts in Human Development	• ED-D 505 Advanced Concepts in Human Development
Winter/spring (Term 5)	• ED-D 561A Methods in Educational Research	• ED-D 561A Methods in Educational Research
Summer (Term 6)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation
Fall (Term 7)	• Elective	• Elective • ED-D 599 Thesis (ethics & instrument preparation)
Winter/spring (Term 8)	• ED-D 506A or 506B or 506C (depending on course offerings)	• ED-D 506A or 506B or 506C (depending on course offerings) • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or Other elective
Summer (Term 9)	• Elective	• ED-D 599 Thesis (data collection + analysis)
Fall (Term 10)	• ED-D 560 Statistical Methods in Education*	• ED-D 599 Thesis (data collection + analysis)
Winter/spring (Term 11)	• ED-D 598 Project • ED-D 597 Comprehensive Exam	• ED-D 599 Thesis (defense)

For electives we strongly encourage electives taken within the department. Upper level undergraduate course are occasionally (rarely) used as electives AND require a strong written rationale for how they support your program of study signed by the student and supervisor.

Possible Fall Electives:

- ED-D 506C Adolescent Development; ED-D 506A Cognitive Development; ED-D 568 Inclusive Education in 21st Century; ED-D 563 Qualitative Methods; ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Possible Spring Electives:

- ED-D 503 Program Development & Evaluation; ED-D 562 Advanced Statistical Methods in Education; ED-D 569 Developmental Psychopathology & Disorders; ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Possible Summer Electives:

- ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Updated Aug 23, 2022

Students are expected to take courses in order according to this schedule. Any departures from this sequence require written approval from a supervisor and an email from the student agreeing to accept probable delays to program completion while waiting for courses to be offered again in the sequence.

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