

PROGRAM PLAN – LEARNING, DEVELOPMENT AND INSTRUCTIONAL SCIENCES 2023

This schedule may be subject to change based on course offerings

LDIS FULL-TIME STUDIES

Term	LDIS MED – FULL time	LDIS MA – FULL time
Sept-Dec (Term 1)	<ul style="list-style-type: none"> • ED-D 508 Learning Theories • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 508 Learning Theories • ED-D 572 Motivation & Emotion Regulation • ED-D 560 Statistical Methods in Education*
Jan-Apr (Term 2)	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 570 Self-Regulated Learning 	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 561A Methods in Educational Research • ED-D 570 Self-Regulated Learning
May-Aug (Term 3)	<ul style="list-style-type: none"> • Two elective courses of your choosing (in consultation with your supervisor) 	<ul style="list-style-type: none"> • Two elective courses of your choosing (in consultation with your supervisor) • ED-D 599 <i>if you are beginning work on your thesis</i>
Sept-Dec (Term 4)	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 560 Statistical Methods in Education* 	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 599 Thesis (ethics & instrument preparation)
Jan-Apr (Term 5)	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research 	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 599 Thesis (data collection & analysis)
May-Aug (Term 6)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 (Thesis defense)

LDIS FULL TIME WITH CO-OP

Term	LDIS MED – CO-OP	LDIS MA – CO-OP
Sept-Dec (Term 1)	<ul style="list-style-type: none"> • ED-D 508 Learning Theories • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 508 Learning Theories • ED-D 572 Motivation & Emotion Regulation • ED-D 560 Statistical Methods in Education*
Jan-Apr (Term 2)	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 570 Self-Regulated Learning 	<ul style="list-style-type: none"> • ED-D 506A or 506B or 506C (depending on course offerings) • ED-D 570 Self-Regulated Learning ED-D 561A Methods in Educational Research
May-Aug (Term 3)	<ul style="list-style-type: none"> • CO-OP TERM 	<ul style="list-style-type: none"> • CO-OP TERM • ED-D 599 <i>if you are beginning work on your thesis</i>
Sept-Dec (Term 4)	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 560 Statistical Methods in Education* 	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 599 Thesis (ethics & instrument preparation)
Jan-Apr (Term 5)	<ul style="list-style-type: none"> • ED-D 561A Methods in Educational Research • ED-D 509 Psychology of Learning & Instruction 	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 599 Thesis (data collection & analysis)
May-Aug (Term 6)	<ul style="list-style-type: none"> • CO-OP TERM 	<ul style="list-style-type: none"> • CO-OP TERM • ED-D 599 (ethics & instrument preparation or data collection and analysis)
Sept-Dec (Term 7)	<ul style="list-style-type: none"> • Two elective courses of your choosing (in consultation with your supervisor) 	<ul style="list-style-type: none"> • Two elective courses of your choosing (in consultation with your supervisor) • ED-D 599 Thesis (data collection + analysis)
Jan-Apr (Term 8)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 Thesis (defense)

We encourage electives taken within the department. Upper level undergraduate courses are occasionally (rarely) used as electives AND require a strong written rationale for how they support your program of study signed by the student and supervisor.

Possible Electives:

- ED-D 503 Program Development & Evaluation; ED-D 506C Adolescent Development; ED-D 506A Cognitive Development; ED-D 562 Advanced Statistical Methods in Education; ED-D 563 Qualitative Methods; ED-D 568 Inclusive Education in 21st Century; ED-D 569 Developmental Psychopathology & Disorders; ED-D 570 Self-Regulated Learning; ED-D 572 Motivation and Emotion Regulation; ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship (not all courses are offered every year. Check calendar for course availability).
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Updated May 9, 2023

Students are expected to take courses in order according to this schedule. Any departures from this sequence require written approval from a supervisor and an email from the student agreeing to accept probable delays to program completion while waiting for courses to be offered again.

*Students who have strong statistical training in psychology (in the last 5 years), may formally request to take either ED-D 562 or a statistics course from the Department of Psychology in lieu of ED-D560. Instructor permission will be required to waive ED-D560 and take a different course instead.