

PROGRAM PLAN – LEARNING, DEVELOPMENT AND INSTRUCTIONAL SCIENCES 2022

LDIS FULL-TIME STUDIES

Term	LDIS MED – FULL time	LDIS MA – FULL time
Fall 2022 (Term 1)	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 508 Learning Theories 	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring 2023 (Term 2)	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research 	<ul style="list-style-type: none"> • ED-D 506B Social & Emotional Development • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research
Summer 2023 (Term 3)	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation
Fall 2023 (Term 4)	<ul style="list-style-type: none"> • ED-D 560 Statistical Methods in Education* • Elective 	<ul style="list-style-type: none"> • Elective • ED-D 599 Thesis (ethics & instrument preparation)
Winter/spring 2024 (Term 5)	<ul style="list-style-type: none"> • ED-D 506B Social & Emotional Development • Elective 	<ul style="list-style-type: none"> • ED-D 599 Thesis (data collection + analysis) • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or other elective
Summer 2024 (Term 6)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 (Thesis defense)

LDIS FULL TIME WITH CO-OP

Term	LDIS MED – CO-OP	LDIS MA – CO-OP
Fall 2022 (Term 1)	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 508 Learning Theories 	<ul style="list-style-type: none"> • ED-D 505 Advanced Concepts in Human Development • ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring 2023 (Term 2)	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research 	<ul style="list-style-type: none"> • ED-D 509 Psychology of Learning & Instruction • ED-D 561A Methods in Educational Research • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or other elective
Summer 2023 (Term 3)	<ul style="list-style-type: none"> • COOP TERM 	<ul style="list-style-type: none"> • COOP TERM
Fall 2023 (Term 4)	<ul style="list-style-type: none"> • ED-D 506C Adolescent Development or ED-D 506A Cognitive Development • ED-D 560 Statistical Methods in Education* 	<ul style="list-style-type: none"> • ED-D 506C Adolescent Development or ED-D 506A Cognitive Development • Elective
Winter/spring 2024 (Term 5)	<ul style="list-style-type: none"> • COOP TERM 	<ul style="list-style-type: none"> • COOP TERM
Summer 2024 (Term 6)	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation 	<ul style="list-style-type: none"> • ED-D 570 Self-Regulated Learning • ED-D 572 Motivation & Emotion Regulation • ED-D 599 Thesis (ethics & instrument preparation)
Fall (Term 7)	<ul style="list-style-type: none"> • Elective • Elective 	<ul style="list-style-type: none"> • ED-D 599 Thesis (data collection + analysis)
Winter/spring (Term 8)	<ul style="list-style-type: none"> • ED-D 598 Project • ED-D 597 Comprehensive Exam 	<ul style="list-style-type: none"> • ED-D 599 Thesis (defense)

LDIS PART TIME - allows students to spread studies over a longer number of Term, thereby reducing the load some Terms. The part-time program trajectory will involve a mix of part time and full time registration. Whenever 2 courses are taken in one Term, or students are enrolled in ED-D 598 or ED-D 599, it counts as “full time” studies.

Students are expected to take courses in order according to this schedule. Any departures from this sequence require written approval from a supervisor and an email from the student agreeing to accept probable delays to program completion while waiting for courses to be offered again in the sequence.

*Students who have strong statistical training in psychology (in the last 5 years), may formally request to take ED-D 562 in lieu of ED-D560. Instructor permission will be required to waive ED-D560 and take ED-D 562 instead.

Term	LDIS MED – Part time	LDIS MA – Part time
Fall (Term 1)	• ED-D 508 Learning Theories	• ED-D 508 Learning Theories • ED-D 560 Statistical Methods in Education*
Winter/spring (Term 2)	• ED-D 509 Psychology of Learning & Instruction	• ED-D 509 Psychology of Learning & Instruction
Summer (Term 3)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation (whatever course you take here you take the other in Term 6)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation (whatever course you take here you take the other in Term 6)
Fall (Term 4)	• ED-D 505 Advanced Concepts in Human Development	• ED-D 505 Advanced Concepts in Human Development
Winter/spring (Term 5)	• ED-D 561A Methods in Educational Research	• ED-D 561A Methods in Educational Research
Summer (Term 6)	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation	• ED-D 570 Self-Regulated Learning OR ED-D 572 Motivation & Emotion Regulation
Fall (Term 7)	• Elective	• Elective • ED-D 599 Thesis (ethics & instrument preparation)
Winter/spring (Term 8)	• ED-D 506B Social & Emotional Development	• ED-D 506B Social & Emotional Development • Recommended elective: ED-D 562 Advanced Statistical Methods in Education or Other elective
Summer (Term 9)	• Elective	• ED-D 599 Thesis (data collection + analysis)
Fall (Term 10)	• ED-D 560 Statistical Methods in Education*	• ED-D 599 Thesis (data collection + analysis)
Winter/spring (Term 11)	• ED-D 598 Project • ED-D 597 Comprehensive Exam	• ED-D 599 Thesis (defense)

For electives we strongly encourage electives taken within the department. Upper level undergraduate course are occasionally (rarely) used as electives AND require a strong written rationale for how they support your program of study signed by the student and supervisor.

Possible Fall Electives:

- ED-D 506C Adolescent Development; ED-D 506A Cognitive Development; ED-D 568 Inclusive Education in 21st Century; ED-D 563 Qualitative Methods; ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Possible Spring Electives:

- ED-D 503 Program Development & Evaluation; ED-D 562 Advanced Statistical Methods in Education; ED-D 569 Developmental Psychopathology & Disorders; ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Possible Summer Electives:

- ED-D 590 Directed Studies (Literature Review-MED or Thesis Proposal-MA or other topic); ED-D 520 Educational Research Apprenticeship
- Graduate level courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.
- Upper level undergraduate courses in related departments: Psychology, Leadership Studies, Indigenous Education, Curriculum and Instruction, etc.

Updated May 6th, 2022

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*Students who have strong statistical training in psychology (in the last 5 years), may formally request to take ED-D 562 in lieu of ED-D560. Instructor permission will be required to waive ED-D560 and take ED-D 562 instead.