

**UNIVERSITY OF VICTORIA**  
**Department of Educational Psychology & Leadership Studies**

REQUEST FOR EXPRESSION OF INTEREST  
CUPE 4163 (Component 3) SESSIONAL LECTURERS

Expressions of interest are invited for sessional assignment for the following Fall 2025 Sessions courses:

**Fall (September - December) 2025**

ED-D 301 A01	Learners and Learning Environments (Elementary PDP)	Sept 3 – Dec 3	Mon/Thurs	1:00-2:30 pm
ED-D 401 A01	Introduction to Psychology of Classroom Learning (Secondary PDP)	Sept 3 – Dec 3	Mon/Thurs	2:30 – 4:00 pm
ED-D 407 A01	Evaluating and Reporting Student Progress (Elementary PDP)	Sept 3 – Dec 3	Mon/Thurs	8:30 – 10:00 am
ED-D 480 A01	Contemporary Topics: Leadership in Climate Justice	Sept 3 – Dec 3	Wed	1:00 - 4:00 pm

**ED-D 480 A01 Contemporary Topics in Education: Leadership in Climate Justice**

**Course Description:**

This course invites students to explore, understand, and critically engage with leadership responses to climate injustice, particularly as it affects historically marginalized communities—including Indigenous peoples, Black communities, and people of colour. In the face of the current climate crisis, students will be challenged to move beyond technical or managerial approaches and instead reimagine leadership through a justice-oriented lens.

Drawing on the knowledge, perspectives, and lived experiences of scholars, activists, and thinkers who contest the legacies of colonialism and modernity as root causes of climate injustice, students will engage in learning that centers ecological interdependence and systemic critique. Emphasis will be placed on speculative and worldbuilding practices that foster the imagination of alternative, just, and relational futures.

For a calendar description of the above courses, please refer to the 2025-26  
[University Academic Calendar](#)

Course scheduling is subject to change. Please review day/time at  
[https://www.uvic.ca/BAN1P/bwckschd.p\\_disp\\_dyn\\_sched](https://www.uvic.ca/BAN1P/bwckschd.p_disp_dyn_sched)

All expressions of interest should be submitted in writing or emailed by **4 PM**  
**Wednesday, June 4 2025** to:

Dr. Rose Vukovic, Chair c/o EPLS Administrative Officer  
Department of Educational Psychology & Leadership Studies  
PO Box 1700 STN CSC  
Victoria, BC V8W 2Y2  
[eplsao@uvic.ca](mailto:eplsao@uvic.ca)

Applicants for all courses are asked to include the following if you do not already have the documents on file with EPLS:

- a current curriculum vitae
- proof of highest degree obtained
- names of and contact information for at least three references
- any other information that may help the Department to assess your qualifications for teaching the course or that can speak about your teaching-related experience

It is anticipated that staffing is completed by **July 1, 2025**. *All positions are subject to meeting minimum enrollment requirements, program requirements, and funding.*

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.